

6th Global Capacity-Building Workshop on GCED

Standing Together, Weaving Threads of Change

The spread of Covid-19 has challenged education at a large scale in every corner of the world. Like in other cases, the most vulnerable have been hit the hardest by the pandemic. More than 1.6 billion students in over 180 countries have been kept out of school (World Bank, December 2020), who are at a great risk of falling into learning poverty. Despite the fact that governments and schools have put efforts to maintain learning in this pandemic period, both learners and teachers have faced hardships and obstacles to continue teaching and learning.

Numerous educators, particularly those in the challenging situations, have gone through hard time, trying to adapting new pedagogical approaches, alternative modes of delivery of teaching, and paradigm shifts in teaching and learning. One of the biggest challenges is that they are not provided with enough training or education, which may prepare them to adjust themselves in the new waves of teaching.

Not only this, but the emerging issues amidst the pandemic such as inequality, violence, growing nationalism and hatred, sustainability, human rights violation, and fake news have called educators' attention, which highlights the significance of global citizenship among learners more than ever. The increased attention to Global Citizenship Education (GCED) affirms that educators are required to be equipped with new sets of skills and mindset so that they could bring changes in and through education. And, this is why it is urgently needed to build the capacity of educational experts, including teacher educators, particularly in the countries with the scarce proper training opportunities.

The 6th Global Capacity-Building Workshop on GCED organized by the Asia-Pacific Centre of Education for International Understanding (APCEIU) aims **to enhance the capacity of key teacher educators and trainers on GCED**. The Workshop offers online-based intensive training opportunity to participants, helping them to learn about key aspects and competences of global citizenship as well as to introduce innovative ways of teaching and paradigm shift, which are posed by Covid-19.

Designed as a TOT (Training of Trainers), the Workshop will deal with a wide scope of thematic issues ranging from understanding global citizenship to transformative pedagogies. **Throughout various sessions, including interactive lectures, small group activities, and live discussion and seminars, the participants will deepen their knowledge and skills on GCED, and further build a network with peer educators and experts.** Furthermore, an exclusive mentorship opportunity will be open to the participants for more tailored learning experience as trainers on GCED.

Objectives

- To expand the participants understanding on the key concepts and principles of GCED in the context of Covid-19
- To strengthen the participants' practical knowledge and skills to train other educators and their capacity to carry out GCED activities in their local contexts
- To establish the global and regional network of key educators for promotion of GCED

Expected Outcomes

- GCED competencies and training skills of key educators enhanced
- Concrete plans for GCED training programmes developed by the participants
- Cooperative partnership for educational development through GCED broadened

Dates

Phase I. (Main Workshop, mandatory): **9 - 17 September 2021** (7 days), Online

Phase II. (Mentorship, for the selected only): **4 - 15 October 2021** (2 weeks), Online

Participants

- 50 educators

*Applicants **ONLY from Official Development Aid (ODA) recipient countries** will be eligible for the application. Please refer to the Annex for the list of ODA recipient countries.

Participant Selection

1. APPLICATION: All applications must be filled out **online** with the names and contact details by **29 August 2021**.

* **Application Link:** <https://forms.gle/vvXFXAR4VUJj6we9>

Eligible candidates must fulfill the following requirements

1. Be a professional educator with a minimum 3-year career experience (formal, informal and non-formal included)
2. **Complete of the e-learning course titled "Prerequisite course for Global Capacity-Building Workshop on GCED 2021" on GCED Online Campus (www.gcedonlinecampus.org) by 27 August 2021**
3. Be proficient in spoken and written English
4. **Have commitment and capacity to implement GCED training programmes within 3 months after the participation of the workshop**
5. Have necessary equipment such as computer and stable access to the internet to attend the online workshop

2. NOTIFICATION: Notification of selection in the form of invitation letters will be sent to the successful applicants by **1 September 2021**.

3. REGISTRATION: All selected participants must register by **5 September 2021** at the latest. Late registration cannot be accepted and will be considered as a cancellation of participation. In case of cancellation, the participation invitation will be forwarded to the next applicant on the waiting list.

<Information about e-learning course on GCED Online Campus>

1. Please go to the website via www.gcedonlinecampus.org and sign up.

2. Log in and from the Courses in the lefthand toolbar «

click "Courses by Registration" and apply «

"Prerequisite course for Global Capacity-Building Workshop on GCED 2021"

3. Complete the course and get the certificate

between 10 - 27 August 2021!

*Completion of the prerequisite course MUST be done before submission of the online application for the Workshop.

For questions on taking e-learning course, please contact gcedonline@unescoapceiu.org

<2021 UNESCO member states & ODA recipient countries>

Africa(46)

Angola, Benin, Botswana, Burkina Faso, Burundi, Cabo Verde, Cameroon, Central African Republic, Chad, Comoros, Congo, Côte d'Ivoire, Democratic Republic of the Congo, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Sierra Leone, Somalia, South Africa, South Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe

Arab States(12)

Algeria, Egypt, Iraq, Jordan, Lebanon, Libya, Mauritania, Morocco, Sudan, Syrian Arab Republic, Tunisia, Yemen

Asia and the Pacific(37)

Afghanistan, Bangladesh, Bhutan, Cambodia, China, Democratic People's Republic of Korea, Fiji, India, Indonesia, Iran, Kazakhstan, Kiribati, Kyrgyzstan, Lao People's Democratic Republic, Malaysia, Maldives, Marshall Islands, Micronesia, Mongolia, Myanmar, Nauru, Nepal, Niue, Pakistan, Palau, Papua New Guinea, Philippines, Samoa, Solomon Islands, Sri Lanka, Tajikistan, Thailand, Timor-Leste, Tonga, Turkmenistan, Tuvalu, Uzbekistan, Vanuatu, Vietnam

Europe and North America(12)

Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Georgia, Montenegro, North Macedonia, Republic of Moldova, Serbia, Turkey, Ukraine

Latin America and the Caribbean(27)

Antigua and Barbuda, Argentina, Belize, Bolivia, Brazil, Colombia, Costa Rica, Cuba, Dominican Republic, Ecuador, El Salvador, Grenada, Guatemala, Guyana, Haiti, Honduras, Jamaica, Mexico, Nicaragua, Panama, Paraguay, Peru, Saint Lucia, Saint Vincent and the Grenadines, Suriname, Venezuela

Reference: 1) [DAC List of ODA Recipients 2021](#)
2) [UNESCO Member States](#)