

all areas of education and in all sustainable development sectors. The GAP has five Action Areas, one of which

is dedicated to mobilizing and engaging youth who are

recognized as key to the success of the GAP.

With the support of





Educational, Scientific and · the People Cultural Organization · of Japan



Objectives:

Designed for young people aged 18-35 who are active leaders in sustainable development in their communities and regions, this training seeks to:

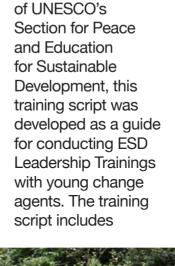
Empower youth leaders to inspire and mobilize others to take action towards building more sustainable, just and resilient communities

Build a youth-led ESD network for exchange and collaboration*

Structure:

The training programme centers around a twoday workshop where participants engage with the theory and practice of ESD in order to build their capacity as ESD leaders. In order to maximize the learning possible in the two-day workshop, participants complete an online pre-session to gain foundational knowledge before the training, and an online post-session to give continuity to the group and the training

	goals after the training.	
Modules	Method	Time
Module 1: Foundation for ESD Training	Pre-session Online	3 weeks
Module 2: ESD Paradigm Shift	Workshop, Day 1	1 day
Module 3: ESD Tools	Workshop, Day 2	1 day
Module 4: ESD Action and Monitoring	Post-session Online	4 weeks



Training Script

Under the supervision

detailed instructions and content to quide facilitators through four training modules. The script should be adapted according to the local context and the dynamics of the group and can be a complementary resource to existing training programmes.

Participants will engage with the theory and practice on the following themes:

- Sustainability
- ESD
- Systems Thinking
- Conflict Transformation
- Leadership
- Visionina
- Communication
- Facilitation
- Networking
- Monitoring and Evaluation

Methods

This programme is based on a participatory and collective learning approach. Facilitators co-create and hold a learning space where participants can experiment, lead, dialogue, challenge, and reflect. The curriculum incorporates a variety of methods---

presentations. videos, dialogue, role play, reflection, and group exercises to stimulate visual. auditory, kinesthetic/ tactile and emotive learning. Facilitators are expected to model and embody ESD principles in the implementation of the workshops.

^{*} Alumni of the ESD Leadership Training will be invited to become part of the ESD Young Leaders Network coordinated by UNESCO and the GAP Partner Network 4.