



ECHOING VOICES

Tenth anniversary of the adoption of the UNESCO Universal Declaration on Cultural Diversity

INTRODUCTION

IRINA BOKOVA, DIRECTOR-GENERAL

In 2001, the General Conference of UNESCO Member States unanimously adopted the UNESCO Universal Declaration on Cultural Diversity.

This founding text was the first to acknowledge cultural diversity as "the common heritage of humanity".

It is with great pride that UNESCO is commemorating the 10th anniversary of the Declaration.

Commemorate – from the Latin cum memorare – means quite literally "to remember together" or "to remember with".

We have compiled in this collection the voices of all those who have contributed to the heightening of human awareness by throwing into relief the inestimable value of cultural diversity. These excerpts from books, articles and statements by global intellectual and political leaders, artists and Nobel Prize-winners all call for the safeguarding of cultural diversity, which is inseparable from respect for human dignity. Their voices resound in bearing witness to the strength of cultural diversity and to its capacity to enlighten the minds of women and men. We are duty-bound to ensure that it is central to public policies and a resource for development and dialogue among nations.

The United Nations was born of the determination of men and women "to save succeeding generations from the scourge of war...". In accordance with that principle, UNESCO was established on a key idea, expressed at the very beginning of its Constitution: "... since wars begin in the minds of men, it is in the minds of men that the defences of peace must be constructed".

In the world today, globalized, connected and interdependent as never before, this mission is more vital than ever. The rapprochement of peoples and cultures requires a commensurately global awareness. Cultural diversity has always been at the heart of international relations. It is also, increasingly, a feature of the contemporary mixed and plural societies in which we live. In view of this reality, we must formulate appropriate public policies and rethink the mechanisms of social cohesion and civic participation. How can we build common ground on the basis of such diversity? How can we construct genuine moral and intellectual solidarity of humanity?

Any new vision of humanism must be grounded itself in the dynamism and diversity of cultural heritage. It is a source of inspiration and knowledge to be shared and a means of broadening our horizons.

The goal of the UNESCO Universal Declaration on Cultural Diversity is to provide keys and benchmarks for capitalizing on this wealth. There can be no sustainable governance if cultural diversity is not acknowledged. There can be no economic and social development if specific features of every culture are belittled and ignored.

We are convinced that cultural diversity is a solid basis on which to build the common values of humanity and to devise the responses to present-day challenges. It is a source of innovation and renewal for our development approaches and models and for living together. We are far from having exhausted its potential.

THE VOICES OF DIVERSITY

- IRINA BOKOVA 08
- BAN KI-MOON 10
- KOFI ANNAN 12
- CLAUDE LÉVI-STRAUSS 14
 - TZVETAN TODOROV 16
 - LOURDES ARIZPE 18
 - AIMÉ CÉSAIRE 20
 - TANELLA BONI 22
 - ARJUN APPADURAI 24
 - AMARTYA SEN 26
 - DARYUSH SHAYEGAN 28
- ACTION PLAN OF THE STOCKHOLM 30 CONFERENCE ON CULTURAL POLICIES
 - HOMI K. BHABHA 32
 - WOLE SOYINKA 34
 - WANGARI MAATHAI 36
 - AUNG SAN SUU KYI 38
 - IRINA BOKOVA 40

UNESCO UNIVERSAL DECLARATION ON CULTURAL DIVERSITY ADOPTED BY THE 31ST

THE GENERAL CONFERENCE,

Committed to the full implementation of the human rights and fundamental freedoms proclaimed in the Universal Declaration of Human Rights and other universally recognized legal instruments, such as the two International Covenants of 1966 relating respectively to civil and political rights and to economic, social and cultural rights.

Recalling that the Preamble to the Constitution of UNESCO affirms "that the wide diffusion of culture, and the education of humanity for justice and liberty and peace are indispensable to the dignity of man and constitute a sacred duty which all the nations must fulfil in a spirit of mutual assistance and concern".

Further recalling Article I of the Constitution, which assigns to UNESCO among other purposes that of recommending "such international agreements as may be necessary to promote the free flow of ideas by word and image",

Referring to the provisions relating to cultural diversity and the exercise of cultural rights in the international instruments enacted by UNESCO,

Reaffirming that culture should be regarded as the set of distinctive spiritual, material, intellectual and emotional features of society or a social group, and that it encompasses, in addition to art and literature, lifestyles, ways of living together, value systems, traditions and beliefs,

Noting that culture is at the heart of contemporary debates about identity, social cohesion, and the development of a knowledge-based economy,

Affirming that respect for the diversity of cultures, tolerance, dialogue and cooperation, in a climate of mutual trust and understanding are among the best guarantees of international peace and security,

Aspiring to greater solidarity on the basis of recognition of cultural diversity, of awareness of the unity of humankind, and of the development of intercultural exchanges,

Considering that the process of globalization, facilitated by the rapid development of new information and communication technologies, though representing a challenge for cultural diversity, creates the conditions for renewed dialogue among cultures and civilizations,

Aware of the specific mandate which has been entrusted to UNESCO, within the United Nations system, to ensure the preservation and promotion of the fruitful diversity of cultures,

Proclaims the following principles and adopts the present Declaration:

IDENTITY, DIVERSITY AND PLURALISM

ARTICLE 1 – Cultural diversity: the common heritage of humanity Culture takes diverse forms across time and space. This diversity is embodied in the uniqueness and plurality of the identities of the groups and societies making up humankind. As a source of exchange, innovation and creativity, cultural diversity is as necessary for humankind as biodiversity is for nature. In this sense, it is the common heritage of humanity and should be recognized and affirmed for the benefit of present and future generations.

ARTICLE 2 - From cultural diversity to cultural pluralism

In our increasingly diverse societies, it is essential to ensure harmonious interaction among people and groups with plural, varied and dynamic cultural identities as well as their willingness to live together. Policies for the inclusion and participation of all citizens are guarantees of social cohesion, the vitality of civil society and peace.

Thus defined, cultural pluralism gives policy expression to the reality of cultural diversity.

Indissociable from a democratic framework, cultural pluralism is conducive to cultural exchange and to the flourishing of creative capacities that sustain public life.

ARTICLE 3 - Cultural diversity as a factor in development

Cultural diversity widens the range of options open to everyone; it is one of the roots of development, understood not simply in terms of economic growth, but also as a means to achieve a more satisfactory intellectual, emotional, moral and spiritual existence.

CULTURAL DIVERSITY AND HUMAN RIGHTS

ARTICLE 4 – Human rights as guarantees of cultural diversity

The defence of cultural diversity is an ethical imperative, inseparable from respect for human dignity. It implies a commitment to human rights and fundamental freedoms, in particular the rights of persons belonging to minorities and those of indigenous peoples. No one may invoke cultural diversity to infringe upon human rights guaranteed by international law, nor to limit their scope.

ARTICLE 5 – Cultural rights as an enabling environment for cultural diversity Cultural rights are an integral part of human rights, which are universal, indivisible and interdependent.

SESSION OF THE GENERAL CONFERENCE OF UNESCO, PARIS, 2 NOVEMBER 2001

The flourishing of creative diversity requires the full implementation of cultural rights as defined in Article 27 of the Universal Declaration of Human Rights and in Articles 13 and 15 of the International Covenant on Economic, Social and Cultural Rights. All persons have therefore the right to express themselves and to create and disseminate their work in the language of their choice, and particularly in their mother tongue; all persons are entitled to quality education and training that fully respect their cultural identity; and all persons have the right to participate in the cultural life of their choice and conduct their own cultural practices, subject to respect for human rights and fundamental freedoms.

ARTICLE 6 – Towards access for all to cultural diversity

While ensuring the free flow of ideas by word and image care should be exercised that all cultures can express themselves and make themselves known.

Freedom of expression, media pluralism, multilingualism, equal access to art and to scientific and technological knowledge, including in digital form, and the possibility for all cultures to have access to the means of expression and dissemination are the guarantees of cultural diversity.

CULTURAL DIVERSITY AND CREATIVITY

ARTICLE 7 – Cultural heritage as the wellspring of creativity Creation draws on the roots of cultural tradition, but flourishes in contact with other cultures.

For this reason, heritage in all its forms must be preserved, enhanced and handed on to future generations as a record of human experience and aspirations, so as to foster creativity in all its diversity and to inspire genuine dialogue among cultures.

ARTICLE 8 – Cultural goods and services: commodities of a unique kind In the face of present-day economic and technological change, opening up vast prospects for creation and innovation, particular attention must be paid to the diversity of the supply of creative work, to due recognition of the rights of authors and artists and to the specificity of cultural goods and services which, as vectors of identity, values and meaning, must not be treated as mere commodities or consumer goods.

ARTICLE 9 – Cultural policies as catalysts of creativity

While ensuring the free circulation of ideas and works, cultural policies must create conditions conducive to the production and dissemination of diversified cultural goods and services through cultural industries that have

the means to assert themselves at the local and global level. It is for each State, with due regard to its international obligations, to define its cultural policy and to implement it through the means it considers fit, whether by operational support or appropriate regulations.

CULTURAL DIVERSITY AND INTERNATIONAL SOLIDARITY

ARTICLE 10 – Strengthening capacities for creation and dissemination worldwide

In the face of current imbalances in flows and exchanges of cultural goods and services at the global level, it is necessary to reinforce international cooperation and solidarity aimed at enabling all countries, especially developing countries and countries in transition, to establish cultural industries that are viable and competitive at national and international level.

ARTICLE 11 – Building partnerships between the public sector, the private sector and civil society

Market forces alone cannot guarantee the preservation and promotion of cultural diversity, which is the key to sustainable human development. From this perspective, the pre-eminence of public policy, in partnership with the private sector and civil society, must be reaffirmed.

ARTICLE 12 - The role of UNESCO

UNESCO, by virtue of its mandate and functions, has the responsibility to:

- a- Promote the incorporation of the principles set out in the present Declaration into the development strategies drawn up within the various intergovernmental bodies;
- b- Serve as a reference point and a forum where States, international governmental and non-governmental organizations, civil society and the private sector may join together in elaborating concepts, objectives and policies in favour of cultural diversity;
- c-Pursue its activities in standard-setting, awareness-raising and capacity-building in the areas related to the present Declaration within its fields of competence;
- d- Facilitate the implementation of the Action Plan, the main lines of which are appended to the present Declaration.

UNESCO UNIVERSAL DECLARATION ON CULTURAL DIVERSITY ADOPTED BY THE $31^{ m st}$

THE GENERAL CONFERENCE,

Committed to the full implementation of the human rights and fundamental freedoms proclaimed in the Universal Declaration of Human Rights and other universally recognized legal instruments, such as the two International Covenants of 1966 relating respectively to civil and political rights and to economic, social and cultural rights.

Recalling that the Preamble to the Constitution of UNESCO affirms "that the wide diffusion of culture, and the education of humanity for justice and liberty and peace are indispensable to the dignity of man and constitute a sacred duty which all the nations must fulfil in a spirit of mutual assistance and concern".

Further recalling Article I of the Constitution, which assigns to UNESCO among other purposes that of recommending "such international agreements as may be necessary to promote the free flow of ideas by word and image",

Referring to the provisions relating to cultural diversity and the exercise of cultural rights in the international instruments enacted by UNESCO,

IDENTITY, DIVERSITY AND PLURALISM

ARTICLE 1 – Cultural diversity: the common heritage of humanity Culture takes diverse forms across time and space. This diversity is embodied in the uniqueness and plurality of the identities of the groups and societies making up humankind. As a source of exchange innovation and creativity, cultural diversity is as necessary for humanitind as biodiffersity is for nature. In this sense, it is the common heritage a humanitiand should be recognized and affirmed for the benefit of present and future generations.

ARTICLE 2 – From cultural diversity to cultural pural pural

ndissociable from a democratic framework, valtural pluratism is conducive to cultural exchange and to the flourisating of creative capacities that

intellectual,

Reaffirming that culture should be regarded as the set of distinctive sustain publicitie.

Reaffirming that culture should be regarded as the set of distinctive sustain publicitie.

Spiritual, material, intrice and of the set of distinctive sustain publicitie.

The spiritual, material, intrice and of the set of distinctive sustain publicities.

The spiritual intrice and of the set o

Noting that culture is relatingares pectively at occivile and upolitical rights and utose conomic associative a more satisfactorial cohesion, and then divelifying the fights, whedge-based economy, emotional, moral and spiritual existence.

Affirming that respect for the diversity of cultures, tolerance, dialogue and cooperation, in a climate of mutual trust and under CONSTITUTION OF UNESCO AFFIRMS "[...]

Aspiring to greater solidarity on the basis of recognition of the diversity, of awareness of the unity of humankind, and of the development of intercultural exchanges,

AND THE EDUCATION OF HUMANITY FOR

Considering that the process of globalization, JUSTICEY AND APPLIBERTY AND CUREACE IS ARE an ethical imperative, inseparable from development of new information and communication technologies, though representing a challenge for cultural diversity, classes and the second of the communication technologies, though representing a challenge for cultural diversity, classes and the second of the communication technologies, though representing a challenge for cultural diversity, classes and the second of the communication technologies, though representing a challenge for cultural diversity, classes and the second of the communication technologies, though representing a challenge for cultural diversity, classes and the second of the communication technologies, though representing a challenge for cultural diversity of the communication technologies, though representing a challenge for cultural diversity of the communication technologies, though representing a challenge for cultural diversity, classes and the communication technologies, though representing a challenge for cultural diversity, classes and the communication technologies, though representing a challenge for cultural diversity of the communication technologies, though representing a challenge for cultural diversity of the communication technologies, though the communication technologies, though the communication technologies and the communication technologies are communication to the communication technologies and the communication technologies are communication to the communication technologies.

AND CONSTITUTE A SACRED DUTY WHICH peoples. No one may invoke cultural diversity to infringe upon human rights guaranteed by international law,

Aware of the specific mandate which has been entrusted to UNESCO within the United Nations system, to ensure the preservation and product of the SPIRIT the fruitful diversity of cultures,

OF MUTUAL ASSISTANCE 5ANDuCONCERN enabling environment for cultural diversity Cultural rights are an integral part of human rights, which are universal,

Proclaims the following principles and adopts the present Declaration:

The flourishing of cre-East, West, North and South: I shall strive to build countless bridges between these parts of the world, all involved in cultural rights as defined in Article 27 of the Universal Declaration of Human. State with due regard to its international obligations, to define its cultural Rights and inglobalization. Indeed, we must be ever on our guard for, while globalization brings freedom and has helped millions of people to Social and C break free from poverty and absolute poverty, it also bears the inherent danger of imposing uniformity on our world of diversity. The shall strive to build countless bridges between these parts of the world, all involved in cultural rights as defined in Article 27 of the World in the language.

entitled to quality educatives born and Bulgaria, where the mountains, the valleys and the peoples have shaped geographical and human identity; and all persons have the right to participate in the cultural life of their choice landscapes of a deep richness and great variety, belong to the post-war generation. It is also the generation that founded human right UNESCO. I know what it means to live in a multi-cultural, multi-religious and multi-ethnic community. I know what respect and

ARTICLE 6 – tolerance are. In the cities of Bulgaria, such as Sofia and Plovdiv, which are among the most multicultural cities of South-East While ensure the property of the cities of South-East While ensure the cities of

IRINA BOKOVA

For these reasons, I stand against the theory of the clash of civilizations. To my mind, the concept of civilization is embedded in the very principle of human community. The same sap flows through the trunk and the branches of the tree of humanity. Cultures, for their part, are the countless forms of expression that our civilization can take: all cultures flow into the same river, that of human civilization. In the long thread of history, cultures have always mingled, enriched and influenced each other. There are no fault lines between cultures, all ready to trigger shocks and conflicts. An affirmation, to the contrary, is tantamount to imputing ulterior motives to humanity, up of its mandate and functions, has the responsibility to:

Creation draws on the roots of cultural tradition, but flourishes in contact with other cultures.

The this way to be six mandate and functions, has the responsibility to:

a- Promote the incorporation of the principles set out in the preser Declaration into the development strategies drawn up within the various process.

For this reason, heritage in full agreement with UNESCOs position, refute that theory. My vision is quite different, because I believe that we are and aspirationaturally bound by our status as human beings, that we all have the same dreams of happiness and prosperity and that we genuine dialogue arrows full well that such dreams can come true only if there is peace for may join together in elaborating concepts, objectives and provides in favour of cultural diversity.

ARTICLE 8 – Cultural goods and services: commodities of a unique kind in the face of present day economic and technological change opening up vast prospects for The commitment to peace is built day after day in the minds of people. It is built through exchange and dialogue. It is possible to the so-called "clash of civilizations": which of the rights of authors and artists and to the specificity of cultural goods and services which, as vectors of identity, values and meaning, must not be

treated as mere commower know that such cultural diversity is what makes us rich. It is also our future.

ARTICLE 9 – Cultural policies as catalysts of creativity

While ensuring the frecultural diversity and dialogue among cultures contribute to the emergence of a new humanism in which the global must create conditions conducive to the production and dissemination of diversified chand local are reconciled and through which we learn anew to build our world.

Recalling that the Preamble to the Constitution of UNESCO affirms "that liberty and peace are indispensable to the dignity of man and constitute a sacred duty which all the nations must fulfil in a si

Further recalling Article I of the Constitution, which assi among other purposes that of recommending "such agreements as may be necessary to promote the free flow of ideas by word

Referring to the provisions relating to dultural diversity and the exercise of cultural rights in the international instruments enacted by VNESCO,

Reaffirming that culture should spiritual, material intellectual and emotional features in addition to art and literature, lifestyles, group, and that it e kompasses systems, traditions and beliefs,

social cohesier, and the development of a knowle interconnected world has brought cultures in closer contact with each other. I see that as an

Aspiring to greater solidarity on the basic of processing and making the most of cultural diversity. D HUMAN RIGHTS diversity, of awareness of the unity of humanking, and of the development.

development and human rights.

Affirming that respect for the diversity of culopportunity cannot ag threat, a vast new opportunity to advance the UN's global mission of peace,

Considering that the process of globalization, racilitated by agency, UNESCO, is a champion in this cause tees of cultural diversity

time and space. This diversity is embodied hkind. As a source of exchange, innovation and creativity, is as necessary for humankind as biodiversity is for se, it is the common heritage of humanity and should be rmed for the bene ht of present and future generations.

ARTICLE 2 – From cultural diversity to cultural pluralism

In our increasingly diverse societies, it is essential to ensure harmonious interaction among beople and groups with plural, varied and dynamic

The defence of cultural diversity is an ethical imperative, inseparable from

The flourishing of creative diversity requires cultural rights as defined in Article 27 of the Universal Rights and in Articles 13 and 15 of the International Covenant or Social and Cultural Rights. All persons have therefore the right to express

policy and to implement it through the means it considers fit, whether by themselves and to create and disseminate their work in the language of their choice, and particularly in their mother themselves and to create and disseminate their work in the language of their choice, and particularly in their mother themselves are solidarity entitled to quality education and training that from rthectbasis courrecognition of identity; and all persons have the right to participe of tural diversity, of awareness

their choice and conduct their own cultural practices their three unity of humanking Land Pot L DIVERSITY

the development of intercultural

ARTICLE 6 – Towards access for all to cultural diver **exchanges**,

and the possibility for all cultures

ARTICLE 10 - Strengthening capacities for creation and dissemination

the means to assert themselves at the local and global level. It is for each

State, with due regard to its international obligations, to define its cultural

the face of current imbalances in flows and exchanges of cultural goods rices at the global level, it is necessary to reinforce international ion and solidarity aimed at enabling all countries, especially developing countries and countries in transition, to establish cultural s that are viable and competitive at national and international level.

Building partnerships between the public sector, the private tor and civil society

Market forces alone cannot guarantee the preservation and promotion of cultural diversity, which is the key to sustainable human development From this perspective, the pre-eminence of public policy, in partnership

ARTICLE 7 – Cultural heritage as the wells considering withat THE PROCESS 10 Fine role of UNESCO

irtue of its mandate and functions, has the responsibility to: Creation draws on the roots of cultural to BALIZATION, cfacilitated prophothene incorporation of the principles set out in rapid development of new information to the development strategies drawn up within the various and handed on to future generations and rcommunication technologies, ethoughental bodies;

diversity.

and handed on to future generations as a reference point and a forum where States, international and aspirations, so as to foster creativity representing it an anon-governmental and non-governmental organizations, civil society and the private sector may join together in elaborating concepts, objectives and

ARTICLE 8 – Cultural goods and services: commodifies of a unique kind points in the face of present-day economic and teathological diange, opening in the face of present-day economic and teathological diange, opening in the face of present-day economic and teathological diange, opening in the face of present-day economic and teathological diange, opening in the face of present-day economic and teathological diange, opening in the face of present-day economic and teathological diange, opening in the face of present-day economic and teathological diange, opening in the face of present-day economic and teathological diange, opening in the face of present-day economic and teathological diange, opening in the face of present-day economic and teathological diange, opening in the face of present-day economic and teathological diange, opening in the face of present-day economic and teathological diange, opening in the face of present-day economic and teathological diange, opening in the face of present-day economic and teathological diange, opening in the face of present-day economic and teathological diange, opening in the face of present-day economic and teathological diange, opening in the face of present-day economic and teathological diange. up vast prospects for creation and innoAMONG CULTURES AND CIVILIZATIONS, related to the present Declaration within its fields of

be paid to the diversity of the supply of Awaree of the specifics mandate, which has been entrusted to AUNESCO, the main lines of which of the rights of authors and artists and twithin the United Wations system eto ensure the preservation and treated as mere commodities or consumal good from of the fruitful diversity of cultures,

Proclaims the following principles and adopts the present Declaration:

THE GENERAL CONFERENCE,

Committed to the full implementation of the human rights and fundamental freedoms proclaimed in the Unix

Rights and other universally recognized legal in International Covenants of 1966 relating resp rights and to economic, social and cultural rights

Recalling that the Preamble to the Constitution the wide diffusion of culture, and the education of humanity: liberty and peace are indispensable to the digr sacred duty which all the nations must fulfil in aspirit of mutual assistance

and concern"

Further recalling Article I of the Constitution, which assign among other purposes that of recommending "such and image",

Referring to the provisions relating to cultural diversity and

Reaffirming that culture should be regarded as the set of alliencesystems, taitraditions and spiritual, material, intellectual and emotional features of socie group, and that it encompasses, in addition to art and literature ways of living together, value systems, traditions and beliefs,

knowledge-based economy. Affirming that respect for the diversity of cultures, tolerance, dialogue and

cooperation, in a climate of mutual trust and understanding are among the

best guarantees of internation of the diversity of

Aspiring to greater solidar CULTURES iS TO LERANCE DIALOGUETAND COOPERATION OF HUMAN RIGHTS diversity, of awareness of the unity of humankind, and of the developmen of intercultural exchanges, a climate of mutual trust and understanding ARE AMONG THE BEST

Considering that the proceGUARANTEES OF INTERNATIONAL PEACE AND SECURITY, tees of cultural diversity development of new information and communication technologies, though representing a challenge for cultural diversity, creates the conditions for

renewed dialogue among cultures and civilizations,

Aware of the specific mandate which has been entrusted to UNESCO, within the United Nations system, to ensure the preservation and promotion of the fruitful diversity of cultures,

Proclaims the following principles and adopts the present Declaration:

on heritage of humanity e and space. This diversity is embodied ities of the groups and societies

Reaffirming that Civil turems hould diversity to cultural pluralism

be regarded as the set of set distinctive Spiritual entmateriatell as their willingness to live together. Policies agreements as may be necessary to promote the free flow of idintellectual for and inclusemotional ticipation of all citizens are guarantees of social features of society tor vaal socialivil society and peace.

group, and that itemed cultural pluralism gives policy expression to the reality of

cultural rights in the international instruments enacted by UNINCONDITION to as to and different use occurrence framework, cultural pluralism is conducive lifestyles, ways of living togethern to the flourishing of creative capacities that

Noting that culture is at the heart of contemporary debates understood not simply in terms of economic social robesion, and the development identity, social cohesion, and the development of rational events and the development of rational events.

of cultural diversity is an ethical imperative, inseparable from

SESSION OF THE GENERAL CONFERENCE OF UNESCO, PARIS, 2 NOVEMBER 2001

The flourishing of creative diversity requires the full implementation of cultural rights as defined in Article 27 of the Universal Declaration of Human Rights and in Articles 13 and 15 of the International Covenant on Economic, 12 of an Cultural rights An personal retherefore the right to express the last and the read and described their work in the language of the choice, and particularly in the lambdare tongue; all persons are entitled to quality education and training that fully respect their cultural identity; and all persons have the right to participate in the cultural life of their choice and conduct their own cultural practices, subject to respect for

CULTURAL DIVERSITY
AND INTERNATIONAL SOLIDARITY

ARTICLE 6 - Towards access for all to cultural diversity

While ensuring the free flow of ideas by word and image care should be exercised that all cultures can express themselves and make themselves known

Freedom We have yet to meet the challenge posed by the Charter of the United solidarity aimed at enabling all countries, especially Nations to save succeeding generations from the scourge of war on considering howntries and countries in transition, to establish cultural and dissemination are the guarantees of cultural diversity to achieve this supreme goal, we have come to realize that sending peacekeeping

forces to separate warring parties is not enough. Nor is it even enough to conductilding partnerships between the public sector, the private preventive diplomacy. We need to act at a deeper level for the prevention of wiolent lange cannot guarantee the preservation and promotion

conflicts before they arise. We need a culture of peace. CULTURAL DIVERSITY AND CREATIVITY

Market fifees and promotion of cultural diversity, which is the key to sustainable human development. From this perspective, the pre-eminence of public policy, in partnership with the private sector and civil society, must be reaffirmed.

Declaration into the development strategies drawn up within the various

The first and fundamental principle of such a culture must be tolerance. This

means welcoming and celebrating the differences that make our planet such a varied ue of its mandate and functions, has the responsibility to: Creation draws on the roots of cultural tradition, but flourishes in contact and richly textured place.

a Promote the incorporation of the principles set out in the present

For this reason, heritage in all its forms must be preserved, enhanced and handed on to future generations as a record of human experience

and aspir. We must also broaden our view of what is meant by peace and security reference point and a forum where States, international governmental and non-governmental organizations, civil society and the Peace means much more than the absence of war. Human security can no longernay join together in elaborating concepts, objectives and be runderstood ring purely amilitary, terms a Rathera it must rencompass economic.

development, social justice, environmental protection, democratization, disarmament, areas related to the present Declaration within its fields of and respect for human rights and the rule of law. Many of these pillars of peace can

be identified through the process of dialogue across cultures that is the essential the present Declaration.

component of a culture of peace sumer goods.

ARTICLE 9 – Cultural policies as catalysts of creativity

While ensuring the free circulation of ideas and works, cultural policies must create conditions conducive to the production and dissemination of diversified cultural goods and services through cultural industries that have

THE GENERAL CONFERENCE,

wited to the full implementation of the human rights and mental freedoms proclaimed in the Universal Declaration of Human and other universally recognized legal instruments, such as the two ational Covenants of 1966 relating respectively to civil and political and to economic, social and cultural rights,

Recalling that the Preamble to the Constitution of UNESCO affirms "that he wide on fusion of culture, and the education of humanity for justice and the the triangle peace are indispensable to the dignity of man and constitute a seried duty which all the nations must fulfil in a spirit of mutual assistance and conorm."

further recalling Article I of the Constitution, which assigns to UNESCO mong other purposes that of recommending "such international agreements as may be necessary to promote the free flow of ideas by words as increases."

R to the provisions relating to cultural diversity and the exercise of cultural rights in the international instruments enacted by UNESCO,

caffirming that culture should be regarded as the set of distinctive piritual, material, intellectual and emotional features of society or a social group, and that it encompasses, in addition to art and literature, lifestyles, ways of living together, value systems, traditions and beliefs,

CULTURE takes diverse forms culture is at the heart of contemporary debates about identity, sion, and across seletime nandaks padeds This of IVERSITY

Affirming that resplies to EMBODIED I INTUITHE EUNIQUENESS

rantees of AND PLURALITY OF THE IDENTITIES

greate OF Jid THE or GROUPS of AND IN SOCIETIES

MAKING UP CHUMANKIND. As a source of exchange,

innovation and creativity, CULTURAL DIVERSITY SAS

development of new information and communication technologies, though **NECESSARY** a **FOR** (**HUMANKIND**), **AS** at **BIODIVERSITY** renewed dialogue among cultures and civilizations,

IS FOR NATURE.

Aware of the specific mandate which has been entrusted to UNESCO, within the United Nations system, to ensure the preservation and promotion of the this usense; tyit is at the common heritage of humanity and should be recognized and affirmed for the benefit of present randafuture figenerations; ples and adopts the present Declaration:

CULTURAL DIVERSITY: HE COMMON HERITAGE

making up humankind. As a society exchange in coation and get it cultural diversity is as necessary for human AdN styles for nature. In this sense, it is the common heritage of humanity and should be recognized and affirmed for the benefit of present and future generations.

ARTICLE 2 Ethnology and or anthropology, as it now tends to be called to takes the human being as its object of study, but differs from the other human sciences in that it seeks to apprehend its object in its most varied manifestations. Hence, the notion of human condition remains marked for italby a degree of ambiguity. With its general nature, the term seems to reduce differences that ethnology essentially seeks to identify and isolate, not without postulating an implicit criterion - that of the human condition itself—which may alone enable it to circumscribe its object, understood not simply in terms of economic growth, but also as a means to achieve a more satisfactory intellectual, emotional, moral and spiritual existence.

All intellectual traditions - including ours- have been up against this difficulty.

From its beginnings until the first half of the 20th century, ethnological reflection was extensively concerned with discovering how to reconcile the postulated unity of its object with the diversity and often incomparability of its particular manifestations. To do so, the notion of civilization, connoting a set of general, universal and transmissible capacities, had to make room for that of culture in a new accepted sense, for it denotes as many specific and non-transmissible lifestyles perceptible in the form of tangible embodiments - techniques, mores, customs, institutions and beliefs - rather than virtual

themselves and to create and disseminate their work in the language

the means to assert themselves at the local and global level. It is fo

capacities, and corresponding to observable values instead eas by word and image care show of truths or supposed truths press themselves and make themselves

problems that are, if I may say so, those of its use in the singular and in the plural. If culture - in the singular and, if need be with a capital C - is the distinguishing attribute of the human condition, what universal traits does it include and how is its nature to be defined? But if culture is reflected only in prodigiously diverse forms illustrated, each in its own manner, by the thousands of societies that exist or have existed on earth, are all these forms equivalent or are they open to value judgements, which, in the affirmative, will inevitably genuine dialogue among cultures.

to overcome the apparent antinomy between the oneness of the human condition and the inexhaustible plurality of the forms in which we apprehend it. This task was present from the outset among UNESCO's concerns and has, in the Organization as well i grown in importance wity

diversified Fortuits groat and UNESCOs that igalways at recognized at is hould feel for all forms of life.

the existence of a link between cultural diversity and biodiversity. The 1972 Convention on the Protection of the World Cultural and Natural Heritage leven then brought Freedom of expression, media pluralism, multilingualism, equal access to and services at the global level, it is necessary to reinforce art and to Now the notion of culture immediately presents of the two aspects closer together by associating with the cultural heritage 'habitats of threatened species of animals and plants'. UNESCO has moreover established worldwide some 500 biosphere reserves to safeguard remarkable cases of abiodiversity lone cannot guarantee the preservation and pror

of cultural diversity, which is the key to sustainable human develor From this perspective, the pre-eminence of public policy, in partr wiOver the tyears; ratidgaves this, link teveragreater importance in seeking to understand its reasons.

Cultural diversity and biodiversity are, therefore, not just phenomena of the same type. They are intrinsically affect the meaning of the notion itself? its diversity and to inslinked, and we are made constantly more aware that, on a human scale, the problem of cultural diversity reflects a objective ARTICLE 8 The lessentials task taken on by anthropology is ind much broader problem whose solution is still more urgent, and that of the relations between humans and other living him species; and we realize that it would be no use seeking to lines of overcome it in the first instance without also addressing it in the other, given that the respect we wish to obtain from individual human beings towards cultures different While ensuring the free circulation of ideas and works, cultural polific theirs is but one particular case of the respect they

UNESCO UNIVERSAL DECLARATION ON CULTURAL DIVERSITY ADOPTED BY THE $31^{ m st}$

THE GENERAL CONFERENCE,

Committed to the full implementation of the human rights and fundamental freedoms proclaimed in the Universal Declaration of Human Rights and other universally recognized legal instruments, such as the two International Covenants of 1966 relating respectively to civil and political rights and to economic, social and cultural rights.

Recalling that the Preamble to the Constitution of UNESCO affirms "that the wide diffusion of culture, and the education of humanity for justice and liberty and peace are indispensable to the dignity of man and constitute a sacred duty which all the nations must fulfil in a spirit of mutual assistance and concern".

Further recalling Article I of the Constitution, which assigns to UNESCO among other purposes that of recommending "such international agreements as may be necessary to promote the free flow of ideas by word and image",

Referring to the provisions relating to cultural diversity and the exercise of cultural rights in the international instruments enacted by UNESCO,

Reaffirming that culture should be regarded as the set of distinctive spiritual, material, intellectual and emotional features of society or a social group and that it encompasses, in addition to art and literature, lifestyles, ways of living together, value systems, traditions and beliefs,

Noting that culture is at the heart of contemporary debates about identity, social cohesion, and the development of a knowledge-based economy,

Affirming that respect for the diversity of cultures, tolerance, dialogue and cooperation, in a climate of mutual trust and understanding are among the best guarantees of international peace and security,

Aspiring to greater solidarity on the basis of recognition of cultural diversity, of awareness of the unity of humankind, and of the development of intercultural exchanges,

ARTICLE 1 – Cultural diversity: the covernon heritage of humans. Culture takes diverse forms across time and space. This diversity is embodied in the uniqueness and plurality of the identities of the groups and societies making up humankind. As a source of exchange, innovation and creativity, cultural diversity is as necessary for humankind as biodiversity is for

ARTICLE 2 – From cultural diversity to cultural pluralism

In our increasingly decision of the control of the increasingly decision of the increasingly decision of the increasingly decision of the inclusion and participation of all discourse company of the inclusion and participation and participation of all discourse company of the inclusion and participation and part

ARTICLE 3 – Cultural diversity as a factor in development Cultural diversity widens the range of options open to everyone; it is one of the roots of development, understood not simply in terms of economic growth, but also as a means to achieve a more satisfactory intellectual, emotional more applications.

IT IS ESSENTIAL TO ENSURE HARMONIOUS
INTERACTION AMONG PEOPLE AND GROUPS
WITH PLURAL, VARIED AND DYNAMIC
CULTURAL IDENTITIES AS WELL AS THEIR
WILLINGNESS TO LIVE TOGETHER.

ARTICLE 4 – Human rights as guarantees of cultural diversity

Considering that the proceptifies for the inclusion and participation of all-citizenstare guarantees, ethical imperative, inseparable from development of new information and communication technologies, including society and peace. Thus defined, a commitment to human rights and representing a challenge for citizens the vitality of civil society and peace. Thus defined, a commitment to human rights and renewed dialogue among coultural pluralisms, gives policy expression to the reality of pultural diversity. Indissociable from a democratic framework, cultural pluralism, the vitality of civil society and those of incidences peoples. No one may invoke cultural diversity. Indissociable from a democratic framework, cultural pluralism, the guaranteed by international law, aware of the specific mandate which has been entruited to UNESCO within details.

Aware of the specific mandats which discharge the curtified a Linear Change and to the flourishing of creative the United Nations system, to ensure the preservation and promotion of the fluid diversity of cultures that sustain public life.

Proclaims the following principles and adopts the present Declaration:

ARTICLE 5 – Cultural rights as an enabling environment for cultural diversity Cultural rights are an integral part of human rights, which are universal, indivisible and interdependent.



Memory selects from the past what seems important for the individual or for the Why do we need to remember? Because the past is the very core of our individual or

If we do not have a sense of our own identity and the confirmation of our existence that it provides, we feel threatened and paralyzed. The need for an identity is thus, quite legitimate. We have to know who we are and what group we belong to. But people, like groups, live among other people and other groups. And so it is not enough simply to say that everyone has the right to exist. We also have to consider how our

exercise of this right affects the existence of others.

collective identity.

community. It organizes this selection and imprints its values on it.

19

Further recalling Article I of the Constitution, which assigns

aried and dynamic ive together. Policies lingness to r the inclusion and participation of all citizens a

Thus defined, cultural pluralism gives policy expression to the reality of

cultural rights in the international instruments enacted by InNouroincreasingly solivers ensure it is a less ential to lensure ments enacted by InNouroincreasingly solivers ensure it is a less ential to lensure ments enacted by InNouroincreasing ly solivers ensure it is a less ential to lensure in the international instruments enacted by InNouroincreasing ly solivers ensure it is a less than the international instruments enacted by InNouroincreasing ly solivers ensure it is a less than the international instruments enacted by InNouroincreasing ly solivers ensure it is a less than the international instruments enacted by InNouroincreasing ly solivers ensure it is a less than the international instruments enacted by InNouroincreasing ly solivers ensure it is a less than the international instruments enacted by Innouroincreasing ly solivers ensure it is a less than the international instruments enacted by Innouroincreasing ly solivers ensure it is a less than the international instruments enacted by Innouroincreasing ly solivers ensure it is a less than the international instruments ensure it is a less than the international instruments ensure it is a less than the international instruments ensure it is a less than the international instruments ensure it is a less than the international instruments ensure it is a less than the international instruments ensure it is a less than the international instruments ensure it is a less than the international instruments ensure it is a less than the international instruments ensure it is a less than the international instruments ensure it is a less than the international instruments ensure it is a less than the international instruments ensure it is a less than the international instruments ensure it is a less than the international instruments ensure it is a less than the international instruments ensure it is a less than the international instruments ensure it is a less than the international instruments ensure it is a less than the international instruments ensure it is a harmonious interactional among speople and groups with rolling capacities that

varied and dynamic cultural identities as well as their willingness group, and that it encompasses, in addition to art and lite toutive; together ARTICLE 3 - Cultural diversity as a factor in development

POLICIES FOR THE THE TOTAL STOWN, understood not simply in terms of economic Noting that culture is at the heart of contemporary debates a so as a means to achieve a more satisfactory intellectual, social cohesion, and the development of a knowledge-base AND on PARTICIPATION NO Find Applitual existence

OF SOCIAL COHESION. THE

Affirming that respect for the diversity of cultures, toleran@ITIZENStd ARE GUARANTEES

VITALITY OF CIVIL SOCIETY

RSITY AND HUMAN RIGHTS AND PEACE. THUS DEFINED,

CULTURAL PLURALISMmGIVES as guarantees of cultural diversity

POLICYough EXPRESSION and ignorally is an ethical imperative, inseparable from POLICYough EXPRESSION and ignor. It implies a commitment to human rights and CULTURAL in particular the rights of persons belonging to THE REALITY OF

ARTICLE 5 – Cultural rights as an enabling environment for cultural diversity Indissociable from a democratic framework, cultural pluralism is uconducive to cultural exchange man rights, which are universal, and to the flourishing of lereative capacities that sustain public diferble and interdependent.

The flourishing of creative diversity requires the full implementation of the full tunes of cultures of the full implementation of the full tunes of tunes of the full tunes o Rights and in Articles 13 and 15 of the International Covenar Cultural mosaic no longer describes different peoples cultural preferences Social and Cultural Rights. All persons have therefore the ras they enter the world of the twenty-first century. Cultures are no longer the fixed bounded, crystallized containers they were formerly reputed to entitled to quality education and training that fully respected they are transboundary creations exchanged throughout the their choice and conduct their own cultural practices, subject of the media and the Internet. We must now regard culture as a process rather than as a finished product. SOLIDARITY

and handed on to future generations as a record of human experier

be paid to the diversity of the supply of creative work, to anational territory from that of their rights as citizens.

ing the free flow of ideas by word and image care should cultural diversity is an irrepressible manifestation of the inventiveness of the human spirit; the creation of difference is equally n of expression, media pluralism, multilingualism, inexorable. Yet the manner in which such difference is defined and acted and the possibility for all cultures to have access to the mearupon by governments and social custom determines whether it is to lead to greater overall social creativity or else to violence and exclusion.

We argue that the acknowledgement, approval and even celebration of diversity, while it does not imply relativism, does imply pluralism. Cultural pluralism here refers to the way in which different nation-states, civil groups and national and international institutions ARTICLE 7 – Cultural heritage as the wellspring of creativity understand and organize cultural diversity. No policy prescription can be readymade in this respect; such an exploration has to be made in terms For this reason, heritage in all its forms must be present the culturally-diverse histories of all countries.

Cultural pluralism means granting cultural groups the tright ectiv ARTICLE 8 - Cultural goods and services: commodities of a uto diversity in the public sphere, and this may involve separating the question of the loyalty randeattachments of people living line the same its fi

GENERALWe are by definition complicated beings. That is the general rule for any society but one that is particularly applicable in the case of societies where complex layers of sediment have been laid down as a result of the inequalities of colonial life. Not everything was negative, far from it. The hybridization of which we are the outcome has achievements and positive values to its credit wherein the West and Europe also had their share.

The Abbé Grégoire, Victor Schoelcher - and all those who spoke out and still speak out, who campaigned for human rights without distinction of race and against discrimination, these were my guides in life. They stand forever as representatives of the West's great outpouring of magnanimity and solidarity, an essential contribution to the advancement of the ideas of practical universality and human values, ideas without which the world of today would not be able to see its way forward. I am forever a brother to them, at one with them in their struggle and in their hopes.

I believe in the redeeming power of words, but not without love and humanism. I really do believe in the reality of human beings. And I find something of myself in all cultures. We are all taking part in the same great adventure. That is what is meant by cultures, cultures that come together at some meeting-point. From a democratic framework, cultural pluralism is conducive meant by cultures, cultures that come together at some meeting-point.

al, material. We have never regarded our specificity [negritude] as the opposite or antithesis of universality. It seemed to us or at least to me to be very important to go on searching for our identity but at the same time to reject narrow nationalism. Our concern has always been a humanist concern and we wanted it to have roots. We wanted to have roots and at the same time to communicate. It think it was in a passage in Hegel that we found this idea about specificity. He points out that the particular and the universal are not to be seen as opposites, that the universal is not the negation of the particular but is reached by a deeper exploration of the particular.

arantees of The West told us that in order to be universal we had to start by denying that we were black. I, on the contrary, said to myself that the more we were black, the more universal we would be. It was a totally different approach, It was not a choice between alternatives, but an effort at reconciliation. The identity in question was an identity reconciled with the universal. For me, there can never be any imprisonment within an identity.

ering that the process of globalization, facilitated by the rapid pment of new information and communication technologies, though enting a chaldentity means having roots abut it is also a transition at classical to the universal technologies to dialogue among cultures and civilizations,

ARTICLE 4—Human rights as guarantees of cultural diversity. The defence of cultural diversity is an ethical imperative, inseparable from its personance of cultural diversity. The defence of cultural diversity is an ethical imperative, inseparable from its personance of cultural diversity. The defence of cultural diversity is an ethical imperative, inseparable from its personance of cultural diversity. The defence of cultural diversity is an ethical imperative, inseparable from its personance of cultural diversity. The defence of cultural diversity is an ethical imperative, inseparable from its personance of cultural diversity. The defence of cultural diversity is an ethical imperative, inseparable from its personance of cultural diversity.

of the specifinature and history have placed us at the crossroads of two worlds, of two cultures, if not more. And so I have tried to reconcile those two worlds, because that was what had to be done.

ARTICLE 5 – Cultural rights as an enabling environment for cultural diversity Cultural rights are an integral part of human rights, which are universal,

Proclaims the followlibelieve in the importance of exchanger and exchange can only take place on the basis of mutual respect.

cultural rights as defined in Article 27 of the Universal Declaration of Huma of their choice, and particularly in their mother tongue; all persons, entitled to quality education and training that fully respect their culti their choice and conduct their or Collins part of Risk thuman rights and fundamental Collins part of Risk thuman rights and fundamental Collins part of Risk their choice and conduct their or Collins part of Risk their choice and conduct their or Collins part of Risk their choice and conduct their or Collins part of Risk their choice and conduct their or Collins part of Risk their choice and conduct their or Collins part of Risk their choice and conduct their or Collins part of Risk their choice and conduct their or Collins part of Risk their choice and conduct their or Collins part of Risk their choice and conduct their or Collins part of Risk their choice and conduct their or Collins part of Risk their choice and conduct their or Collins part of Risk their choice and conduct their cho

While ensuring the free flow Dids V. E.R. S. Led Car

and the Jonation & VaEtLourame En

licy and to implement it through the means it considers fit, whether by

TUCULTURAL DIVERSITY WIDENS THE RANGE OF OPTIONS OPEN

TO EVERYONE; IT IS ONE OF and dissemination

THE ROOTS OF DEVELOPMENT,

services NDERSTOODEL, it is necessary to reinforce international developing countries and countries in transition, to establish cultural

CLE 11 – Building partnerships between the public sector, the private for and civil society

of dultural diversity, which is the key to sustainable human development. from this perspective, the pre-eminence of public policy, in partnership

Creation draws on the roots of cultural tradition, but flourishes in contact

of the rights of authors and artists and to the specificity of cultural gAS, A MEANS TO ACHIEVE on of the Action Plan, the main lines of which

UNISCO, by virtue of its mandate and functions, has the responsibility to: romote the incorporation of the principles set out in the present aration into the development strategies drawn up within the various ergovernmental bodies;

b- Serve **mot** re**simply** point termsforofn economices, international rmmental and nomeous mental organizations, civil society and the private sector may join together in elaborating concepts, objectives and for may join together in elaborating concepts, objectives and

A MORE SATISFACTORY

INTELLECTUAL.

While ensuring the free circulation of ideas and works, cultural poliEMOTIONAL, MORAL AND diversified cultural goods and services through cultural industries that ISPIRITUAL EXISTENCE.

UNESCO UNIVERSAL DECLARATION ON CULTURAL DIVERSITY ADOPTED BY THE 3187

THE GENERAL CONFERENCE.

Committed to the full implementation of the human rights and fundamental freedoms proclaimed in the Universal Declaration of Human Rights and other universally recognized legal instruments, such as the two International Covenants of 1966 relating respectively to civil and political rights and to economic, social and cultural rights.

Recalling that the Preamble to the Constitution of UNESCO affirms "that the wide diffusion of culture, and the education of humanity for justice and liberty and peace are indispensable to the dignity of man and constitute a sacred duty which all the nations must fulfil in a spirit of mutual assistance and concern".

Further recalling Article I of the Constitution, which assigns to UNESCO among other purposes that of recommending "such international agreements as may be necessary to promote the free flow of ideas by word and image",

Referring to the provisions relating to cultural diversity and the exercise of cultural rights in the international instruments enacted by UNESCO,

Reaffirming that culture should be regarded as the set of distinctive spiritual, material, intellectual and emotional features of society or a social group, and that it encompasses, in addition to art and literature, lifestyles, ways of living together value systems, traditions and beliefs.

ways of living together, value systems, traditions and beliefs.

HUMAN RIGHTS

Noting that culture is at the heart of contemporary debates about identity, social cohesion, and the development of a knowledge-based economy.

AS GUARANTEES

Affirming that respect for the diversity of cultures, tolerance, dialogue and cooperation, in a climate of mutual trust and understanding are among the best guarantees of international leafer an Security TURAL

Aspiring to greater solidarity on the basis of recognition of cultural diversity, of awareness of the unity of human and the solidarity of intercultural exchanges,

IDENTITY, DIVERSITY AND PLURALISM

ARTICLE 1 – Cultural diversity: the common heritage of humanity Culture takes diverse forms across time and space. This diversity is em

in the uniqueness and plurality of the identities of the groups and societies making up humankind. As a source of exchange, innovation and creativity, cultural diversity is as necessary for humankind as biodiversity is for nature. In this sense, it is the common heritage of humanity and should be recognized and affirmed for the benefit of present and future generations.

ARTICLE 2 – From cultural diversity to cultural pluralism

In our increasingly diverse societies, it is essential to ensure harmonious interaction among people and groups with plural, varied and dynamic cultural identities as well as their willingness to live together. Policies for the inclusion and participation of all citizens are guarantees of social cohesion, the vitality of civil society and peace.

Thus defined, cultural pluralism gives policy expression to the reality of cultural diversity.

Indissociable from a democratic framework, cultural pluralism is conducive to cultural exchange and to the flourishing of creative capacities that sustain public life.

ARTICLE 3 – Cultural diversity as a factor in development

THE DEFENCE OF CULTURAL DIVERSITY is an ethical imperative alinseparable from respect for a humany dignity. Let emotional, moral and spiritual existence.

IMPLIES A COMMITMENT TO HUMAN RIGHTS AND FUNDAMENTAL FREEDOMS, IN PARTICULAR THE RIGHTS OF PERSONS BELONGING TO MINORITIES AND THOSE OF INDIGENOUS REOPLESTS

No one may invoke cultural diversity to infringe upon human rights guaranteed by international law, nor to limit their scope.

development of new information and communication technologies, though representing a challenge for cultural diversity, creates the conditions for renewed dialogue among cultures and civilizations,

Aware of the specific mandate which has been entrusted to UNESCO, within the United Nations system, to ensure the preservation and promotion of the Autiful diversity of cultures.

respect for human dignity. It implies a commitment to human rights and fundamental freedoms, in particular the rights of persons belonging to minorities and those of indigenous peoples. No one may invoke cultural diversity to infringe upon human rights guaranteed by interrutional law, nor to limit their score.

ARTICLE 5 — Sultural rights as an enabling environment for cultural diversity Cultural rights are an integral part of human rights, which are universal, indivisible and interrependent.

requiWhateshumanedignity?

the means to assert themselves at the local and global level. It is for each State, with due regard to its international obligations, to define its c policy and to implement it through the means it considers fit, whet

of their choice, and entitled to quality edite

The word *dignitas* is hard to define and refers sometimes to the respect a human being heir rdeserves sometimes to the respect due to oneself.

right to participate in the cultural life of

their choice and conduct their own cultural Nowadays, in all areas of life, it is the lack of human dignity that is problematic. From the human rights and fundamental freedoms. AND INTERNATIONAL SOLIDARITY and the new information and communication technologies, ARTICLE 6 - Towards approaches to human dignity are as diverse as the cultures, knowledge and beliefs that feed into the

exercised that all cudebates. Nevertheless, above and beyond the many viewpoints, we are talking about humanity, its present and future, not an abstract humanity but one that is embodied in the human person in the singulars of cu Freedom of expression, media pluralism, multilingualism, equal access to and services at the global level, it is necessary to reinforce interr

and the possibility for all culture Humanity is not solely, as we might think, being separated from nature, the privilege of an all-conquering reason, with the benefit of science and technology. It is not the gradual transition to an

increasingly elevated culture and mind, maybe to a civilization from which we could classify all the other cultures. Market forces alone cannot guarantee the preservation and promotion

RAL DIVERSITY AND CREATIVIT

From this perspective, the pre-eminence of public policy, in partn Human dignity is first of all the dignity of the body, alive or dead. However, attacks on the integrity of the body are many: from slavery to genocide via the fate meted out to illegal immigrants, asylum-seekers, refugees and those without official papers. In a world where every relationship, in order to be viable, enters into the 'system of goods' where everything is bought and sold, human dignity is in

tage in all its forms must be preserved, enhanced the category of the priceless; human experience

b- Serve as a reference point and a forum where States, interna governmental and non-governmental organizations, civil society a

of cultural diversity, which is the key to sustainable human develop

among cultures Human dignity is a value in itself because it speaks of the human like certain cultures where ective ARTICLE 8 - Cultural giving your word is another type of contract with a human face, which has an ethical and not a political

and technological change, opening foor legal character vation, particular attention must s vectors in a particular situation a person is never conscious of their own dignity except through the

building in the areas related to the present Declaration within its fields of

d-Facilitate the implementation of the Action Plan, the main lines of which

mother's actions: the other's look, the changes the other makes them undergo as if they were an object, the travails, the other puts them through. To conclude, human dignity – the idea, the principle, the requirement freis manifest in every human relationship from the first glance, the first word, the first encounter as a omutual recognition of one anotherstries that have

UNESCO UNIVERSAL DECLARATION ON CULTURAL DIVERSITY ADOPTED BY THE 31^{st}

THE GENERAL CONFERENCE,

Committed to the full implementation of the human rights and fundamental freedoms proclaimed in the Universal Declaration of Human Rights and other universally recognized legal instruments, such as the two International Covenants of 1966 relating respectively to civil and political rights and to economic, social and cultural rights.

Recalling that the Preamble to the Constitution of UNESCO affirms "that the wide diffusion of culture, and the education of humanity for justice and liberty and peace are indispensable to the dignity of man and constitute a sacred duty which all the nations must fulfil in a spirit of mutual assistance and concern".

Further recalling Article I of the Constitution, which assigns to LINESCO among other purposes that of recommending "such international agreements as may be necessary to promote the free flow of ideas in word and image",

Referring to the provisions relating to cultural diversity and the exercise of cultural rights in the international instruments enacted by UNESCO,

Reaffirming that culture should be regarded as the set of distinctive spiritual, material, intellectual and emotional features of society or a social group, and that it encompasses, in addition to art and literature, lifestyles, ways of living together, value systems, traditions and beliefs,

Noting that culture is at the heart of contemporary debates about identity, social cohesion, and the development of a knowledge-based economy,

Affirming that respect for the diversity of cultures, tolerance, dialogue and cooperation, in a climate of mutual trust and understanding are among the best guarantees of international peace and security,

Aspiring to greater solidarity on the basis of recognition of cultural diversity, of awareness of the unity of humankind, and of the development of intercultural exchanges,

Considering that the process of globalization, facilitated by the rapid development of new information and communication technologies, though representing a challenge for cultural diversity, creates the conditions for renewed dialogue among cultures and civilizations,

Aware of the specific mandate which has been entrusted to UNESCO, within the United Nations system, to ensure the preservation and promotion of the fruitful diversity of cultures,

Proclaims the following principles and adopts the present Declaration:

IDENTITY, DIVERSITY AND PLURALISM

ARTICLE 1 – Cultural diversity: the common heritage of humanity Culture takes diverse forms across time and space. This diversity is embodied in the uniqueness and plurality of the identities of the groups and societies making up humankind. As a source of exchange, innovation and creativity ultural diversity is as necessary for by mankind as biodiversity is to inclure. In this source, it is the common heritage of humanity and should be reduced and affirmed for the benefit dipresent and future generations.

ARTICLE 2 – From cultural diversity to cultural pluralism

In our increasingly diverse societies, it is essential to ensure harmonious interaction among people and graps Arith, plura varie and the first cultural identities as well as their willingness to live together. Policies for the inclusion and participation of all citizens are guarantees of social cohesion, the data Sv of Arithmet Chippea B Thus defined, cultural pluralism gives policy expression to the reality of cultural diversity.

Indissociable Conditions of the nounshing of creative capacities that sustain public life

ARTICLE 3 - FOR SICULTURAL

of the roots of everly men, pd Stabland Mmply in terms of economic growth, but too is a near to only a more satisfactory intellectual, emotional, moral and spiritual existence.

CULTURAL RIGHTS ARE AN INTEGRAL PART OF HUMAN RIGHTS, WHICH ARE UNIVERSAL, CULTURAL DIVERSITY AND INTERDEPENDENT. THE FLOURISHING OF CREATIVE DIVERSITY

The defence **REQUIRES THE FULL IMPLEMENTATION OF** respect for human dignity. It implies a commitment to human rights and fundamenta **CULTURAL RIGHTS** he rights of persons belonging to minorities and those of indigenous peoples. No one may invoke cultural diversity to infringe upon human rights guaranteed by international law, nor to limit tasidefined in Article 27 of the Universal Declaration of Human Rights and in Articles 13 and 15 of the ARTICLE 5—cultural rights as an enabling environment for cultural diversity Cultural rights tegrational and Covenant on Economic. Social wand

indivisible ar Cultural Rights.

What is the nub of the problem of diversity and the state? Public diversity poses two sources of anxiety to modern nation-states. The first is that organized cultural minorities whose practices and preferences are granted legitimacy in the public sphere become potential claimants on a variety of institutional spaces and practices regulated by the state.

The very idea of cultural rights (by definition, group rights) represents a radicalization of liberal social theory and moves significantly beyond the ideas of tolerance and recognition. It recognizes that the right to culture in everyday life is fundamentally political and requires a significant degree of autonomy: legal, juridical and spatial. It puts the state under a strong obligation to provide the spaces for cultural expression.

Although the symbolic core of cultural dignity is an end unto itself and thus cannot be reduced to matters of wealth and stratification, dignity as a part of the public sphere must be placed within the wider context of inequality, both political and economic.

The democratization of cultural debate about what constitutes acceptable practice and what ought to change depends on the economic dignity and financial enfranchisement of ordinary people in as many cultural communities as possible. Thus, apart from the direct ethics of suffering, justice and equality, there is another reason to support all reasonable means of poverty reduction; this is the only way to secure the ability of ordinary people to participate in debates about culture within their own communities

For all these reasons, it is not meaningful to speak of cultural rights or, more broadly, of sustainable pluralism outside of a linked commitment to the political economy of dignity. This means that cultural rights and even human rights more generally, should be integrally connected to the welfare and well-being of all citizens and to the reduction of poverty as a global priority.

means to assert themselves at the local and global level. It is for each te, with due regard to its international obligations, to define its cultural icy and to implement it through the means it considers fit, whether by rational support or appropriate regulations.

This light relative is 1000 and 1000 an

THE GENERAL CONFERENCE,

Committed to the full implementation of the human rights and fundamental freedoms proclaimed in the Universal Declaration of Human Rights and other universally recognized legal instruments, such as the two International Covenants of 1966 relating respectively to civil and political rights and to economic, social and cultural rights.

the wide diffusion of here is an old Bengali saying that knowledge is a liberty and peace are indispensable to the dignity of man and constitute a sacred divery special commodity: the more you give away, the more you have left. Imparting education not only enlightens the receiver, but also broadens the givench the teachers; the among other receiver, but also broadens the givench the teachers; the among other turnoss sithat of recommending "such international agreements, the friends, to promote the free flow of ideas by word and mage",

Referring to the prolindeed, the nature of education is quite central to cultural refere in the worldonal instruments enacted by UNESCO,

Reaffirming that culture should be regarded as the set of distinctive spiritual, material. Recently the perspective of "clash of civilizations" group and that if encompasses, in addition to arrand literature lifestyles has gained much currency, and what is most immediately divisive in this outlook is not the idea of the inevitability of Noting that culture is at the heart of contemporary debates about identity social of a clash, but the prior insistence on seeing human beings in terms of one dimension only. To see people in terms of Affirming that respect for the diversity of cultures, tolerance, dialogue and cooperation this allegedly pre-eminent and all-engulfing classification of best guar civilizations can itself contribute to political insecurity, since a civilizations can itself contribute to political insecurity, since a civilizations world," or "the Western world," or "the Hindu world," or "the Buddhist world," and so on.

Considering that the process of globalization, facilitated by the rapid development of new information and communication technologies, though representing a chalasait fhappens, every thumans being has many renewed dialogue among cultures and civilizations identities, related to nationality, language, location, class, Aware of religion, foccupation, political beliefs, and so on so ignore the United Nations system, to ensure the preservation and promotion of the fruitful diversity of cultures.

Proclaims the following principles and adopts the present Declaration:

AMARTYA'SEN

ARTICLE 1 – Cultural diversity: the common heritage of humanity Culture takes diverse forms across time and space. This diversity is embodied in the uniqueness and plurality of the identities of the groups and societies making up humankind. As a source of exchange, innovation and creativity, cultural diversity is as necessary for humankind as biodiversity is for everything other than some single, allegedly profound, way recognize and ainmed for the benefit of present and nature generations of classifying people is to set them up into warring camps.

ARTICLE 2 – From cultural diversity to cultural pluralism. In our increasingly diverse societies, it is essential to ensure harmonious interaction. The best hope for peace in the world lies in the dynamic cultural identities as well as their will have many Policies simple but far-reaching recognition that we all have many of social different associations and affiliations, and we need not see thus defined cultural pluralism gives policy expression to the reality of ourselves as being rigidly divided by a single categorization of hardened groups which confront each other pluralism is conducive to cultural exchange and to the flourishing of creative capacities that sustain public life.

Here too schooling, with an appropriate concern for real history and basic values such as the universal need to one for tolerance, can have a very positive and constructive role. The importance of non-sectarian and non-parochial curricula that expand, rather than reduce, the reach of reason can be hard to exaggerate.

that we do not have smallness "thrust upon" the young. We have to make sure that sectarian schooling does not convert education into a prison, rather than being a passport to the ble from respect for human dignity. It implies a commutation to human rights and wide world (as it is meant to be). Education can be a great ging to liberator of the human mind, with many indirect benefits cultural diversity to intringe upon human rights guaranteed by international law, economic, political and social.

ARTICLE 5 – Cultural rights as an enabling environment for cultural diversity Cultural rights are an integral part of human rights, which are universal, Indivisible and interdependent.

SESSION OF THE GENERAL CONFERENCE OF UNESCO, PARIS, 2 NOVEMBER 2003

subject to respect for their choice and human rights and DhoWeAl RedDisS

While ensuring the Arction of Easy Sord and image are should be selves and make themselves

Freedor For Por Rion Arelia Ilurali In 10 the means of expression and the possibility for all cultures to have access of and dissemination are the gradual ResAf diltural of

DIVERSITY

CULTURAL DIVERSITY AND CREATIVE

While ensuring the free flow of ideas LE by Cuword hearde imagevel care of should droes or exercise of cithatal tradition, cultures can express themselves and make themselves known. Freedom record ofid aexpression, as median opturalism, all its over multilingualismamong cultures.

the means to assert themselves at the local and global level. It is for each State, with due regard to its international obligations, to define its cultura policy and to implement it through the means it considers fit

ARTICLE 10 - Strength

In the face of current imbalances in flows and exch and services at the global level, it is necessary to reinforce internation cooperation and solidarity aimed at enalling all countries, espec developing countries and countries in transition, to establish industries that are viable and competitive at national and international level.

ARTICLE 11 – Building partnerships between the public sector, the private sector and civil society

Market forces alone cannot guarantee the preservation and promotion of cultural diversity, which is the key to sustainable human development. From this perspective, the pre-eminence of public policy, in partnership with the private sector and civil society, must be reaffirmed.

ARTICLE 12 – The role of UNESCO

UNESCO, by virtue of its mandate and functions, has the responsibility to: a- Promote the incorporation of the principles set out in the present Declaration into the development strategies drawn up within the various

b- Serve as a reference point and a forum where States, international governmental and non-governmental organizations, civil society and the private sector may join together in elaborating concepts, objectives and

. c-Pursue its activities in standard-setting, awsreness-raising and capacity-EDUALCE ACCESS TO CART AND CTO OSCIENTIFICE AND DIECHNOLOGICAL to the present Declaration within its fields of

KNOWLEDGE, sincluding piny digitativform, AND THE POSSIBILITY FOR ALL CULTURES TO HAVE ACCESS TO THE MEANS OF EXPRESSION AND

DISSEMINATION ARE THE GUARANTEES OF CULTURAL DIVERSITY.

and immemorial past.

We should perhaps admit that accepting cultural diversity does not equate to dealing with "autonomous" cultures, that are the interconnectedness that binds us all together in a globalized civilization; that these cultures are continents with their own sensitivities, climates of being that can live and flourish only within modernity, and that the metaphysical foundations of these various cultures, which find expression as different registers of knowledge, are an inner dialogue among humans, with their soul

What characterizes our time, with its many sources of confusion and uncertainty, is the bewildering chaos it unravels before us, leaving us at our wits end. It seems as though Pandora's box has opened and all the jinn or, shall we say, genies, have come out of the magic bottle, from the most ancient to the most recent and garish. It is therefore necessary to exorcise them with the resources at hand. Why, however, should there be a resurgence of forgotten voices and an explosion of all these age-old repressed sensitivities? Because the recapitulative memory has long paved the way for this opening.

Consequently, in the light of the current situation, we are doomed to constantly broaden our knowledge, expand our range of sensitivities, draw on other cultural memories and secure new keys to unlock resources hidden hitherto.

For better or for worse, we have thus come to an inter-epistemic situation, and the whole issue of cultural diversity consists precisely of overcoming these shortcomings and establishing new linkages in which the hall of mirrors would have a creative – rather than inhibiting – impact

to so entific and technological knowledge, including in digital form, unation are the guarantees of cultural definition. TORA LindHis En Richard An Greetit Aa Sational His En Arabida Countries.

the means to assert themselves at the local and global level. It is for each State, with due regard to its international obligations, to define its c policy and to implement it through the means it considers fit, whether by

ARTICLE 10 - Strengthening capacities for creation and dissemination

In the face of current imbalances in flows and exchanges of cultural goods and services at the global level, it is necessary to reinforce international cooperation and solidarity aimed at enabling all countries, esp

WELLSPRING OF CREATI

intergovernmental bodies:

of cultural diversity, which is the key to sustainable human develor From this perspective, the pre-eminence of public policy, in partnership

CREATION DRAWS ON THE ROOTS OF CULTURAL TRADITION 12 enhanced mando handed on to future

BUT or FirOURISHES: IN uCONTACION, WITHUROTHER or COULTURES. by vgenerations no ase and records of as humanon sibility to te texperience and aspirations, es set out in the p FOR JHIS REASON, HERITAGE IN ALL ITS FORMS MUST BEEN into the development strategies drawn up within the v

to future generations as a record of human experience

PRESERVED as to foster creativity in all its diversity and to inspire

ARTICLE 8 – Cultural goods and services: commodities of a unique kind In the face of present-day economic and technological change, opening up vast prospects for creation and innovation, particular attention must be paid to the diversity of the supply of creative work, to due recognition of the rights of authors and artists and to the specificity of cultural goods and services which, as vectors of identity, values and meaning, must not be treated as mere commodities or consumer goods.

ARTICLE 9 - Cultural policies as catalysts of creative

While ensuring the free circulation of ideas and works, cultural policies must create conditions conducive to the production and dissemination of goods and services through cultural industries that have b- Serve as a reference point and a forum where States, international governmentas od AS-TOP FOSTER CREATIVITY CIETY a policies in favpn of quiturets verification and to

- Pursue its activities in standard-setting, awareness-raising and car ulding in the NSP REed GENUINET DDIALOGUE in its fields of competence:

d-Facilitate tiAMONGerCULTURE Sction Plan, the main lines of which

THE GENERAL CONFERENCE,

Committed to the full implementation fundamental freedoms proclaimed in the Uni Rights and other universally recognized legal i International Covenants of 1966 relating respectively to civil and political rights and to economic, social and cultural rights,

Recalling that the Preamble to the Constitution of UNESCO affirms "that the wide diffusion of culture, and the education of humanity for justice and liberty and peace are indispensable to the dignity of man and constitute a sacred duty which all the nations must fulfil in a spirit of mutual assistance and concern".

Further recalling Article I of the Constitution, which assigns to UNESCO g other purposes that of recommending "such international agreements as may be necessary to promote the free flow of ideas by word and image",

Referring to the provisions relating to cultural diversity and the exercise of cultural rights in the international instruments enacted by UNESCO,

reasoning the location of the face of the resent-day reconomic and attechnological behange, opening up vast prospects for creation spiritual, material intelligence tippe motional features of society or a social group, and that it encompasses, in addition to art and literature, lifestyles,

Affirming that respect for the diversity of cultures, tolerance, dialogue and

SPECIFICITY OF CULTURAL GOODS AND SERVICES

cooperation, in a which; cash vectors of hidentity and lues can do meaning, MUST NOT BE TREATED AS MERE COMMODITIES parantees of international peace and secur OR CONSUMER GOODS.

Aspiring to greater solidarity on the basis of recognition of cultural diversity, of awareness of the unity of humankind, and of the development

of intercultural exchanges,

Considering that the process of globalization, facilitated by the rapid development of new information and communication technologies, though representing a challenge for cultural diversity, creates the conditions for renewed dialogue among cultures and civilizations,

Aware of the specific mandate which has been entrusted to UNESCO, within the United Nations system, to ensure the preservation and promotion of the fruitful diversity of cultures,

Proclaims the following principles and adopts the present Declaration:

ral diversity: the common herita

cultural diversiti

Thus defined, cultural pluralism gives pol

^{∉ living to}PARTICULAR®ATTENTION®MUST BE PAID TO™THE®DIVERSITY°OF®THE®SUPPLY©GF©REATIVE Noting that cult WORK be TO IT DUE IT RECOGNITION OF DETHE RIGHTS IT OF AUTHORS AND ART IS IS IS IND IT OUT HE

The Cott ONE optive done in Equity I will implementation of ACaril ONe he LAME a Othe University and Declaration of Human Rights and in Articles 12 and 15 of the International Covenant on Economic, SciIOCK HOLD MILE ON FERENCE By to express Secretary of the Industry of

of their choice, and particularly in their mother tongue; all persons are entitled to quality education and training that fully respect their cultural identity; and all persons have the right to participate in the cultural life of their choice and conduct their own cultural practices, subject to respect for

1. The Intergovernmental Conference on Cultural Policies for Development, held at Stockholm (30 March-2 April 1998),

While ensuring the free flow of ideas by word and image care should be

7. Considering that one of the functions of cultural policies is to ensure sufficient scope for the flourishing of creative capacities; s to

8. Having regard to the ever more rapid processes of socio-economic, technological and cultural change, and the growing disparities at the national and international level, as well as the importance of respecting copyright and intellectual property in view of the risks and challenges arising from the promotion of cultural industries and trade in cultural products;

ARTICLE 7 – Cultural heritage as the wellspring of creativity

Recognizes the following principles: I tradition, but flourishes in contact

6. Cultural creativity is the source of human progress; and cultural diversity, being a treasure of humankind, is an essential factor of adaptivitions, so as to foster creativity in all its diversity and to inspire development, and appropriate among cultures.

10. Creativity in societies favours creation, which stems above all from an individual commitment. This commitment is essential to building our future heritage. It is important to preserve and promote the conditions for such creation — in particular the freedom of the creative artist - within every community.

ARTICLE 9 - Cultural policies as catalysts of creativity

The Conference in consequence affirms that: d works, cultural policies must create conditions conductive to the production and dissemination of 5. «Cultural policies ashould promote creativity in all rits forms,

the means to assert themselves at the local and global level. It is for each State, with due regard to its international obligations, to define its cultural policy and to implement it through the means it considers fit, whether by operational support or appropriate regulations.

CULTURAL DIVERSITY

facilitating access to cultural practices and experiences for all citizens regardless of nationality, race, sex, age, physical or mental disability, enrich the sense of cultural identity and belonging of every individual and community and sustain them in their search for dignified and safe future. A countries in transition, to establish cultural Policy Objectives Recommended to Member States

On the basis of the preceding principles, the Conference recommends that States adopt the following five policy objectives:

of cultural diversity, which is the key to sustainable human development.

Objective 3: Reinforce policy and practice to safeguard and enhance the cultural heritage, tangible and intangible, moveable and immoveable, and to promote cultural industries

a- Promote the incorporation of the principles set out in the present 10. Give priority to the creation of a network at the national, regional interpovermental bodies, and international level involving artists and administrators of projects and cultural amenities in order to improve access to culture in both private sector may join together in elaborating concepts, objectives and quantitative and qualitative terms.

Pursue its activities in standard-setting, awareness-raising and capacity

- 11. Assist artists, designers and craftspeople by clarifying, safeguarding and improving the rights of creators and consolidate these rights in relation to the market, both locally and worldwide, by preventing commercial abuses.
- 12. Promote the idea that cultural goods and services should be fully recognized and treated as being not like other forms of merchandise.

THE GENERAL CONFERENCE.

fundamental freedoms proclaimed in the Universal Declaration of Human Rights and other universally recognized legal instruments, such as the two International Covenants of 1966 relating respectively to civil and political rights and A successfully integrated society protects the social and legal rights of its diverse populations, and ensures that individuals and groups enjoy a fair and equitable distribution of cultural goods and services. Schools are busy, libraries thrive, artists studios buzz with activity; theatrical companies experiment with new plays while staging the classics; museums take a historical view without neglecting contemporary art. Such a state of well-being, crucial for a democratic polity, becomes increasingly important in an age of complex global transformations - a mobile world marked by the Referring to the provisions relating to cultural diversity and the exercise of migration of peoples (forced or free); the construction of network societies across national frontiers and beyond regional borders; and Reaffirming that culture should be regarded as the set of distinctive the uses of new technologies for diverse, often conflicting, political, cultural and religious endses, in addition to art and literature, lifestyles, ways of living together, value systems, traditions and beliefs,

Noting the Today, cultural creativity emerges from such a crucible of complex conditions, and unsettles many of our assumptions about cultural value. A "national" culture, for instance, can no longer be considered the homogenizing terrain that sustains an unbroken and uninterrupted tradition of indigeneity. Members of multicultural or multiethnic communities (national or diasporic minorities) with different historical provenances relate to their cultural heritages in ways that are distinct and different. The more diverse the meaning and experience of Heritage in a multicultural community, the more important it is to preserve the singular value of any particular, local experience of a cultural tradition. Why protect the singular in the midst of diversity? In protecting the tangible and intangible heritage of any one culture, we preserve its living memory - its values, norms and aesthetic forms and can study the way in

HOMIK. BHABHA

ARTICLE 1 – Cultural diversity: the common heritage of humanity

which it participates in the multivocal and multivalent mosaic of meanings and customs that defines intercultural dialogues in our times. Keeping heritage alive as an archive of living memory, open to the past and the future, protects cultural traditions from becoming frozen in time, memorials to obsolescence and orthodoxy.

cultural idTheitdialoguesI of everydaylilife in a diverse global world draw on a range of cultural symbols and practices in order to ucreate chybrid forms of arts, crafts, y architecture, literature or cuisine. Hybridity reflects the evolving dynamics of creativity in plural societies. Hybridization does not weaken or dilute heritage or tradition, as is often claimed. What it reveals is that any cultural tradition has multiple lineages of influence and inference, opening it up to diverse interpretations and revisions which enhance its creative potential. Hybridity reveals the capacity that exists within a cultural heritage or tradition that enables it to affiliate with more universal values, and become compatible with 'foreign' cultures, traditions, peoples and countries. Likewise, the hybridity of tradition does not compromise the creative originality of a culture; it enhances the ability of an artist or a craftsman to find forms of expression and representation that resonate across different cultures, thereby expanding the scope and scale of communication and creativity.

espect for human dignity. It implies a commitment to human rights and fundamental freedoms in particular the rights of persons belonging to minorities. In the context of cultural diversity, creativity is an expression of what lies at the intersection of values; it articulates the interdependent experience of diverse communities; and it creates a capacity for imaginative, empathic dialogue across diverse cultures. These qualities of creativity can be articulated in familiar

modes of cultural expression; or they can be signified through new forms of media and technology like Facebook or Twitter. In either case, individuals and groups laying a claim to their own cultural traditions must also be aware that what is indigenous is now also interdependent. A singular or local assertion of cultural heritage, made in the context of diversity, is part of a larger framework of values, and a wider network of cultural creativity. And the advantage of the hybrid approach, with its emphasis on the intersection and interdependence of cultures, is that the ensuing dialogue amongst diverse groups or communities is free of any sense of cultural supremacy or sovereignty. Hybridity is the enemy of what is unequal and unfair.

CULTURAL DIVERSITY AND CREATIVITY

Bearing all this in mind, it is important to see cultural goods as "commodities of a unique kind" that cannot merely be equated with consumer goods. Cultural goods bear the special signature of creativity: they emerge in contexts of social diversity, and take their place at the intersection of values; they refer to tradition and heritage, while establishing their interdependence with other cultural goods that exist "side-by-side" with them; and finally, cultural goods are interpretations of what is the best in the past and the present, and as such they are the unique visions of authors or lartists, craftsmen and cusiniers. In formulating their cultural policies, States must recognize that if they treat cultural goods simply as consumer goods commodifying and instrumentalizing their value - they will not merely pillage the creativity of the present, but will destroy the rich material that, in the passing of time. will become the heritage of the future through cultural industries that have





RTICLE 11 Building partnerships between the public sector, the ctor and divil society

warket forces while cannoensuringee the hereser freen and pror rsity which is the key to sustainable human develor Circulation of deas and works in party pective, the pre-eminence of bullets in party with the private cultural dolicies with the private cultural dollicies with the cultural dollicies with the private cultural dollicies with the cultural dollicies

conditions conducive to the broduction SCO and dissemination of diversified cultural goods Declaration intand diservices through dreultural within the merindustries that have the means

erve as a reference retriblemose types of the 10 captes, interna governmental and non-covernmental organizations, civil society and the private sector may join together in elaborating concepts, objectives and

IT IS FOR EACH STATE, WITH DUE REGARD TO TS INTERNATIONAL aration within its fields of

OBLIGATIONS entoto EFINE ALTS CULTURALlines of which POLICY AND TO IMPLEMENT IT THROUGH THE MEANS IT CONSIDERS FIT, WHETHER BY OPERATIONAL SUPPORT OR APPROPRIATE REGULATIONS.

$\overline{\text{IINE}}$ SCO UNIVERSAL DECLARATION ON CULTURAL DIVERSITY ADOPTED BY THE $31^{ ext{st}}$

vijerianta Un ovitile hvm Ali v Antie Unite si Vedar

and other universally recognized legal instruments, such as the two International Covenants of 1966 relating respectively to civil and political rights and to economic, social and cultural rights,

Recalling that the Preamble to the Constitution of UNESCO affirms "that the wide diffusion of culture, and the education of humanity for justice and liberty and peace are indispensable to the dignity of man and constitute a sacred duty which all the nations must fulfil in a spirit of mutual assistance and concern",

Further recalling Article I of the Constitution, which assigns to UNESCO g other purposes that of recommending "such international agreements as may be necessary to promote the free flow of ideas by word and image",

Referring to the provisions relating to cultural diversity and the exercise of cultural rights in the international instruments enacted by UNESCO,

interaction among people and groups with plum, varied and dynamic cultural identities as well as their willingness for the inclusion and participation of all citizens are guarantees of social cohesion, the vitality of civil society and peace.

Reaffirming that culture should be regarded as the Thetidealine alm, for us, is the human space that empowers the citizens that all levels of spiritual, material, intellectual and emotional features of social organization and enables the total flowering of his or her human potential, as individual or group, and that it encompasses, in addition to art and interature, lifestyles, AkilCLE 3— Cultural diversity as a factor in development. ways of living together, value systems, traditas member of a basic unit of society. The most congenial systems of governance to the attainment

of this may sound prosaic, but their very ordinariness means that the palpable reality of existence Noting that culture is at the heart of conter social cohesion, and the development of a knis/notebeing sacrificed/to some obscurantist notion of the ideal. The ideal will be found in the very

process of the citizen's self-regeneration, the richness of identities within the community to which Affirming that respect for the diversity of c cooperation, in a climate of mutual trust and he or she belongs, and the security of a system that succeeds in merging the autonomous realm best guarantees of international peace and security, with a collective identity and the fruits of productive collaboration. In short, a stable, non-grudging

Aspiring to greater solidarity on the baspolity, an assembly of partners and equals, not abstract System and compliant units. diversity, of awareness of the unity of humankind, and of the development of intercultural exchanges,

Considering that the process of globalization, facilitated by the rapid representing a challenge for cultural diversity,

development of new information and communication tening and or kindige is a proverby that reflects both the structure of society and individual renewed dialogue among cultures and civilizelationships with the community, particularly in terms of its status. It means that the success of

a single individual is not the happiness of the community. In other words: life is sharing It is an the United Nations system, to ensure the pexpressionathat sums up what is life in community.

the fruitful diversity of cultures,

Proclaims the following principles and adopts the present Declaration:

SESSION OF THE GENERAL CONFERENCE OF UNESCO, PARIS, 2 NOVEMBER 2001

The flourishing of creative diversity requires the full implementation of cultural rights as defined in Article 27 of the Universal Declaration of Human Rights and in Articles 13 and 15 of the International Covenant on Economic, Social and Cultural Rights. All persons have therefore the right to express themselves and to create and disseminate their work in the language of their choice, and particularly in their mother tongue; all persons are entitled to quality education and training that fully respect their cultural identity; and all persons have the right to participate in the cultural life of their choice and conduct their own cultural practices, subject to respect for human rights and fundamental freedoms.

the means to assert themselves at the local and global level. It is for each State, with due regard to its international obligations, to define its cultural policy and to implement it through the means it considers fit, whether by operational support or appropriate regulations.

CULTURAL DIVERSITY
AND INTERNATIONAL SOLIDARITY

ARTICLE 6 – Toward access ions, to culture difference of the control of the expression, media pluralism, multimigualism, equal access to are and to scientific and technological knowledge, including in digital form, and the possibility or all cultures to have access to Care State of the State of Care Strengthening capacities for creation and dissemination worldwide.

ARTICLE 10 – Strengthening capacities for creation and dissemination worldwide.

In the first of care strengthening capacities for creation and dissemination worldwide.

In the first of care strengthening capacities for creation and dissemination worldwide.

In the first of care strengthening capacities for creation and dissemination worldwide.

In the first of care strengthening capacities for creation and dissemination worldwide.

In the first of care strengthening capacities for creation and dissemination worldwide.

In the first of care strengthening capacities for creation and dissemination worldwide.

In the first of care strengthening capacities for creation and dissemination worldwide.

In the first of care strengthening capacities for creation and dissemination worldwide.

In the first of care strengthening capacities for creation and dissemination worldwide.

In the first of care strengthening capacities for creation and dissemination worldwide.

In the first of care strengthening capacities for creation and dissemination worldwide.

In the first of care strengthening capacities for creation and dissemination worldwide.

ARTICLE 11 – Building partnerships between the public sector, the private

In the face of current imbalances in flows and exchanges of cultural goods

Market forces alone cannot guarantee the preservation and promotion

and services at the global development.

CULTURAL DIVERSITY AND CREATIVITY
INTERNATIONAL COOPERATION this perspective, the pre-eminence of public policy in partnership

COOPERATION SOLIDARITY AND CREATIVITY

INTERNATIONAL COOPERATION SOLIDARITY AND CREATIVITY

OF THE PROPERTY OF

ENABLING ALL COUNTRIES, especially developing countries and countries in

ARTICLE 7 – Cultural heritage as the wellspring of creativity

Creation draws on the roots of cultural transition; florestablish Cultural transition; flores

with other cultures.

For this reason, heritage in all its forms must be preserved, ermanded and handed on to future generations as a record of human experience and handed on to future generations as a record of human experience.

and handed on to future generations as a record of human experience and aspirations, so as to foster creativity in all its diversity and to inspire genuine dialogue among cultures.

ARTICLE 8 – Cultural goods and services: commodities of a unique kind In the face of present-day economic and technological change, opening up vast prospects for creation and innovation, particular attention must be paid to the diversity of the supply of creative work, to due recognition of the rights of authors and artists and to the specificity of cultural goods and services which, as vectors of identity, values and meaning, must not be treated as mere commodities or consumer goods.

APTICIE 9 - Cultural policies as catalysts of creativity

While ensuring the free circulation of ideas and works, cultural policies must create conditions conducive to the production and dissemination of diversified cultural goods and services through cultural industries that have

b- Serve as a reference point and a forum where States, international governmental and non-governmental organizations, civil society and the private sector may join together in elaborating concepts, objectives and policies in favour of cultural diversity:

- c-Pursue its activities in standard-setting, awareness-raising and capacitybuilding in the areas related to the present Declaration within its fields of competence:
- d-Facilitate the implementation of the Action Plan, the main lines of which are appended to the present Declaration.

BUILDING ENPARTNERSHIPS THE ETWEEN TRALISM

The In Ether Pyterl Bedgn to Cegal iSTECC, TO Rityout Item to Ether Pyterl Bedgn to Cegal iSTECC, TO Rityout ITEM to Control of the Control o

MARKETIFORCES VALVONE CANNOT essential to ensure harmonious interaction among people and groups with plural, varied and dynamic among other purposes that of recommending "such internatiguarantiguara AND CPROMOTIONLY OF IVICULATURAL ace.

Thus defined, cultural pluralism gives policy expression to the reality of ERSLITY diversity. which tis other key ctonsustainable humaning of creative capacities that

Yumankind. As a source of exchange, innovation and creativity, versity is as necessary for humankind as biodiversity is for

Reaffirming that culture should be regarded as the set of distinctive logiment. This perspective, spiritual, material, intellectual and emotional features of society or a social

Noting that culture is at the heart of contemporary debates about identity that culture is at the heart of contemporary debates about identity that the heart of contemporary debates about identity the heart of contemporary debates about identity that the heart of contemporary debates about the heart of contemporary debates a

THE PRE-EMINENCE OF PUBLIC

THE PRIVATE SECTOR AND CIVIL

cooperation, in a climate of mutual trust and understanding are among SOCIETY, MUST BE REAFFIRMED.

Aspiring to greater solidarity on the basis of recognition of cultural diversity, of awareness of the unity of humankind, and of the development

Considering that the process of globalization, facilitated by the rapid development of new information and communication technologies, though representing a challenge for cultural diversity, creates the conditions for enewed dialogue among cultures and civilizations,

Aware of the specific mandate which has been entrusted to UNESCO, w

the fruitful diversity of culture

CULTURAL DIVERSITY AND HUMAN RIGHTS

ARTICLE 4 – Human rights as guarantees of cultural diversity

The defence of cultural diversity is an ethical imperative, inseparable from respect for human dignity. It implies a commitment to human rights and fundamental freedoms, in particular the rights of persons belonging to minorities and those of indigenous peoples. No one may invoke cultural diversity to infringe upon luman rights guaranteed by international law,

ARTICLE 5 – Cultural rights as an enabling environment for cultural diversity ultural rights are an integral part of human rights, which are universal, ivisible and interdependent.

the means to assert themselves at the local and global level. It is for each State, with due regard to its international obligations, to define its c policy and to implement it through the means it considers fit, whether by

themselve Few denvironmentalists today are worried themselve Few denvironmentalists today are worried themselve Few denvironmentalists today are worried to office the second to about the welfare of bees, butterflies and trees to my work but were not clear to me at the outset. alone. They know that it is not possible to keep the like human rights. This directly led me to another environment pure if you have a government that does area, governance of international solidarity not control polluting industries and deforestation. In Kenya, for example, real estate developers have been allowed to go into the middle of indigenous forests and build expensive houses. As concerned individuals eq we should oppose that. When you start intervening at that level, you find yourself in direct confrontation with policy-makers and you start to be called an activist. I was teaching at the University of Nairobi in the 1970s, when I felt that the academic rights CULTUR of women professors were not being respected because they were women. Lubecame an activisty at the university,

prospects for creation and innovation, particular attention must a to the diversity of the supply of creative work, to due recognition as mere commodities or consumer goods.

Is reaccademicageMeanwhileforms found benyselfryed, enhanced

dialogue among cultures.

care should the realized Lin the s1970s ethat, in pacivounger creation, and dissemination democracy like ours it was very easy for leaders to becomes dictators.seAsicthist happened lethevit started sary to reinforce international digital form using national resources as though they were their anxition, to establish cultural personal property: realized that the constitution had national and international

given them powers to misuse official machinery etween the public sector, the

ices which, as vectors of identity, values and meaning, must not be

irations, so as to foster creativity in all its diversity and to inspire

So I became involved in the pro-democracy stainable human development. movement and pressed for constitutional reforms f public policy, in partnership and political space to ensure freedom of thought and

expression. We cannot live with a political system y virtue of its mandate and functions, has the responsibility to: insisting that p wanted my rights as anish that kills creativity omote the incorporation of the principles set out in the

- Declaration into the development strategies drawn up within the various
- b- Serve as a reference point and a forum where States, international governmental and non-governmental organizations, civil society and the private sector may join together in elaborating concepts, objectives and
- c-Pursue its activities in standard-setting, awareness-raising and capacity building in the areas related to the present Declaration within its fields of
- d-Facilitate the implementation of the Action Plan, the main lines of which

■ 9 – Cultural policies as catalysts of creativity afied cultural goods and services through cultural industries that have

UNESCO UNIVERSAL DECLARATION ON CULTURAL DIVERSITY ADOPTED BY THE 31st

THE GENERAL CONFERENCE,

Committed to the full implementation of the human rights and fundamental freedoms proclaimed in the Universal Declaration of Human ights and other universally recognized isgal instruments, such as the two ational Covenants of 1966 relating respectively to civil and political and to economic, social and cultural rights,

ng that the Preamble to the Constitution of UNESCO affirms "that the wide diffusion of culture, and the education of humanity for a stice and and peace are indispensable to the dignity of man and constitute a duty which all the nations must fulfil in a spirit of mutual assis ncern",

Further recalling Article I of the Constitution, which assigns to UNESCO other purposes that of recommending "such international nents as may be necessary to promote the free flow of ideas by word nage",

Referring to the provisions relating to cultural diversity and the exercise of cultural rights in the international instruments exacted by UNESCO,

Reaffirming that co Iture should be regarded as the al, material, intellectual and emotional features of , and that it/encompasses, in addition to art and literature, lifestyles, of living together, value systems, traditions and beliefs,

that culture is at the heart of contemporary debates about identity, the development of a knowledge-ba

ing that respe ation, in a c

ater solidarity on the basis of recogni y, of awareness of the unity of humankind, and of th

ering that the process of globalization, facilitated by the rapid oment of new information and communication technologies, though enting a challenge for cultural diversity, creates the conditions for red dialogue among cultures and civilizations,

of the specific mandate which has been entrusted to UNESCO, within ited Nations system, to ensure the preservation and p ivful diversity of cultures,

following principles and adopts the press

IDENTITY, DIVERSITY AND PLURALISM

ARTICLE 1 – Cultural diversity: the common heritage of humanity Culture takes diverse forms across time and space. This diversity is embodied recognized and affirmed for the benefit of present and future generations.

ARTICLE 2 – From cultural diversity to cultural pluralism

In our increasingly diverse acciption it is essential to ensure harmonious interaction among people and groups with plural, varied and dynamic cultural of the toultural ediversity of the gness to live together. Policies inclusion and participation of all citizens are guarantees of social world that it is necessary donace

Thus dedifferent tractions and speoplesicy expression to the reality of cultural diversity.
In dissociable agree on those basic

to cultingmanhyaluesnowhichewill uncling of creative capacities that sustain public life. as a unifying factor. When

RTICL democracy and human arights development

ultural diversity widens the range of options open to everyone; it is one of the race Said to LUN COUNTER to NONTO simply in terms of economic growth Western culture a such a culture more satisfactory intellectual,

is usually defined narrowly and

presented as monolithic. In fact

the values that democracy and

human rights seek to promote

can be found in many cultures.

Human beings over the world

ARTICLE 4 – Liuman lights as guarantees of cultural diversity
The defined freedom and security, that al imperative, inseparable from respect they umay dbe itable into ligrealize unitment to human rights and minorither full potential igenous peoples. No one may invoke cultural

fined in Article 27 of the Universal Declaration of Human and Cultural Rights. All persons have therefore the right to express reate and disseminate their work in the language particularly in their mother tongue; all persons are y education and training that fully respect their cultural as have the right to participate in the cultural life of their choice and conduct their own cultural practices, subject to respect for

While answing the free flow of ideas by word and image care should be TaHEat ROOLEEExOFEMUNIES COOPES

UNESCOEDVIVIETURE of GITS imandate and functions whas the GRESPONSIBILITY To get at enabling all countries, especially

a- PROMOTE THE INCORPORATION OF THE PRINCIPLES SET Outling partnerships between the public sector, the private

in the present Declaration INTO THE DEVELOPMENT STRATEGIES DRAWN UPguarantee the preservation and promotion WITHIN THE WAR TOUS AND ERGOVERNMENTAL BODIES; m this perspective, the pre-eminence of public policy, in partnership

E 9 – Cultural policies as catalysts of creativity While ensuring the free circulation of ideas and works, cultural police eate conditions conducive to the production and dissemination of diversified cultural goods and services through cultural industries the

full implementation of ms proclainted in the Universal Declaration of Human riversally retognized legal instruments, such as the two ARTICLE 1)-Cultural diversity, the common heritage of humanity

TITY, DIVERSITY AND PLURALISM

International Covenants of 1966 relating respectively to civil and political Culture takes diverse forms across time and space. This diversity is embodied

rights and to economic, social HE ROLE OF Under Street Colors and societies of the groups and groups are groups and groups are groups and groups are groups and groups are reamble to the Constitution of UNESCO affirms "that — cultural diversity is as necessary for humankind as biodiversity is for

liberty and peace are indispensal

the wide diffusion of culture, UNESCO, toy Virtue of its mandate and functions, HAS THE RESPONSIBILITY TO and should be

b- SERVEARSUAZ REFERIEN CE POINTUAN DO LA REFORUM

Further recalling Article I of the Constitution, which assigns to WHERE STATES, INTERNATIONAL GOVERNMENTAL and dynamic

among other purposes that of recommending "such international cultural identities as well as their willingness to live together. Policies agreements as may be necessary to promote the free flow of ideas by word NON-FGOVERNMENTAL ORGANIZATIONS.

CIVIL SOCIETY AND THE PRIVATE SECTOR MAY

Referring to the provisions relating to cultural diversity and the ejoin of TOGETHERSITN ELABORATING CONCEPTS, cultural rights in the international instruments enacted by UNESC

OBJECTIVE Stur AND har POLICIES e finrish FAVOUR tive pacities that

spiritual, material, intellectual and emotional features of society CULTURAL DIVERSITY: group, and that it encompasses, in addition to art and literature, lifestyles, ways of living together, value systems, traditions and beliefs,

social cohesion, and the development of a knowledge-based economy,

Affirming that respect for the diversity of cultures, tolerance, dialogue and cooperation, in a climate of mutual trust and understanding are among the best guarantees of international peace and security,

Aspiring to greater solidarity on the basis of recognition of cultura awareness of the unity of humankind, and of the develop

of globalization, fa Considering that the pro litated by development of new information and communic tion technologies, though representing a challenge for cultural div creates the conditions for renewed dialogue among cultures and civ izations,

he specific mandate which l as been entrusted to UNESCO, within the United Nations system, to ensu

emotional, moral and spiritual exister

CULTURAL DIVERSITY AND HUMAN RIGHTS

ARTICLE 4 – Human rights as guarantees of cultural diversity The defence of cultural diversity is an expical imperative, inseparable from respect for human dignity. It implies a commitment to human rights and fundamental freedoms, in particular the rights of persons belonging to minorities and those of indigenous peoples. No one may invoke cultural diversity to infringe upon human rights guaranteed by international law,

ARTICLE 5 – Cultural rights as an enabling environment for cultural divers part of human rights, which are universal

Arl Atheir mother tongue; all persons are ining that fully respect their cultural he right to participate in the cultural life of the means to assert themselves at the local and global level. It is fo

ARTICLE 10 - Strengthening capacities for creation and dissemination

industries that are viable and competitive at national and international

central duestion of partnerships between the public sector, the

Market forces alone cannot guarantee the preservation and pron of cultural diversity, which is the key to sustainable human develor From this perspective, the pre-eminence of public policy, in partr

corehissue to freglobal and civil society, must be reaffirmed.

lobal level, it is necessary to reinforce interna

ARTICLE 6 Managing diversity as one of the core tasks of the 21st century.

While ensuring the free flow of ideas by word and image care should be

known. Diversity raises questions about the role of the State and about public policy mbalances in flows and exchanges of cultural It raises questions about the foundations for peace and security, about social stability, arity aimed at enabling all countries, esp cohesion and justice!! cultures to have access to the means of expression and dissemination are the guarantees of cultural diversity.

Managing the diversity of States has always been a international relations.

Today, managing diversity within States is becoming a

governance.

approach to living together, a new approach to development that makes the most of their together in elaborating concepts, objectives and wealth of humanity's great diversity, something that calls for a new humanism s activities in standard-setting, awareness-raising and calls

In the face of present-day economic and technological change, opening

inseparable from respect for human rights, which are universal, a indivisible trandesent Declaration. interdependent.ommodities or consumer goods.

While enscultures are different across the world - but humanity remains a single community, united around human rights and fundamental freedomses that have

with other Tentyears ago, in the aftermath of the terrorist attacks of 9/11, UNESCO adopted velopment strategies drawn up within the v

the Universal Declaration on Cultural Diversity that sets out the principles for understanding and managing diversity stein this case, cultural diversity. It is ets out a vision for a new governmental organizations, civil society and the

building in the areas related to the present Declaration within its fields of be paid to The Universal Declaration defines cultural diversity it as an ethical imperativementation of the Action Plan, the main lines of which

MAIN LINES OF AN ACTION PLAN FOR THE IMPLEMENTATION

The Member States commit themselves to taking appropriate steps to disseminate widely the "UNESCO Universal Declaration on Cultural Diversity" and to encourage its effective application, in particular by cooperating with a view to achieving the following objectives:

- 1 Deepening the international debate on questions relating to cultural diversity, particularly in respect of its links with development and its impact on policy-making, at both national and international level; taking forward notably consideration of the advisability of an international legal instrument on cultural diversity.
- 2 Advancing in the definition of principles, standards and practices, on both the national and the international levels, as well as of awareness-raising modalities and patterns of cooperation, that are most conducive to the safeguarding and promotion of cultural diversity.
- 3 Fostering the exchange of knowledge and best practices in regard to cultural pluralism with a view to facilitating, in diversified societies, the inclusion and participation of persons and groups from varied cultural backgrounds.
- 4 Making further headway in understanding and clarifying the content of cultural rights as an integral part of human rights.
- 5 Safeguarding the linguistic heritage of humanity and giving support to expression, creation and dissemination in the greatest possible number of languages.
- 6 Encouraging linguistic diversity while respecting the mother tongue at all levels of education, wherever possible, and fostering the learning of several languages from the earliest age.

- 7 Promoting through education an awareness of the positive value of cultural diversity and improving to this end both curriculum design and teacher education.
- 8 Incorporating, where appropriate, traditional pedagogies into the education process with a view to preserving and making full use of culturally appropriate methods of communication and transmission of knowledge.
- 9 Encouraging "digital literacy" and ensuring greater mastery of the new information and communication technologies, which should be seen both as educational discipline and as pedagogical tools capable of enhancing the effectiveness of educational services.
- 10 Promoting linguistic diversity in cyberspace and encouraging universal access through the global network to all information in the public domain.
- 11 Countering the digital divide, in close cooperation in relevant United Nations system organizations, by fostering access by the developing countries to the new technologies, by helping them to master information technologies and by facilitating the digital dissemination of endogenous cultural products and access by those countries to the educational, cultural and scientific digital resources available worldwide.
- 12 Encouraging the production, safeguarding and dissemination of diversified contents in the media and global information networks and, to that end, promoting the role of public radio and television services in the development of audiovisual productions of good quality, in particular by fostering the establishment of cooperative mechanisms to facilitate their distribution.

44

OF THE UNESCO UNIVERSAL DECLARATION ON CULTURAL DIVERSITY

- 13 Formulating policies and strategies for the preservation and enhancement of the cultural and natural heritage, notably the oral and intangible cultural heritage, and combating illicit traffic in cultural goods and services.
- 14 Respecting and protecting traditional knowledge, in particular that of indigenous peoples; recognizing the contribution of traditional knowledge, particularly with regard to environmental protection and the management of natural resources, and fostering synergies between modern science and local knowledge.
- 15 Fostering the mobility of creators, artists, researchers, scientists and intellectuals and the development of international research programmes and partnerships, while striving to preserve and enhance the creative capacity of developing countries and countries in transition.
- 16 Ensuring protection of copyright and related rights in the interest of the development of contemporary creativity and fair remuneration for creative work, while at the same time upholding a public right of access to culture, in accordance with Article 27 of the Universal Declaration of Human Rights.
- 17 Assisting in the emergence or consolidation of cultural industries in the developing countries and countries in transition and, to this end, cooperating in the development of the necessary infrastructures and skills, fostering the emergence of viable local markets, and facilitating access for the cultural products of those countries to the global market and international distribution networks.
- 18 Developing cultural policies, including operational support arrangements and/or appropriate regulatory frameworks, designed to promote the principles enshrined in this

- Declaration, in accordance with the international obligations incumbent upon each State.
- 19 Involving all sectors of civil society closely in framing of public policies aimed at safeguarding and promoting cultural diversity.
- 20 Recognizing and encouraging the contribution that the private sector can make to enhancing cultural diversity and facilitating, to that end, the establishment of forums for dialogue between the public sector and the private sector.

The Member States recommend that the Director-General take the objectives set forth in this Action Plan into account in the implementation of UNESCO's programmes and communicate it to institutions of the United Nations system and to other intergovernmental and non-governmental organizations concerned with a view to enhancing the synergy of actions in favour of cultural diversity.

BIOGRAPHIES

IRINA BOKOVA

Irina Bokova served as Bulgaria's representative to the United Nations, as her country's Secretary of State for European integration, Foreign Minister, Ambassador of Bulgaria in France and Monaco and Permanent Delegate to UNESCO. As Founder and Chairperson of the European Policy Forum, she worked to overcome divisions in Europe and promote the values of dialogue, diversity, human dignity and rights. She is the first woman Director-General of UNESCO.

BAN KI-MOON

Ban Ki-moon, born in the Republic of Korea, is the eighth Secretary-General of the United Nations. He has set a priority of rallying world leaders around new global challenges such as climate change and economic upheavals, pandemics and problems of access to food, energy and water.

KOFI ANNAN

Kofi Annan, from Ghana, was the seventh Secretary-General of the United Nations, from 1997 to 2006, and the first to have come from the Organization's staff. He has worked to reform the United Nations, bring the Organization closer to the population, and obtain the commitment of Member States for the new millennium. He received the Nobel Peace Prize in 2001 for this action.

CLAUDE LÉVI-STRAUSS

Claude Lévi-Strauss (1908-2009) was a French anthropologist and ethnologist and one of the central figures in the structuralist school of thought. He held the chair of social anthropology at the Collège de France from 1959 to 1982. Elected member of the Académie Française in 1973, he was a key figure in the human sciences in the second half of the twentieth century. He was also a foreign member of the academies of the United States of America, United Kingdom, Netherlands and Norway, and received honorary doctorates from 15 universities worldwide, as well as many national and international awards for his research.

TZVETAN TODOROV

Tzevtan Todorov, born in Bulgaria, is director of the French National Centre for Scientific Research (CNRS). A philosopher, historian of ideas, linguist and semiologist, his most recent work has focused on multicultural societies and the question of memory. In 2011, he received the Prix de la Critique of the Académie Française.

LOURDES ARIZPE

Lourdes Arizpe, from Mexico, is a professor of anthropology at the National Autonomous University of Mexico (UNAM) and a researcher at the Regional Centre for Multidisciplinary Research. She was a member of the World Commission on Culture and Development until she was appointed UNESCO Assistant Director-General for Culture in July 1994. In that capacity, she directed the first two UNESCO World Culture Reports in 1998 and 2000. She is an honorary doctor of numerous foreign universities.

AIMÉ CÉSAIRE

Aimé Césaire (1913-2008), was a Martiniquan poet and politician. He was one of the founders, with Léopold Sédar Senghor among others, of the négritude literary movement. Deputy of the French National Assembly for 48 years and Mayor of Fort-de-France for 56 years, he was a major figure in the awareness of and fight against the cultural and political oppression of colonization. His work as a whole reflects the search to emancipate humanity.

TANELLA BONI

Tanella Boni born in Côte d'Ivoire, is a French-speaking poet, novelist and critic. She has been a professor of philosophy at the University of Cocody in Abidjan. Her research focuses on culture and cultural diversity, human rights, and women's rights in particular. In 2005 she received the Ahmadou Kourouma Prize for her novel *Matins de couvre-feu*, and in 2009 she was awarded the Antonio Viccaro International Prize for Poetry.

ARJUN APPADURAI

Arjun Appadurai, born in Mumbai (India), is an anthropologist specializing in the study of modernity and globalization. Co-founder of *Public Culture*, an interdisciplinary journal in cultural studies, he is associated with prestigious European and American institutions such as the American Academy of Arts and Sciences and the Smithsonian Institution. He is currently a professor at New York University (United States of America).

AMARTYA SEN

Amartya Sen, an economist, is one of the best known and most respected Indian intellectuals. He received the Nobel Prize in Economic Sciences in 1998 for his work on the theory of human development. His work covers the theory of well-being, the mechanisms that generate poverty and famine, the theory of social choice, political liberalism and gender inequalities. He was Master of Trinity College at the University of Cambridge (United Kingdom) and is a professor at Harvard University (United States of America).

DARYUSH SHAYEGAN

Daryush Shayegan, is an Iranian philosopher and novelist. Previously a professor of comparative philosophy at the University of Tehran, he was also director of the Iranian Centre for Dialogue among Civilizations. In 2011, he was awarded the Grande Médaille de la Francophonie from the Académie Française.

HOMI K. BHABHA

Homi K. Bhabha, from India, has taught literature at Harvard University since 2001, having worked at several prestigious universities. An Oxford graduate, her work focuses on cosmopolitanism and cultural hybridization, and mixes different human and social science disciplines, such as literature, history, anthropology, and psychoanalysis.

WOLE SOYINKA

Wole Soyinka is from Niger. He was the first African writer to be awarded the Nobel Prize in Literature, in 1986. He has never dissociated his political engagement from his work. The latter, as the Nobel prize jury underlined, "with poetic overtones fashions the drama of existence". He is one of the co-founders of the International Parliament of Writers and the president of the African Community of Culture.

WANGARI MAATHAI

Wangari Maathai, an ecological and political activist from Kenya, founded the Green Belt Movement in 1977. In 2004, she became the first African woman to receive the Nobel Peace Prize "for her contribution to sustainable development, democracy and peace".

AUNG SAN SUU KYI

Aung San Suu Kyi, female politician in the non-violent opposition movement of Myanmar, received the Nobel Peace Prize in 1991. She is General Secretary of the National League for Democracy (NLD). She was under house arrest for many years and regained her freedom of movement in 2010.

SOURCES

IRINA BOKOVA

Address on the occasion of her installation as Director-General of the United Nations Educational, Scientific and Cultural Organization (UNESCO), Paris, 23rd October 2009. Speech on the occasion of the Yaroslavl Global Policy Forum "Supporting Cultural Diversity in a Globalised World", Yaroslavl (Russian Federation), 8th September 2011.

BAN KI-MOON

Remarks at Cultural Forum, UN News Centre, 1st November 2010.

KOFI ANNAN

48

"Towards a culture of peace", In Letters to future generations, UNESCO Publishing, Paris, 1999.

CLAUDE LÉVI-STRAUSS

"UNESCO at 60", Diogènes, N°215, July-September 2006. Text from the conference pronounced on the occasion of the 60th anniversary of UNESCO, Paris, 16th November 2005.

TZVETAN TODOROV

"The evil that men do..." In *The UNESCO Courier*, UNESCO Publishing, Paris, December 1999.

LOURDES ARIZPE

Ann-Belinda Preis, "General Introduction", In World culture report 2000: Cultural diversity, conflict and pluralism, UNESCO Publishing, 2000.

AIMÉ CÉSAIRE

"The liberating power of words", In *The UNESCO Courier*, vol. 50, Paris, 1997.

TANELLA BONI

"The Dignity of the Human Person: On the Integrity of the Body and the Struggle for Recognition", In Diogènes, Nº 215, July-September 2006.

ARJUN APPADURAI

Katerina Stenou, "Sustainable pluralism and the future of belonging", In World culture report 2000: Cultural diversity, conflict and pluralism, UNESCO Publishing, Paris, 2000.

AMARTYA SFN

"Reflections on Literacy", In *Literacy as Freedom. A UNESCO Round-table*, UNESCO, Paris, 2003. Text of an address given to the public celebration on International Literacy Day, Paris, 2002.

DARYUSH SHAYEGAN

«La diversité culturelle et la civilisation planétaire», Research paper for the preparation of the UNESCO World Report 2009: Investing in Cultural Diversity and Intercultural Dialogue, November 2007. (traduction anglaise)

WOLE SOYINKA

"Centralism and alienation", In *International Social Science Journal, Federalism*, Vol.167, UNESCO, Paris, March 2001, p17. « Ajoje l'odun », *Le partage*, Editions UNESCO, Paris, 2004, p.164-174. (traduction anglaise).

WANGARI MAATHAI

Kenya's green militant", Interview by Ethirajan Anbarasan, In *The UNESCO Courier*, special issue "Sixty Years of Views on the World", №10, 2008 (reediting from 1999).

AUNG SAN SUU KYI

"Democracy, the common heritage of humanity" In *The UNESCO Courier*, XLVIII, 3, Paris, 1995.

49

Published in 2011 by the United Nations Educational, Scientific and Cultural Organization 7, place de Fontenoy, 75352 Paris 07 SP, France

© UNESCO 2011

All rights reserved

Original title:
Echoing Voices – Cultural Diversity: A path to sustainable development
Tenth anniversary of the adoption of the UNESCO Universal Declaration on Cultural Diversity

Director of the publication Francesco Bandarin, Assistant Director-General for Culture

Editor-in-Chief Isabelle Vinson

Editorial assistants Fabienne Dumur Sandra Gallet Laure Armand Kun Zhao

with the cooperation of Ann-Belinda Preis Jacques Plouin Ian Denison

Graphic design Aude Perrier

Printed by STIPA

Printed in 2011

The designations employed and the presentation of material throughout this publication do not imply the expression of any opinion whatsoever on the part of UNESCO concerning the legal status of any country, territory, city or area or of its authorities, or concerning the delimitation of its frontiers or boundaries.

The ideas and opinions expressed in this publication are those of the authors; hey are not necessarily those of UNESCO and do not commit the Organization.





