



5<sup>th</sup> UNESCO Forum on Transformative Education

for Sustainable Development, Global Citizenship,

Health and Well-being

The implementation of transformative education  
– where do we stand?

# Promotion of ESD at the school level in JAPAN

Plenary Session 1

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Ministry of Education, Culture, Sports, Science and Technology, Japan



# ESD Policies in Japan / National Curriculum Standards

## Major movement in Japan

### 2007 Japanese National Commission for UNESCO

- Proposals regarding the Further Promotion for the UN Decade of ESD

### 2008 JNCU

- Proposals on using the scheme of ASPnet Associated School Project (ASP) Network
- Establishment of ASPUnivnet (Interuniversity Network Supporting UNESCO ASPnet in Japan)

### 2009 JNCU

- Recommendation for further promotion of support and dissemination of ESD
- Annual conference of ASPnet in Japan

### 2012 JNCU

- Guideline for ASP in Japan

### 2014

- Aichi-Nagoya Declaration on ESD

### 2017&2018

- New National Curriculum Standards (issued)

### 2018

- Third Basic Plan for the Promotion of Education

### 2020 ~

- New National Curriculum Standard (implementation)

### 2021 JNCU

- Guide for Promotion of ESD (revised version)

## The concept of the New National Curriculum Standards

Cultivation of the motivation to learn and humanity so that one strives to apply learning for their lives and societies

Acquisition of the knowledge and skills that can be utilized in real life context

Developing the ability to think, make judgements, and express themselves to be able to respond to unprecedented situation

What can be achieved

**"curricula that are open to society"**

What to Learn

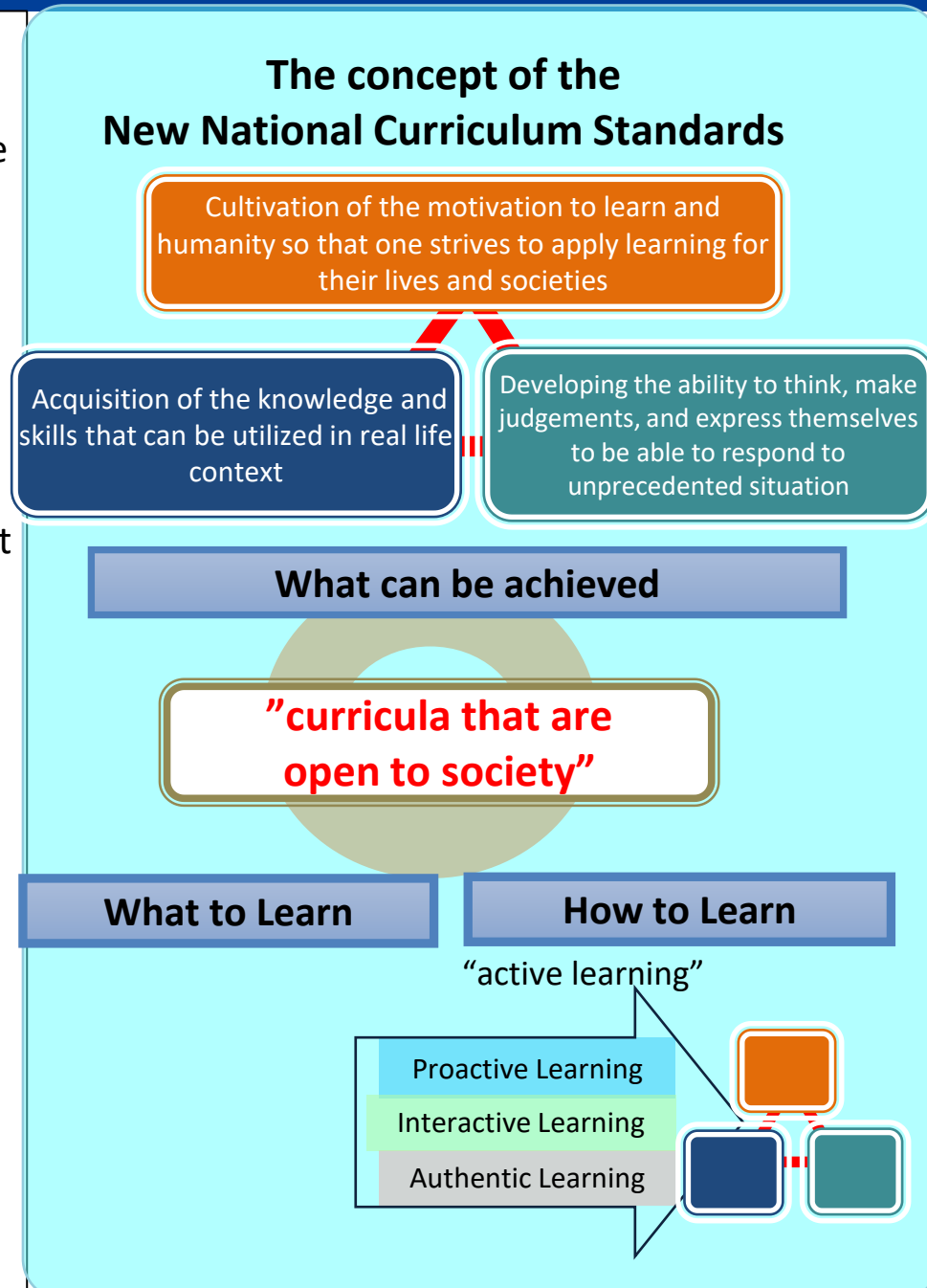
How to Learn

"active learning"

Proactive Learning

Interactive Learning

Authentic Learning



# Annual Activity Survey on UNESCO ASPnet Schools in Japan

## ○Outline:

Ministry of Education, Culture, Sports, Science and Technology (MEXT) has conducted ASPnet Schools Annual Activity Survey (hereinafter referred to as "The Survey") annually, commissioning to the Asia-Pacific Cultural Centre for UNESCO (ACCU), secretariat of the UNESCO ASPnet Schools in Japan. The latest Survey was conducted in FY2020, covering school initiatives from December 2019 to November 2020.

## ○Purpose:

The Survey has been conducted for the purpose of understanding the current status, challenges and outcomes of UNESCO ASPnet Schools in Japan, so that MEXT could reflect the trends and challenges to its future policies.

## ○Number of Responses:

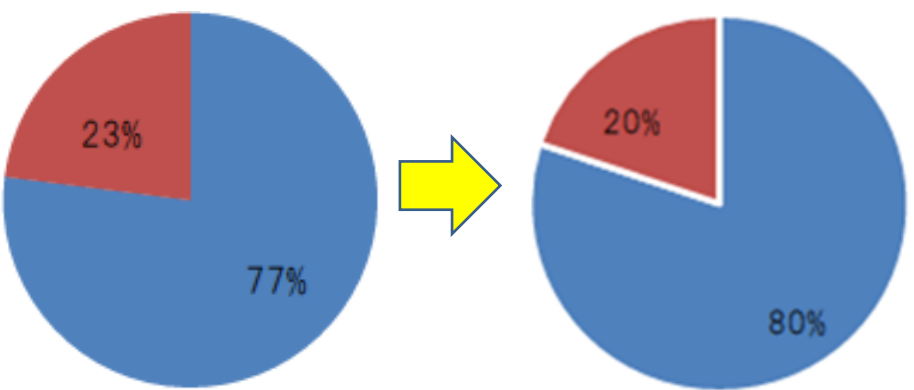
In FY2020, 679 responses were submitted out of 1,120 Schools designated as ASPnet Schools in Japan.

## ○Period for Investigation:

From 10 December 2020 to 26 January 2021

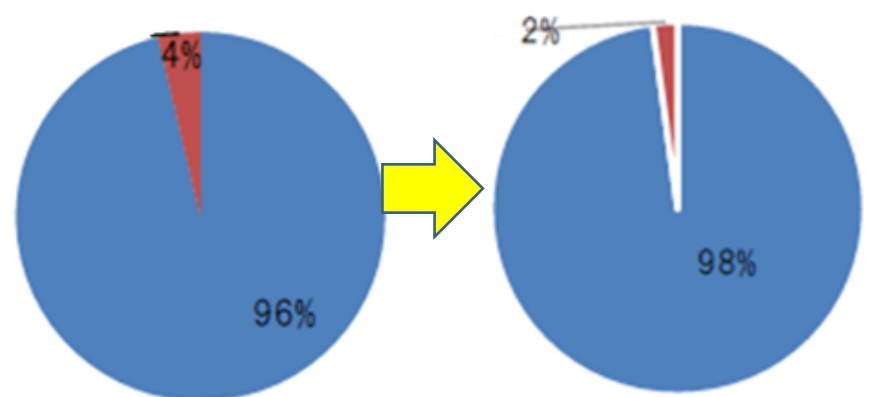
# Findings from Annual Activity Survey: Knowledge

Figure 1



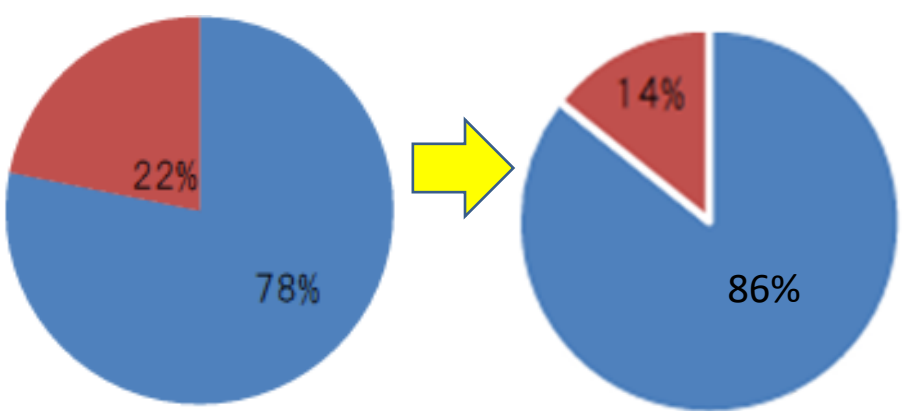
**2019**  
**2020**  
**Awareness of ESD for 2030**

Figure 2



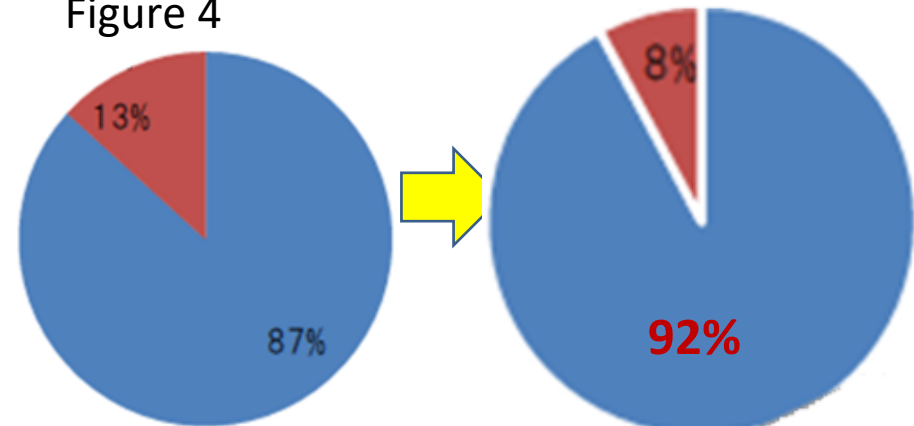
**2019**  
**2020**  
**Awareness of statements on ESD in the New Educational Guidelines**

Figure 3



**2019**  
**2020**  
**Awareness of SDGs Goal 4, Target 4.7**

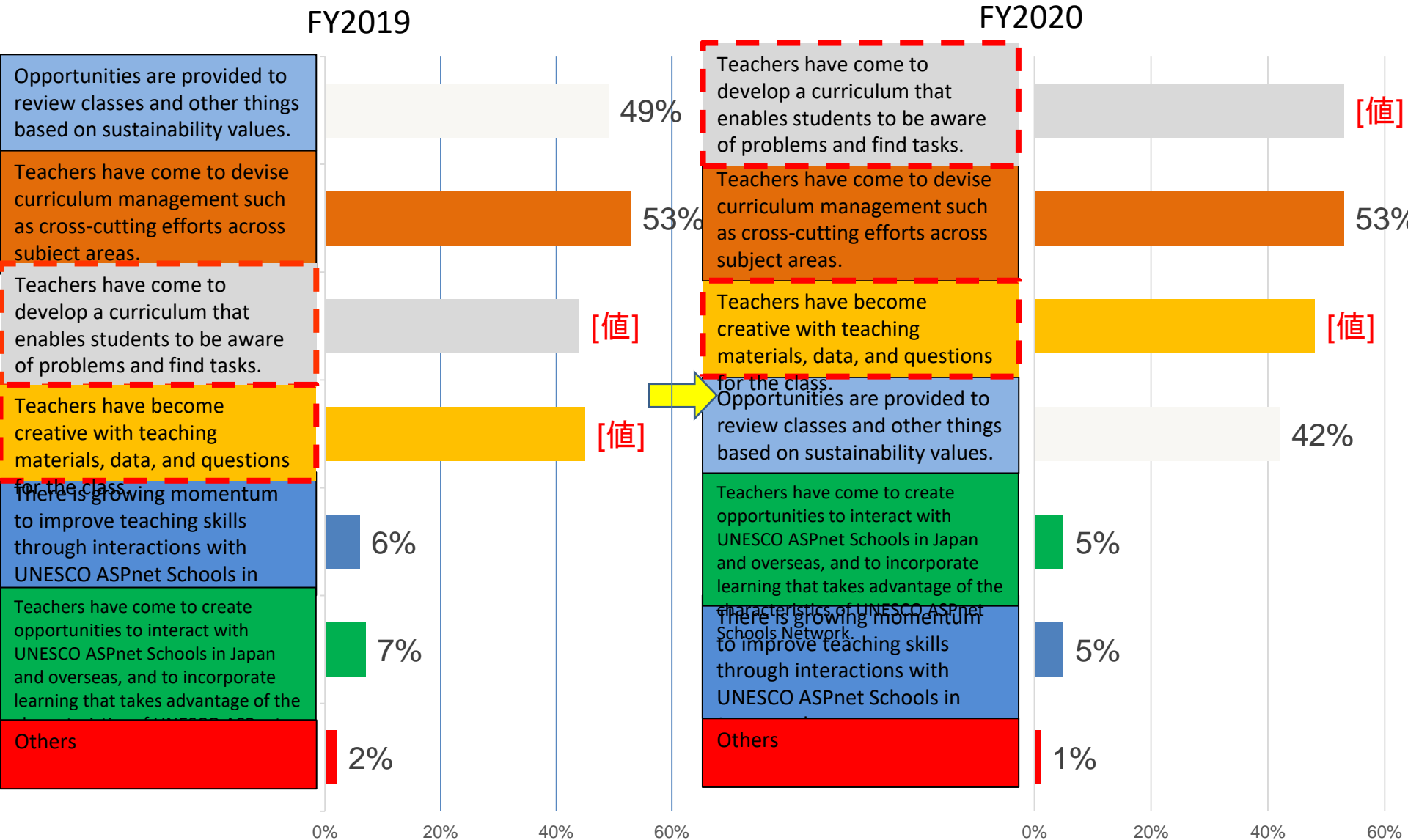
Figure 4



**2019**  
**2020**  
**Awareness of the relationship between ESD and SDGs 17 goals**

# Findings from Annual Activity Survey: Teachers

## Changes in teachers on curriculum development and teaching methods through educational activities of ASPnet Schools

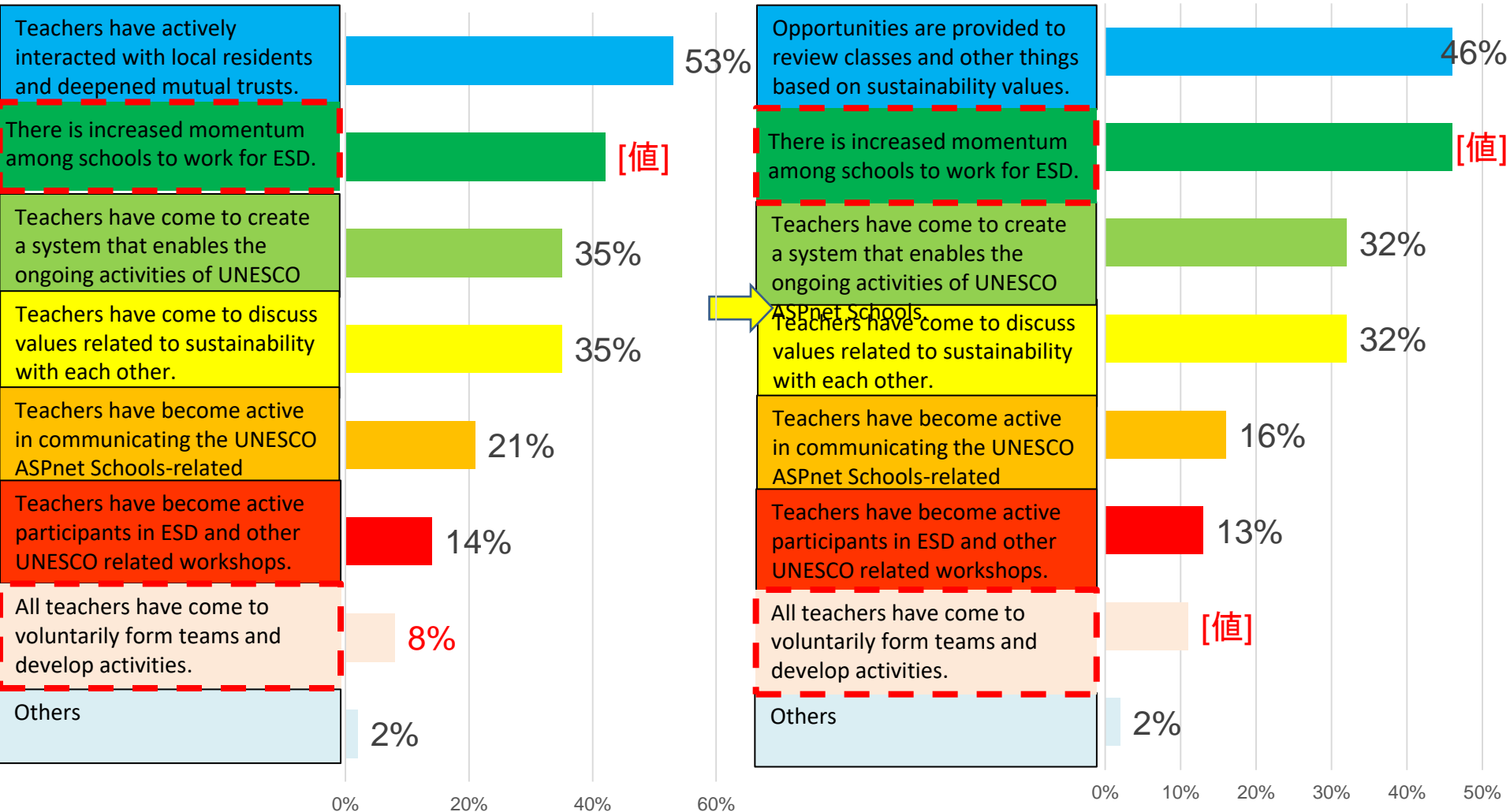


# Findings from Annual Activity Survey: Teachers\_2

## Changes in teachers on school management through educational activities of ASPnet Schools

FY2019

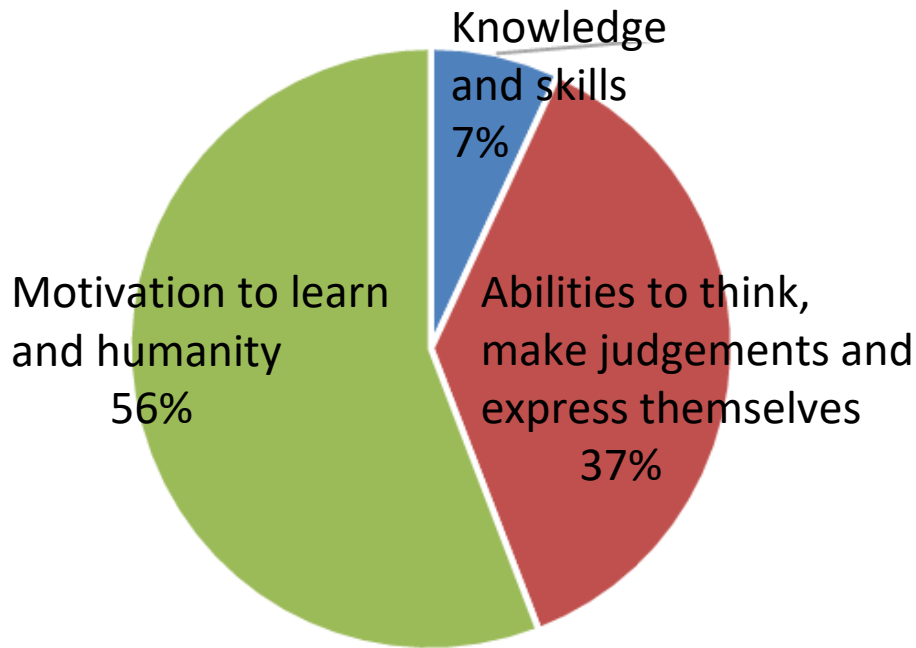
FY2020



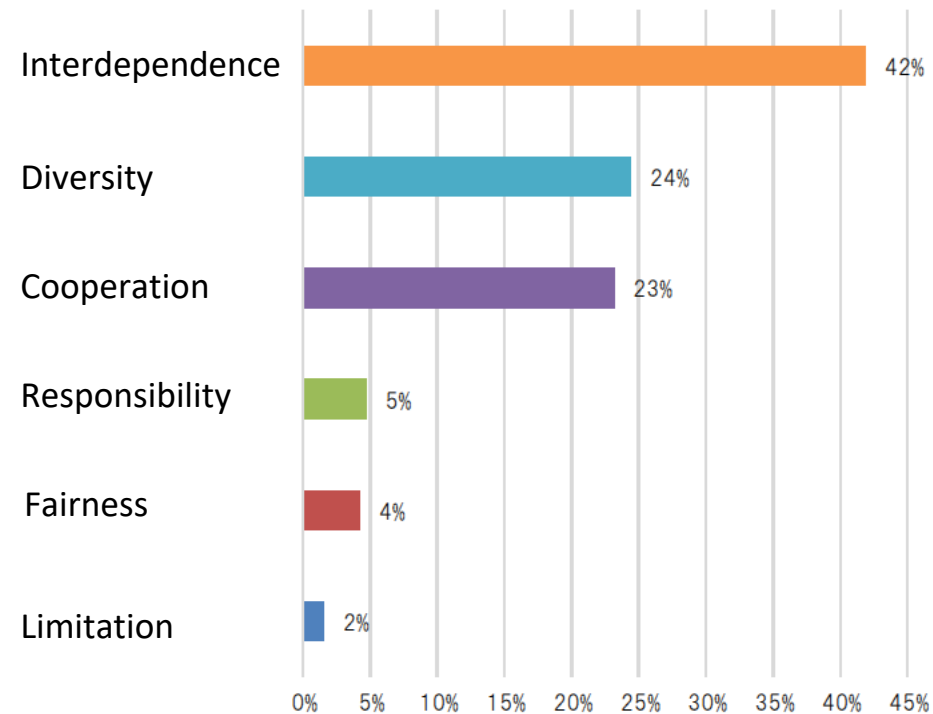
# Findings from Annual Activity Survey: Students

What kind of changes can be seen with students through ESD activities?

Positive impact to ESD  
“Three Key Competencies”



Most changed Perspectives for building a Sustainable Society



# ESD Practices through ASPnet Schools in Japan

## Tadami Junior High School, Fukushima



<b>3</b> GOOD HEALTH AND WELL-BEING 	<b>4</b> QUALITY EDUCATION 	<b>11</b> SUSTAINABLE CITIES AND COMMUNITIES 	<b>12</b> RESPONSIBLE CONSUMPTION AND PRODUCTION 
<b>13</b> CLIMATE ACTION 	<b>14</b> LIFE BELOW WATER 	<b>15</b> LIFE ON LAND 	<b>16</b> PEACE, JUSTICE AND STRONG INSTITUTIONS 



✓ UN Decade of Ocean Science

✓ Tadami Biosphere Reserve



# Thank you for your attention !



*Your everyday life will make a future.*



United Nations  
Educational, Scientific and  
Cultural Organization

日本ユネスコ国内委員会  
Japanese National Commission for  
UNESCO



MEXT

MINISTRY OF EDUCATION,  
CULTURE, SPORTS,  
SCIENCE AND TECHNOLOGY-JAPAN

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