

5th UNESCO Forum on Transformative Education

for Sustainable Development, Global Citizenship,

Health and Well-being

The implementation of transformative education
– where do we stand?

Experiences from the Republic of Korea and Beyond

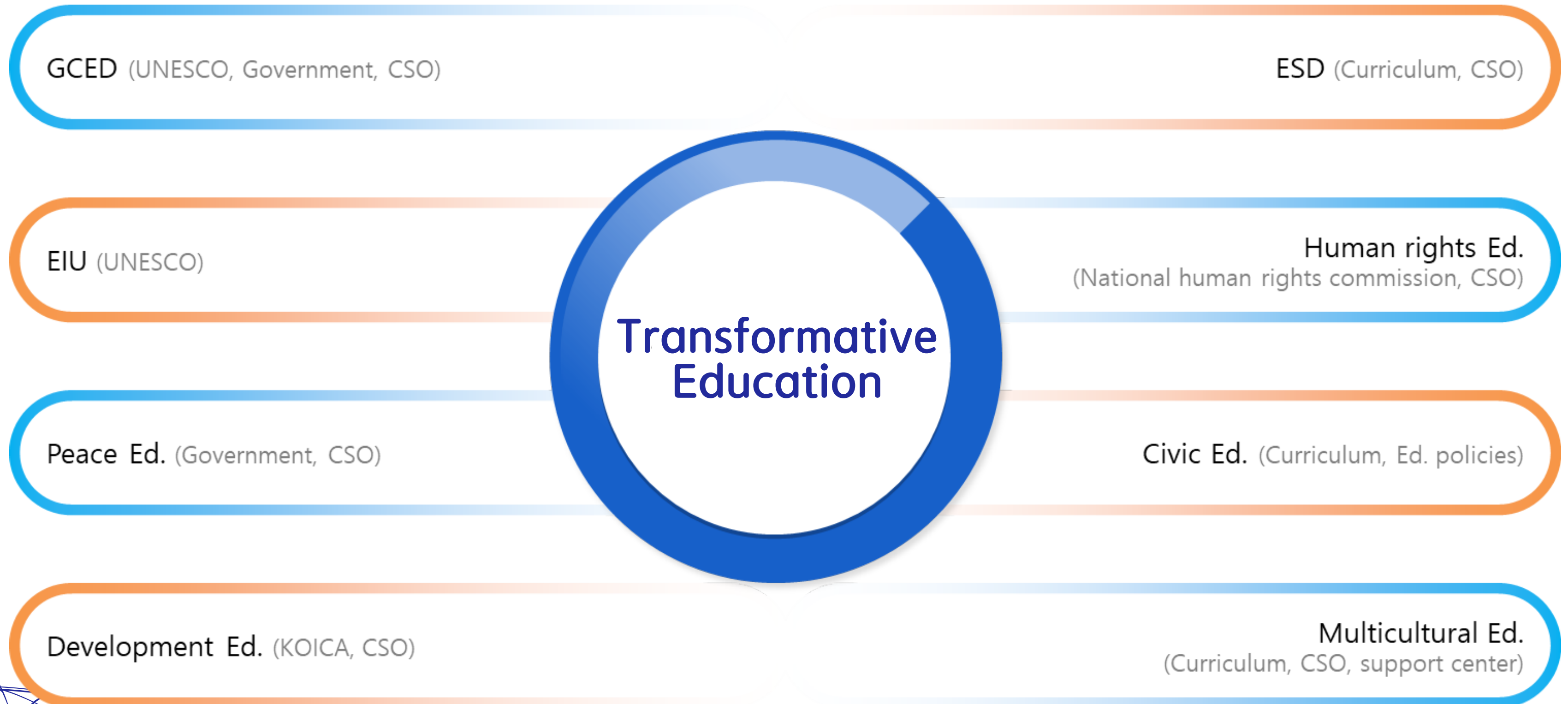
Progress, challenges and new visions

Special Session by the Host Country

Mr Hwanbo Park, Professor, Chungnam University,
Republic of Korea



Various Discourses on Transformative Education in ROK



Progress Global Citizenship Education Policy

출처 : 서울특별시 교육청 2019 업무계획

출처 : 경기도 교육청 2019 업무계획

3-1-2

Global citizenship education for coexistence

- Promoting GCED for coexistence, going beyond respect for differences and diversity
- Developing students' GCED capacity through promoting intercultural education and bilingual education

🌍 세계시민교육 활성화를 위한 환경 조성 및 역량 강화 지원

- ❖ 세계시민교육 활성화를 위한 환경 조성
 - 세계시민교육 특별지원학교 20교, 교사-학생동아리 110개
 - 유네스코학교 운영 지원 및 네트워크 구축: 예산 지원 50교
- ❖ 세계시민교육 프로그램 개발·운영 **신규**
 - 세계시민 윤리교재 개발: 1종
 - **청소년 시민외교관 프로그램** 개발: 고등학교용 1종
 - ※ ('19) 고등학교용 1종 → ('20) 중학교용 1종 → ('21) 초등학교용 1종
 - 세계시민교육 체험 캠프 운영: 100명
- ❖ 세계시민교육 교원 역량 강화
 - 선도교사단 운영 40명, 교사 연수 운영 8회

Source: Seoul Metropolitan Office of Education 2019 Policy Plan

정책2 School Democracy

GyeonggiDO OFFICE OF EDUCATION

학교 구성원 모두가 참여와 소통으로 함께 결정하고 책임지며,
성장할 수 있도록 학교자치를 뒷받침하겠습니다.

📖 학교의 모습

- 자율과 자치를 기반으로 민주적 학교문화를 조성하는 학교

A school that nurtures global citizens who understand the value of peace and respect diversity

Source: Gyeonggi Provincial Office of Education 2019 Policy Plan

Progress National Curriculum and Textbook

Vision of the new national curriculum



Textbooks developed by Provincial Offices of Education



Democratic Citizens Living Together



Global Citizens with Global Village

Increasing Relevance of Learning

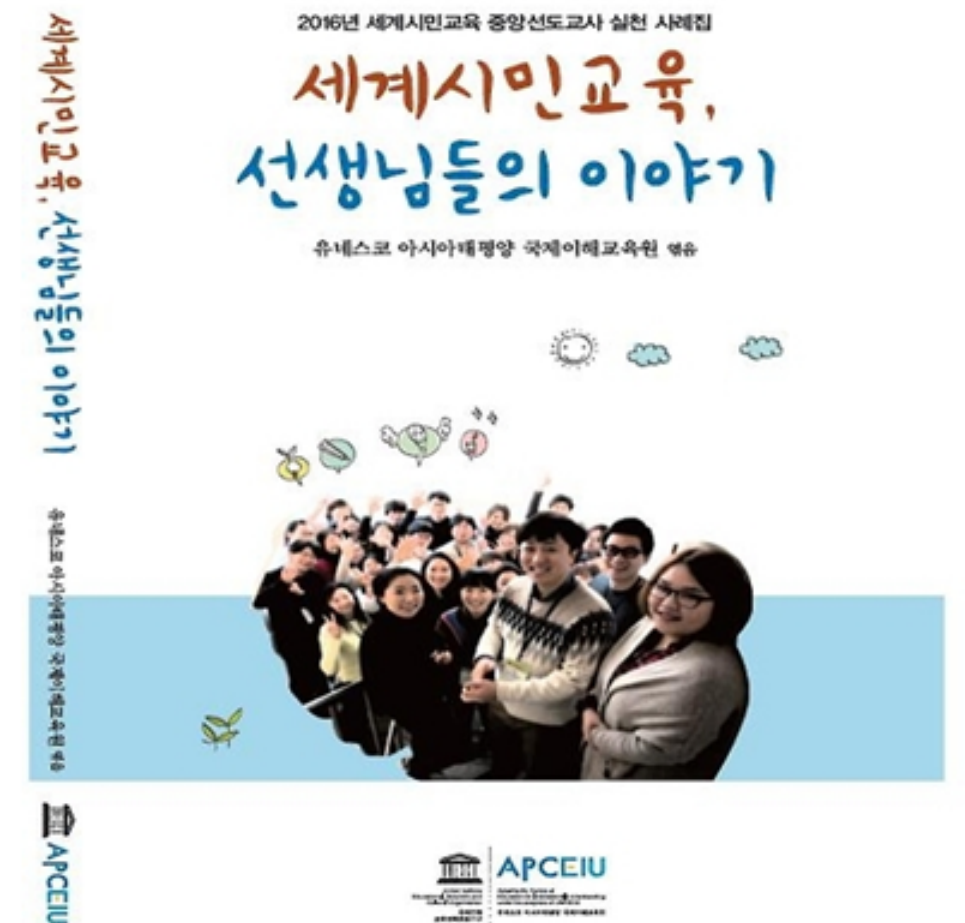
Progress GCED in Teacher Education



Training lead teachers



Teachers' Research
Associations



Publication of
GCED good practice

Progress

GCED Beyond Schools

Civil Society

- Increased collaboration/cooperation with schools

Citizenship Education in Lifelong Learning

- GCED training provided for practitioners of Lifelong Learning Centers
- UNESCO Network of Learning Cities

Progress

GCED Beyond National Boundaries

International Cooperation

- UNESCO Group of Friends on Solidarity and Inclusion with Global Citizenship Education
- International collaboration on educational projects (e.g. International Teacher Exchange Programs, GCED Curriculum Development and Integration Project)

Key concept and Thematic Areas of Transformative Education

Keywords in each thematic area were selected to measure the mainstreaming of transformative education in educational policy, curriculum, teacher education, and student assessment.



Global citizenship



Gender equality



Peace



Human rights

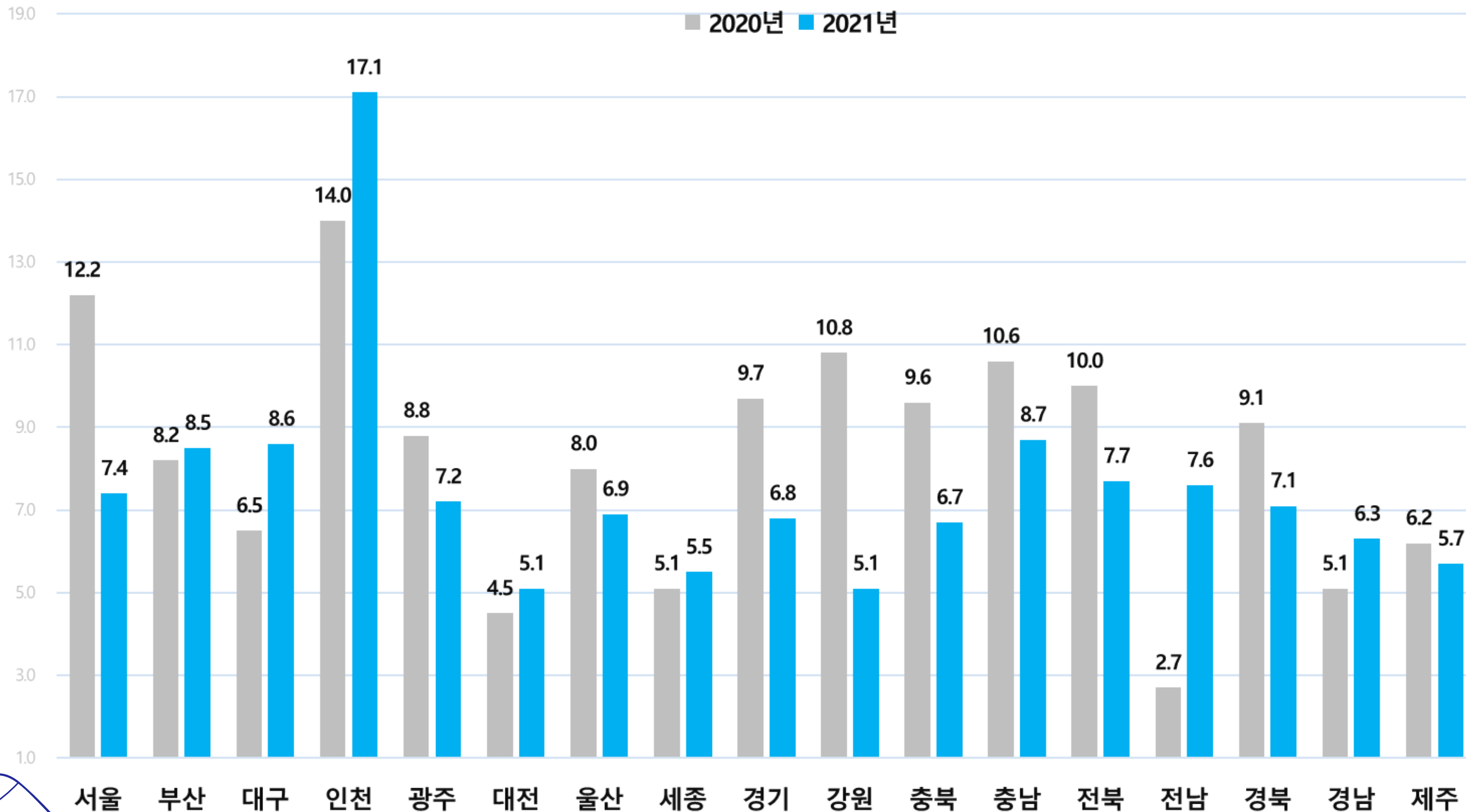


Cultural diversity



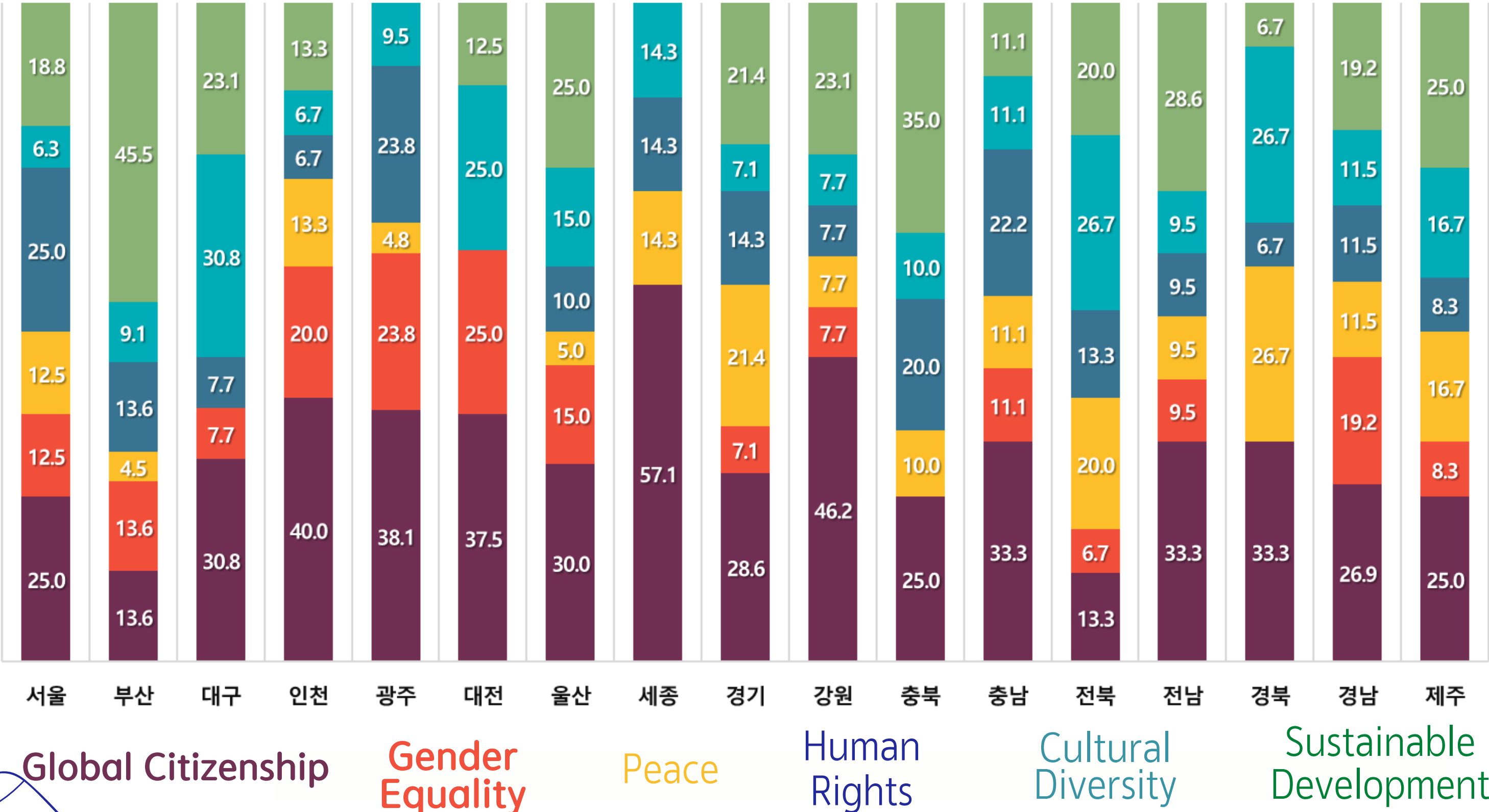
**Sustainable
development**

Changes in the Percentage of Transformative Education in educational policies(%)



Challenges

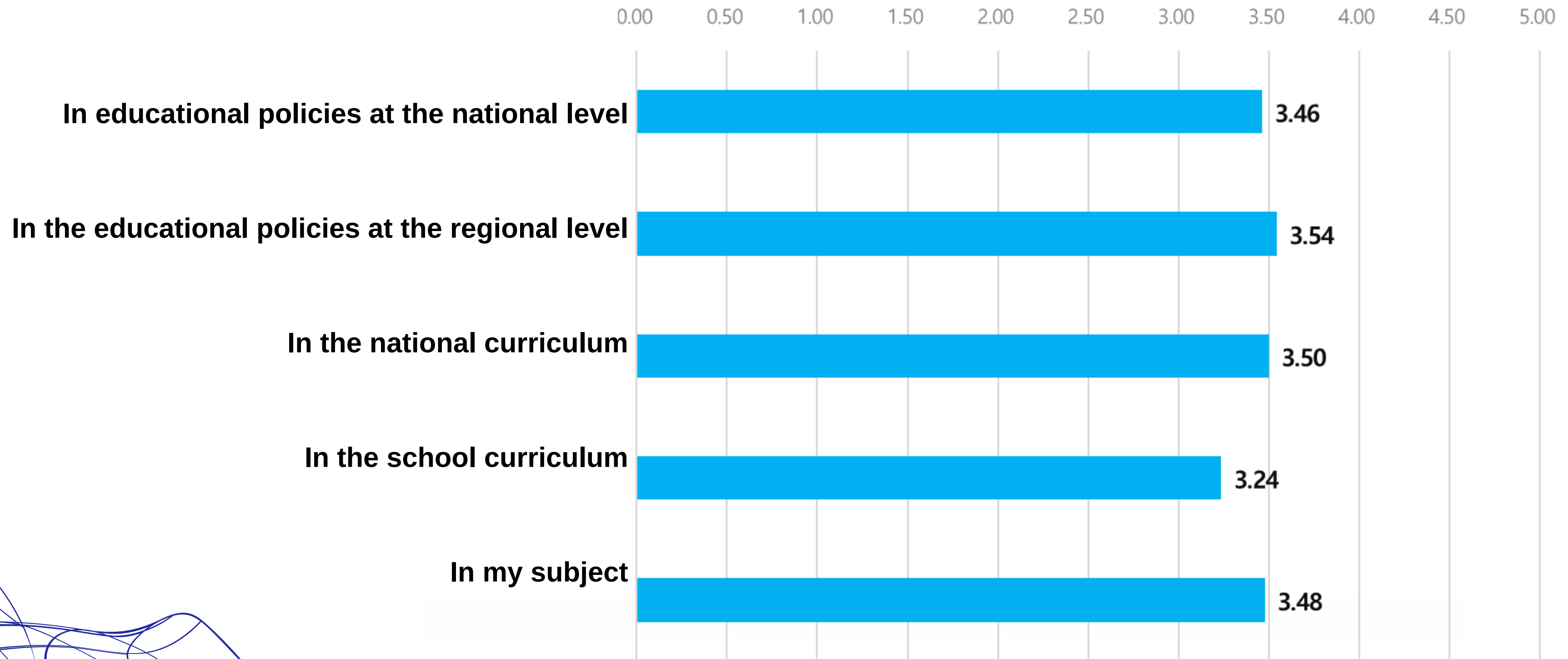
What to Learn



Challenges

“Mainstreaming in Education”

Teachers’ recognition on the extent of mainstreaming GCED in Korea (n=274)



Challenges

Teaching Global Issues

		Issues			Competency			
Variables		B	β	t-value	B	β	t-value	
Constants		-0.132		-2.145	-0.369		-4.668	
Personal background	Gender (female=1)	-0.011	-0.018	-1.045	0.005	0.007	0.395	
	Age	0.003	0.102	2.519*	0.005	0.123	2.779**	
	Experience of education in overseas (yes=1)	0.177	0.220	12.900***	0.090	0.095	5.100***	
	Years of career	-0.001	-0.046	-1.168	0.002	0.047	1.077	
	subjects	Korean language	0.041	0.042	2.222*	-0.036	-0.031	-1.529
		Science	-0.143	-0.160	-9.818***	0.007	0.006	0.347
		Social studies	0.116	0.131	7.940***	0.284	0.275	15.177***
		English language	0.132	0.145	7.758***	0.030	0.028	1.360
Teaching capacity	Attitude towards immigrants	-0.007	-0.012	-0.711	-0.011	-0.015	-0.868	
	Teaching efficacy for multicultural education	0.149	0.266	14.725***	0.113	0.172	8.687***	
Teacher education	Pre-service	0.131	0.156	8.995***	0.118	0.119	6.288***	
	In-service	0.074	0.088	5.090***	0.101	0.103	5.396***	
School factors	Population	0.002	0.006	0.402	0.000	-0.001	-0.036	
	Type (public=1)	0.005	0.008	0.466	-0.007	-0.008	-0.470	
	Supportive climate	0.036	0.092	5.209***	0.053	0.115	5.930***	

*p<.05, **p<.01, ***p<.001

Teaching Efficacy

Teacher Education

School Climate

Thank You

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