

5th UNESCO Forum on Transformative Education

for Sustainable Development, Global Citizenship,

Health and Well-being

The implementation of transformative education
– where do we stand?

Education for Sustainable Development in Germany

Plenary Session 1

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Federal Ministry
of Education
and Research



Education for Sustainable Development in Germany

5th UNESCO Forum on Transformative Education for Sustainable Development, Global
Citizenship, Health and Well-being, 29.11.2021

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ESD Structures in Germany



- ESD is part of **Germany's Sustainable Development Strategy**.
 - The goals of the UNESCO Global Action Programme (GAP) have thus become part of the German Sustainability Strategy.
- Objectives:

Promotion of **education** in sustainability discourses

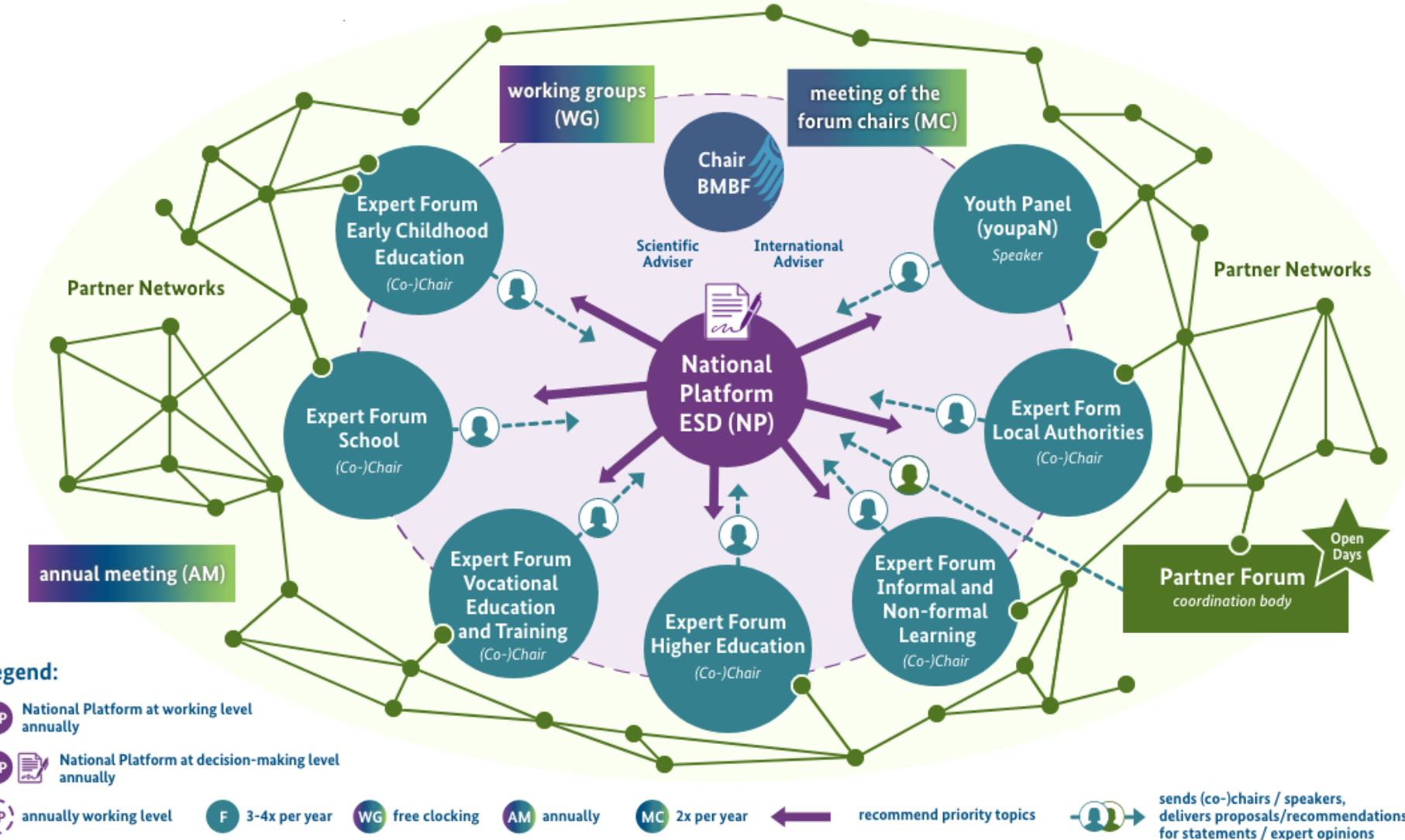


Promotion of **sustainability** in education





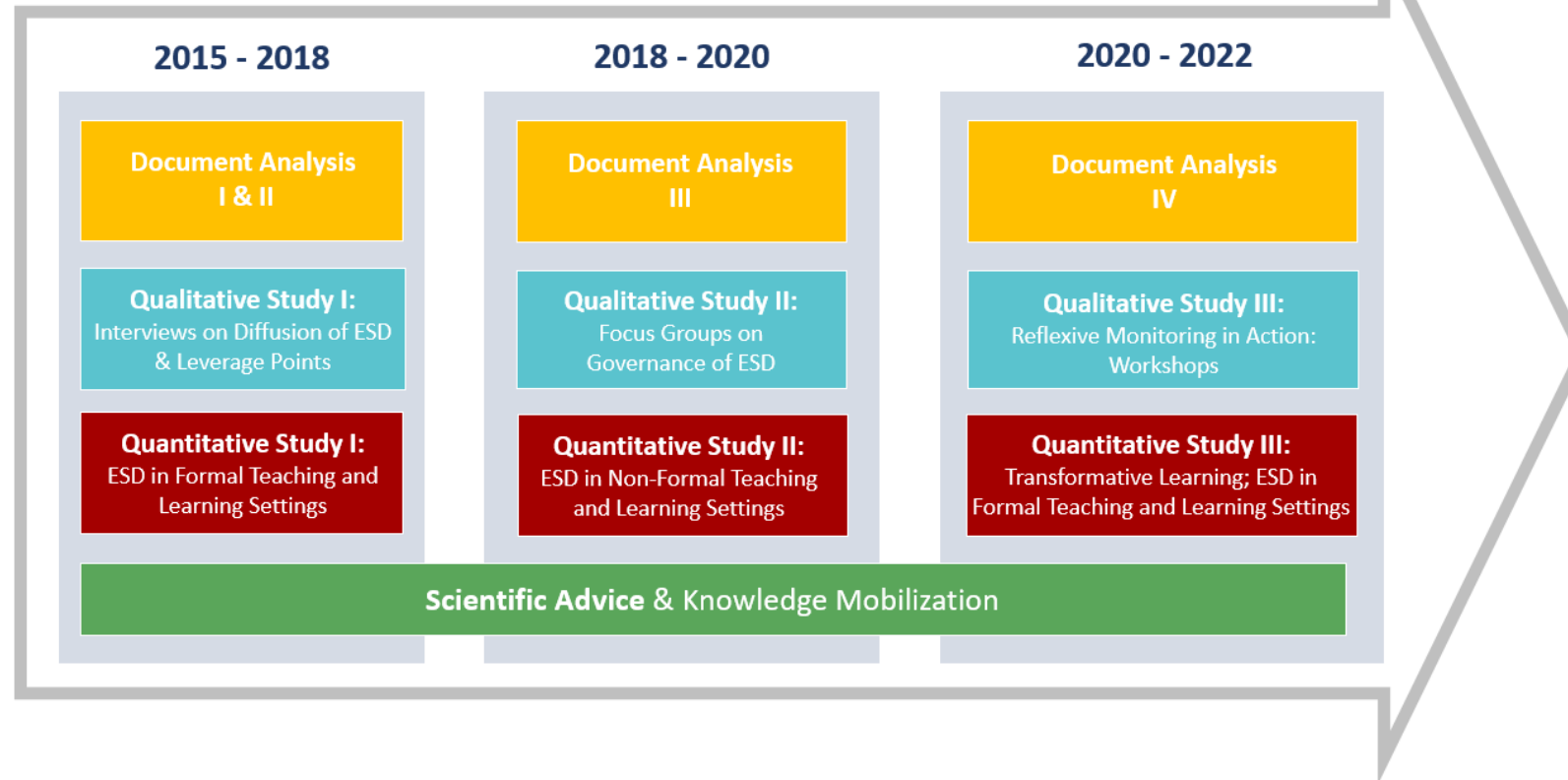
ESD Implementation Structures in Germany





Monitoring of ESD in Germany

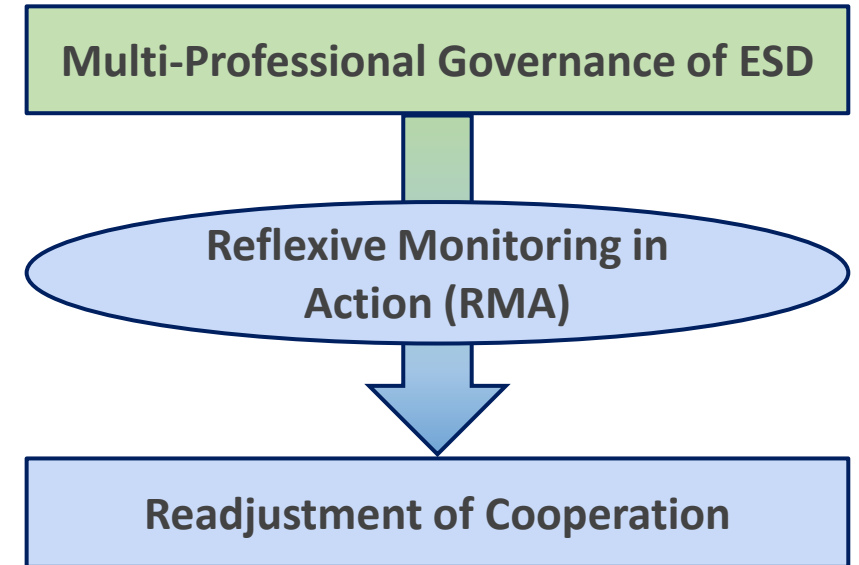
Monitoring of Education for Sustainable Development (ESD)





Reflexive Monitoring in Action (RMA)

- **Stimulate learning** on system change through **reflection processes of key actors** involved in policy implementation structure of ESD in Germany
- **Virtual workshops** with experts of ESD committees to **encourage reflection, learning and dialogues**
- Interactive methods to such as **Backcasting** to readjust project aims and success strategies



- Ownership of **all** actors involved and identification with National Action Plan on ESD
- Establishment of new thematic working groups
- New path of a transformative and supportive nature in monitoring



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