

# Let's work together



Education has a key role  
in helping achieve the  
Sustainable Development Goals



United Nations  
Educational, Scientific and  
Cultural Organization




Global  
Education  
Monitoring  
Report

# PLANET

WHEN IT COMES TO THE PLANET, WE HAVE TO THINK BIG PICTURE. EDUCATION MUST TEACH PEOPLE TO THINK COLLECTIVELY AND NOT INDIVIDUALLY. WE HAVE TO WORK TOGETHER!



SO EDUCATION HAS TO BE CAREFUL TO NOT PROMOTE UNSUSTAINABLE LIFESTYLES. IF WE'RE ONLY LEARNING TO FURTHER OUR OWN CAREERS AND INCOME, THAT CAN HAVE HARMFUL EFFECTS ON THE ENVIRONMENT.



WE NEED TO LEARN NEW GREEN SKILLS AND TO BEHAVE RESPONSIBLY SO WE CAN STOP CLIMATE CHANGE

CO2

OZONE

WHAT CELSIUS DEGREE?



AND LET'S LOOK AROUND US! WE'RE OFTEN NOT THE FIRST PEOPLE TO HAVE THOUGHT ABOUT THESE ISSUES. WE NEED TO REMEMBER TO LEARN FROM INDIGENOUS COMMUNITIES WHO HAVE THEIR OWN WAYS OF LIVING WITH THE LAND.

MINORITY LANGUAGES MATTER!

RESPECT OTHERS' CULTURES!



OUR SCHOOLS CAN DO ALL SORTS OF THINGS TO RESPOND TO THE ENVIRONMENT, AND IT'S NOT JUST US - OUR TEACHERS SHOULD LEARN ABOUT CLIMATE CHANGE TOO!



BUT LEARNING DOESN'T STOP AT SCHOOL - COMMUNITIES AND COMPANIES SHOULD KEEP CHALLENGING THEMSELVES TO FIND NEW WAYS TO PROTECT THE PLANET.

SURELY WE CAN DO BETTER?

WHAT DO YOU THINK?





# PROSPERITY

OUR WORLD IS CHANGING QUICKLY, ENVIRONMENTALLY, SOCIALLY AND ECONOMICALLY.



WE CAN'T JUST BUY BUY BUY, AND PRODUCE WITHOUT A CARE. OUR WORLD NEEDS TO GROW IN A WAY THAT INCLUDES EVERYONE AND DOESN'T DESTROY OUR PLANET FOR THE NEXT GENERATION.



THIS MEANS LEARNING NEW SKILLS AND CONTINUING TO LEARN THROUGHOUT OUR LIVES.



FOR EXAMPLE, FARMERS CAN LEARN HOW TO GROW MORE, AND GROW IN A WAY THAT DOESN'T HARM THE ENVIRONMENT.



FOCUSING ON EDUCATION CAN HELP PEOPLE - AND BY THAT WE MEAN ALL PEOPLE! WITH MORE EDUCATION, PEOPLE ARE PAID MORE, AND CAN GET OUT OF POVERTY.



BUT EDUCATION NEEDS TO EVOLVE TOO - COMPUTERS CAN DO SO MANY JOBS NOW, SO STUDENTS NEED HIGHER SKILLS, AND ONES THAT ARE RELEVANT FOR THE CHANGING WORLD OF WORK.





# PEOPLE

IN SOME WAYS WE'RE ALL SO DIFFERENT, BUT IN OTHERS WE'RE THE SAME: WE ALL WANT TO BE TREATED WITH DIGNITY, TO BE HEALTHY AND SAFE.



IF WE WANT TO TEACH KIDS THEY NEED TO BE HEALTHY, AND IF YOU WANT TO BE HEALTHY, YOU NEED TO KNOW HOW TO TAKE CARE OF YOURSELF.



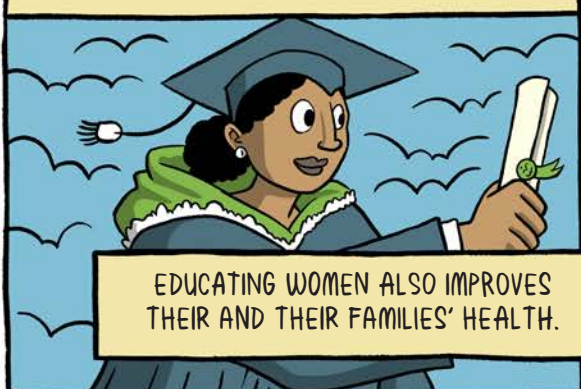
UNFORTUNATELY, THOSE WHO NEED THIS EDUCATION THE MOST ARE OFTEN DENIED ACCESS TO IT.



GENDER EQUALITY IS STILL A BIG PROBLEM. THINK HOW FEW FEMALE LEADERS IN POLITICS AND BUSINESS THERE ARE! VIOLENCE AGAINST WOMEN, EVEN IN THEIR HOMES, HAPPENS EVERY DAY.



BUT EDUCATING WOMEN HELPS TO FIGHT UNTRUE JUDGEMENTS ABOUT WHAT WOMEN CAN AND SHOULD DO, AND GIVES THEM A BETTER CHANCE TO PARTICIPATE IN POLITICS AND GET GOOD JOBS.



IT'S TIME TO WORK TOGETHER IF WE'RE GOING TO END DISCRIMINATION.





# PEACE

CONFLICT DESTROYS EDUCATION. SCHOOLS, STUDENTS AND TEACHERS ARE BEING ATTACKED AND DISPLACED.



BUT CONFLICT MAKES EDUCATION EVEN MORE IMPORTANT.



SCHOOLS CAN BE SAFE PLACES FOR CHILDREN AND FAMILIES WHO ARE FORCIBLY DISPLACED FROM THEIR HOMES.



WHEN WE'RE EDUCATED, WE'RE MORE LIKELY TO VOTE AND PROTEST PEACEFULLY, RATHER THAN WITH GUNS.



AND IF WE CAN'T READ DOCUMENTS AND UNDERSTAND OUR LEGAL RIGHTS, HOW ARE WE MEANT TO NAVIGATE THE JUSTICE SYSTEM?



THE RIGHT SORT OF EDUCATION CAN PREVENT CONFLICTS. LET'S MAKE SURE EDUCATION IS ADRESSED IN PEACE AGREEMENTS.





# PLACES

CITIES ARE GROWING AND CHANGING FAST, ESPECIALLY IN POORER COUNTRIES.



PEOPLE OFTEN MOVE TO CITIES FOR BETTER OPPORTUNITIES, BUT MORE PEOPLE CAN PUT A STRAIN ON SERVICES.



EDUCATION HELPS THESE PEOPLE FIND JOBS, AND MAKES CITIES ATTRACTIVE PLACES TO BE.



AND WE CAN EDUCATE CITIES TOO!



EVEN BETTER - THE RIGHT KIND OF EDUCATION CAN REDUCE DISCRIMINATION, CRIME AND HELP BUILD STRONGER COMMUNITIES.



PARTICULARLY WHEN MAYORS AND CITY PLANNERS LISTEN TO WHAT WE WANT.





# PARTNERSHIPS

THIS ALL SOUNDS GREAT, BUT EDUCATION COSTS. WHERE DOES THE MONEY COME FROM TO PAY FOR ALL THIS?



FIRSTLY, GOVERNMENTS HAVE TO RAISE MORE FUNDS AT HOME - THROUGH TAX FOR EXAMPLE. AND EDUCATION CAN PLAY A PART IN HELPING PEOPLE UNDERSTAND TAX SYSTEMS AT THE SAME TIME!



INTERNATIONAL AID TO EDUCATION NEEDS TO INCREASE. IT HAS ONLY GROWN BY 1% PER YEAR ON AVERAGE SINCE 2009



AND WE NEED TO BE SMARTER ABOUT HOW WE TARGET AID AND PRIORITIZE COUNTRIES IN CONFLICT AND WHERE CHILDREN ARE OUT OF SCHOOL.



THERE IS STILL A HUGE FUNDING GAP - AT LEAST \$39 BILLION - BETWEEN WHAT WE NEED TO DO AND THE FUNDING WE HAVE TO DO IT.



WE NEED MORE TEAMWORK FROM ALL THE PLAYERS - THE DONORS, ELECTED OFFICIALS, CIVIL SOCIETY AND THE MEDIA. THIS WAY WE DON'T DUPLICATE EFFORTS TOO.



AND DON'T FORGET THE ROLE WE ALL PLAY IN MAKING SURE OUR GOVERNMENTS ARE DOING WHAT THEY ARE SUPPOSED TO - WORKING TO ACHIEVE OUR COMMON GOALS!





# PROFESSIONALS

EDUCATION ISN'T JUST FOR SCHOOL CHILDREN. REAL PROGRESS IN DEVELOPMENT WILL REQUIRE MORE PEOPLE TRAINED AT HIGH LEVELS ACROSS ALL PROFESSIONS, AND WITH CONTINUED TRAINING ON THE JOB.



WITHOUT MORE JUDGES, FOR INSTANCE, THERE ARE MILLIONS OF PEOPLE WITH NO ACCESS TO JUSTICE AT ALL.



TRAINING ON THE JOB CAN REMIND PEOPLE IN POWER THEY CAN'T ACT WITH IMPUNITY.



CITY PLANNERS NEED URGENT LESSONS IN MAKING SURE FAST URBAN GROWTH DOESN'T LEAVE THE POOREST BEHIND.



IT ISN'T FAIR TO LEAVE SOCIAL WORKERS WITH INADEQUATE TRAINING. THEY ARE ON THE FRONTLINE HELPING THE MOST VULNERABLE WITH RIGHTS VIOLATIONS.



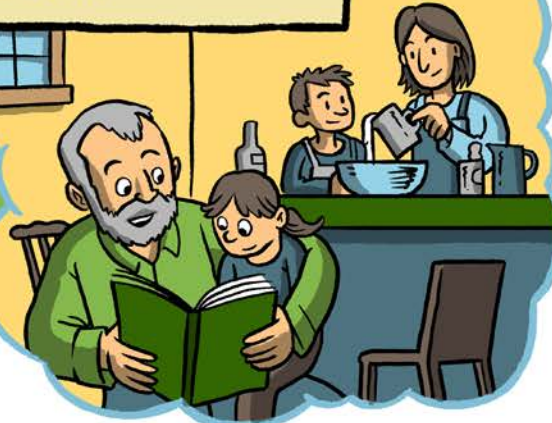
AND EDUCATION IS ALSO NEEDED SO WE HAVE ENOUGH HEALTHCARE PROFESSIONALS TO GO AROUND.





# Lifelong learning is a process that begins at birth

A POSITIVE HOME LEARNING ENVIRONMENT  
STIMULATES BRAIN DEVELOPMENT FROM THE  
TIME WE'RE BORN

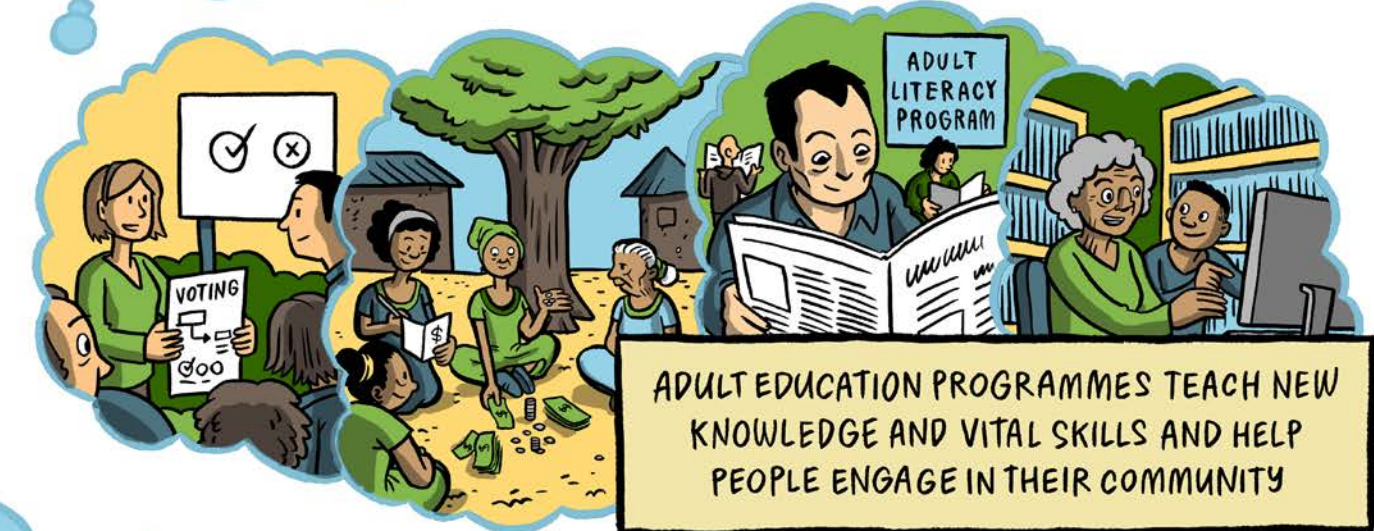


DEVELOPING SKILLS FOR DECENT WORK CAN  
HAPPEN OUTSIDE OF THE CLASSROOM





and carries on through all stages of life



LIFELONG LEARNING CAN HELP CHANGE ATTITUDES AND BEHAVIOUR SO WE CAN ALL LIVE AND WORK MORE SUSTAINABLY TOGETHER

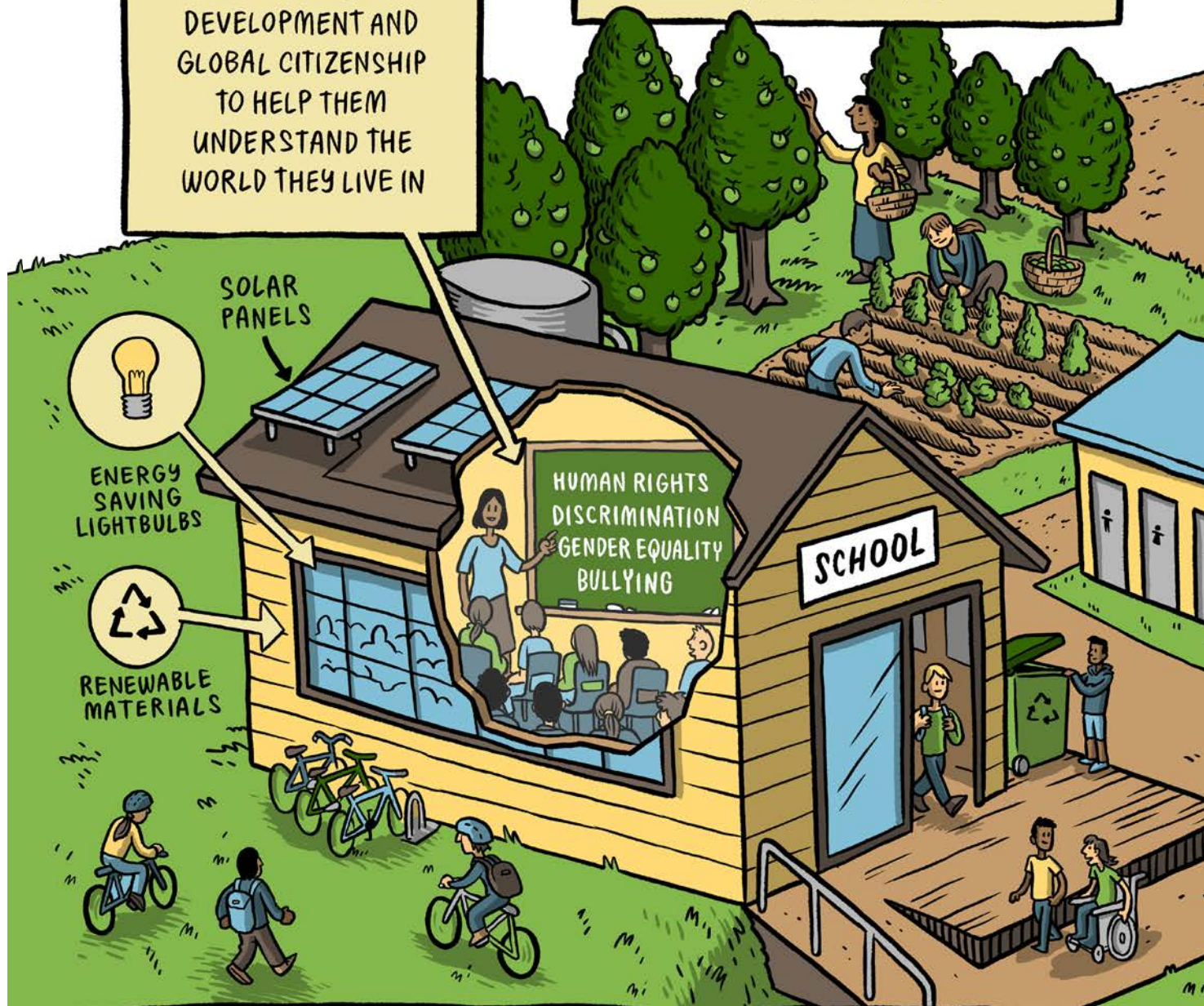
IN ORDER TO CREATE A SUSTAINABLE FUTURE FOR ALL, WE NEED OPPORTUNITIES TO IMPROVE OUR KNOWLEDGE, LEARN NEW SKILLS AND DEEPEN OUR UNDERSTANDING THROUGHOUT OUR LIVES



# Sustainability is not just something to learn,

STUDENTS SHOULD LEARN ABOUT SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP TO HELP THEM UNDERSTAND THE WORLD THEY LIVE IN

SCHOOL GARDEN PROGRAMMES CAN TEACH HEALTHY EATING AND HELP BUILD AN EMOTIONAL CONNECTION WITH THE NATURAL WORLD



SCHOOL BUILDINGS SHOULD BE SAFE AND SUSTAINABLE, CONSERVING WATER AND ENERGY AND REDUCING WASTE

THE WHOLE SCHOOL APPROACH ADDRESSES THE NEEDS OF ALL LEARNERS



# it's something to live!

EDUCATION IS THE BEST  
TOOL FOR CLIMATE CHANGE  
AWARENESS

SCHOOLS SHOULD BUILD  
RELATIONSHIPS AND ENGAGE  
WITH COMMUNITY ISSUES

SCHOOL HALL

STUDENTS, PARENTS,  
TEACHERS, PRINCIPALS,  
SCHOOL MANAGEMENT AND  
THE COMMUNITY SHOULD BE  
INVOLVED IN SCHOOL DECISIONS

THE WHOLE SCHOOL APPROACH TO  
SUSTAINABILITY BRINGS TOGETHER WHAT IS  
TAUGHT, HOW IT'S TAUGHT, EXTRACURRICULAR  
ACTIVITIES, TEACHER TRAINING, DECISION MAKING  
PROCESSES, THE PHYSICAL BUILDINGS, THE  
ENVIRONMENT, AND THE WIDER COMMUNITY



The Education 2030 Incheon Declaration and Framework for Action specifies that the mandate of the Global Education Monitoring Report is to be “the mechanism for monitoring and reporting on SDG 4 and on education in the other SDGs” with the responsibility to “report on the implementation of national and international strategies to help hold all relevant partners to account for their commitments as part of the overall SDG follow-up and review”. It is prepared by an independent team hosted by UNESCO.

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