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APCEIU
Asia-Pacific Centre of Education for International Understanding under the auspices

Ministry of Education

Ministry of Foreign Affairs

5th UNESCO Forum on Transformative Education for Sustainable Development, Global Citizenship, Health and Well-being

The implementation of transformative education – where do we stand?

Towards a Future Vision for SEL Assessment

Concurrent sessions 2
Session 2.1

Valerie Shapiro, Associate Professor, University of California Berkeley, USA

5th UNESCO Forum on Transformative Education
for Sustainable Development, Global Citizenship, Health and Well-being

Valerie Shapiro

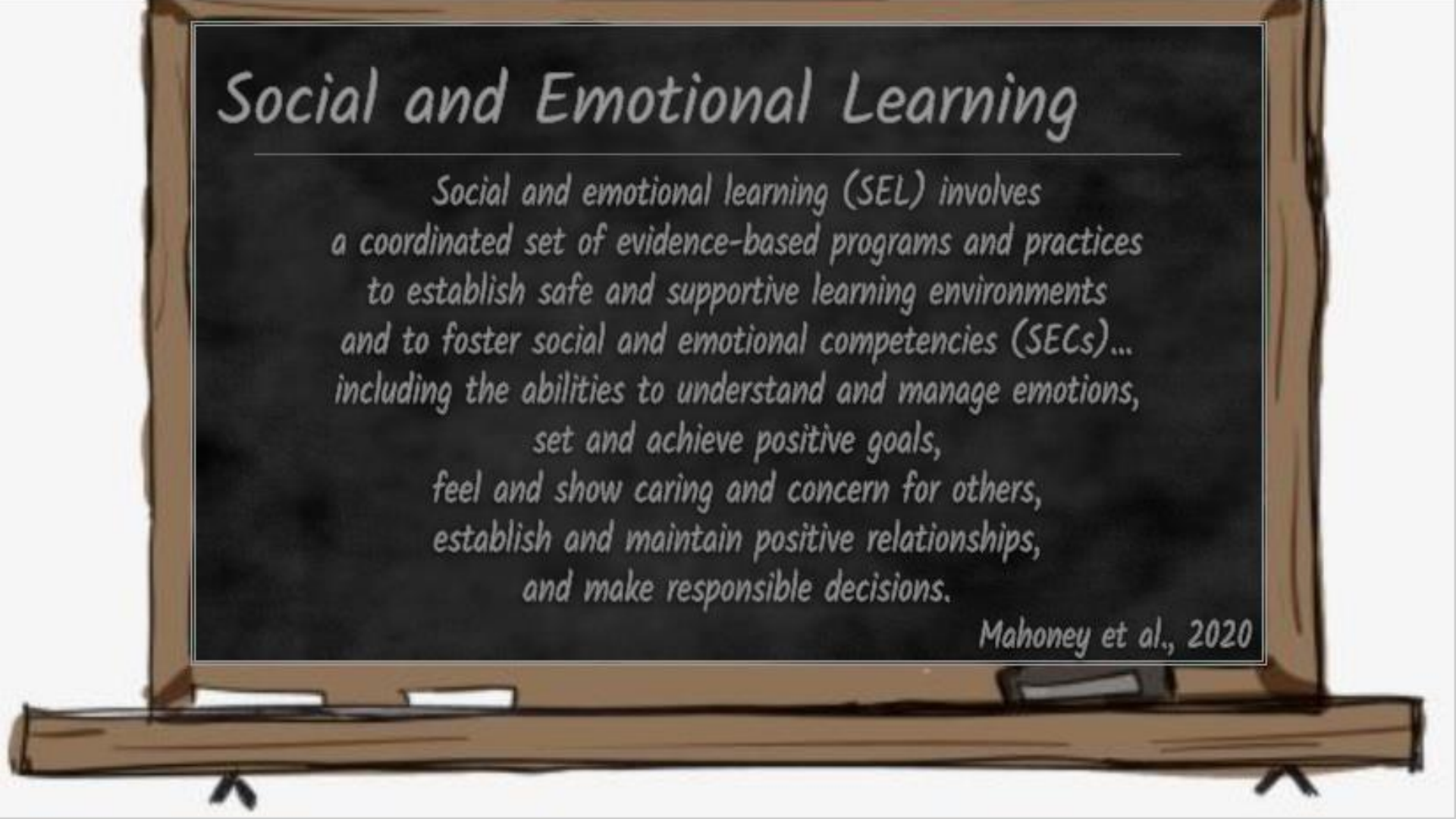
Cindy Mels

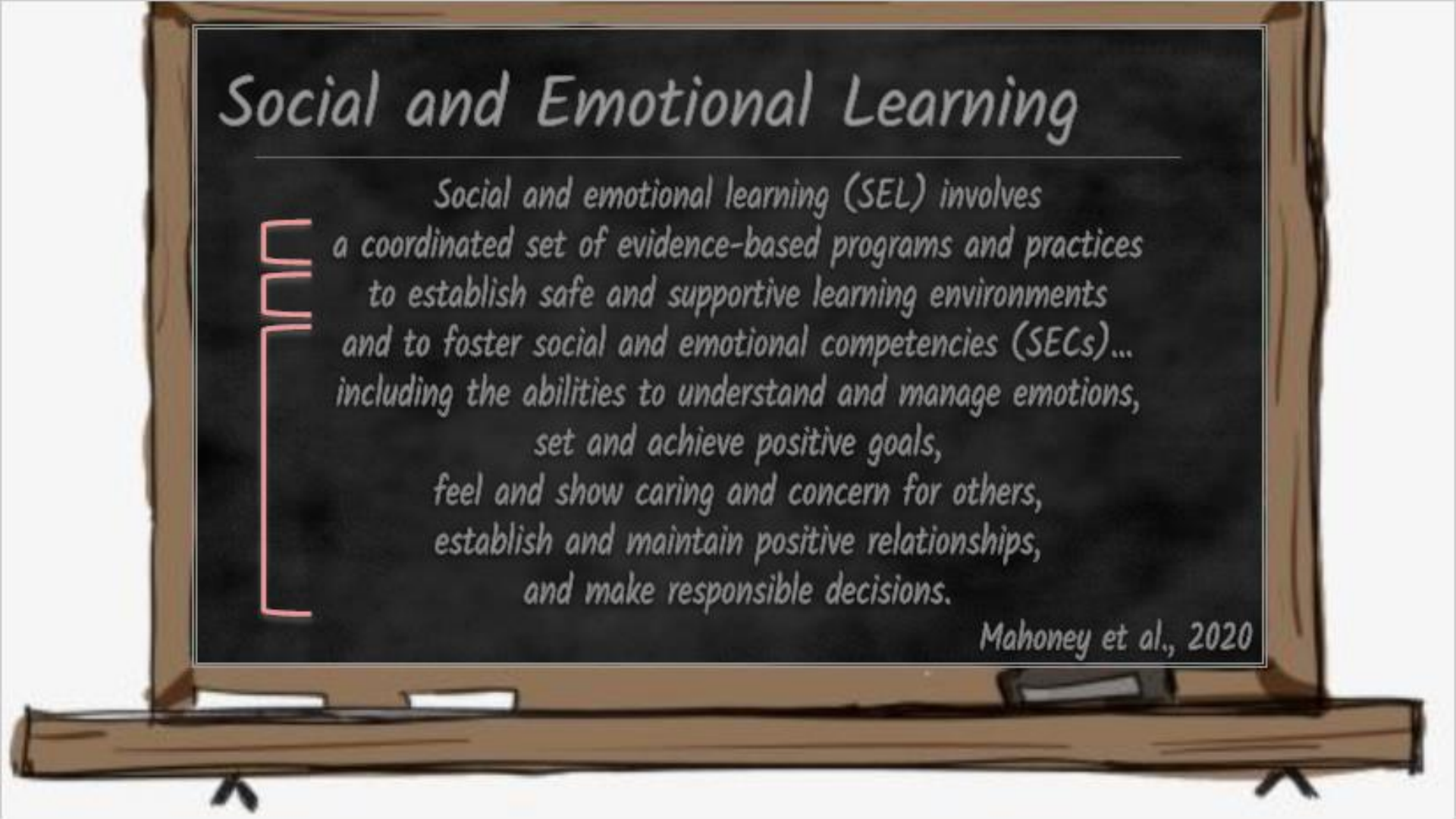
Jayeon Lee

Towards a Future Vision for SEL Assessment

Concurrent Session 2.1

Valerie B. Shapiro, PhD / Associate Professor / University of California, Berkeley / USA


Social and Emotional Learning
Social and emotional learning (SEL) involves
a coordinated set of evidence-based programs and practices
to establish safe and supportive learning environments
and to foster social and emotional competencies (SECs)...
including the abilities to understand and manage emotions,
set and achieve positive goals,
feel and show caring and concern for others,
establish and maintain positive relationships,
and make responsible decisions.
Mahoney et al., 2020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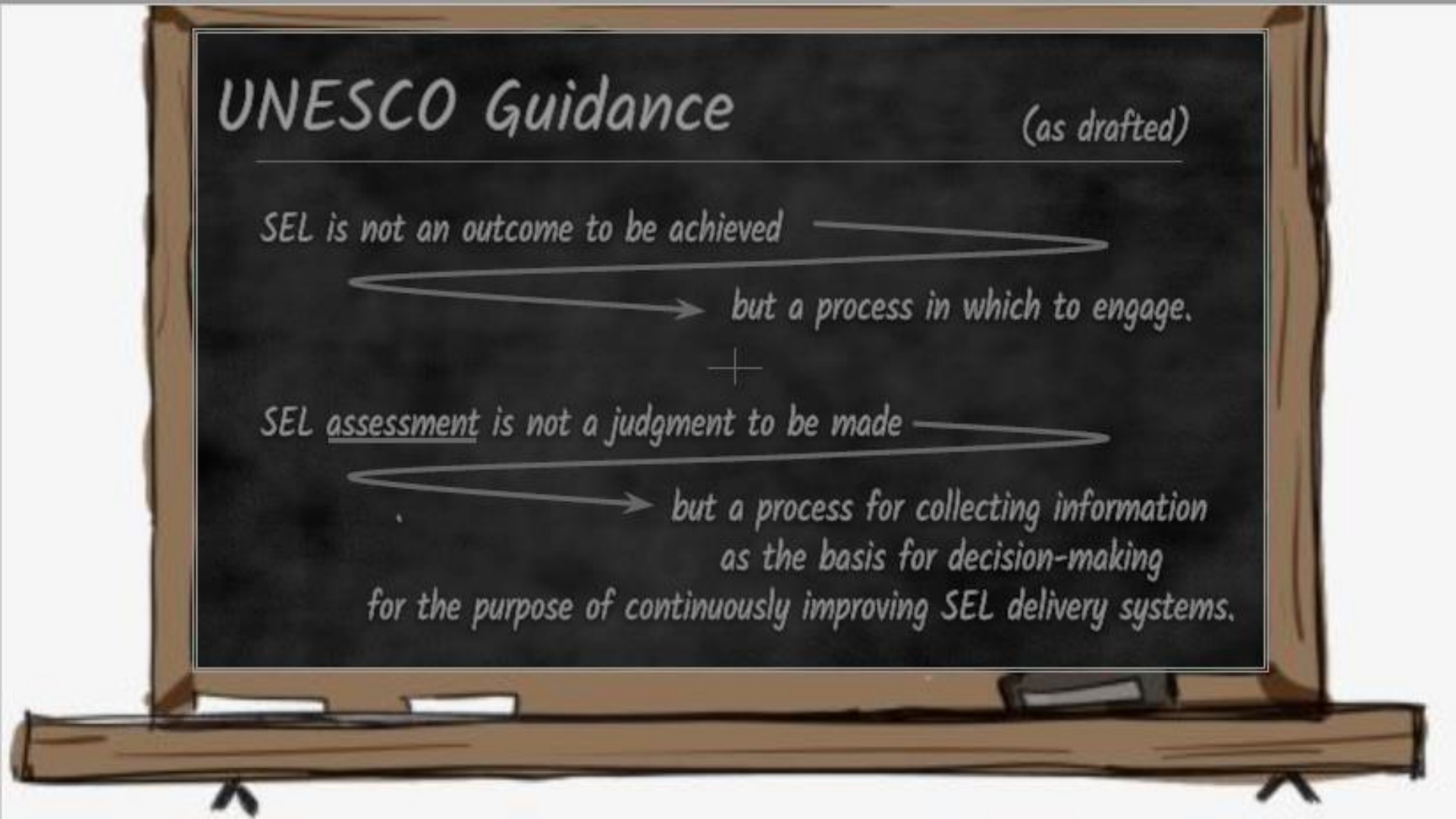
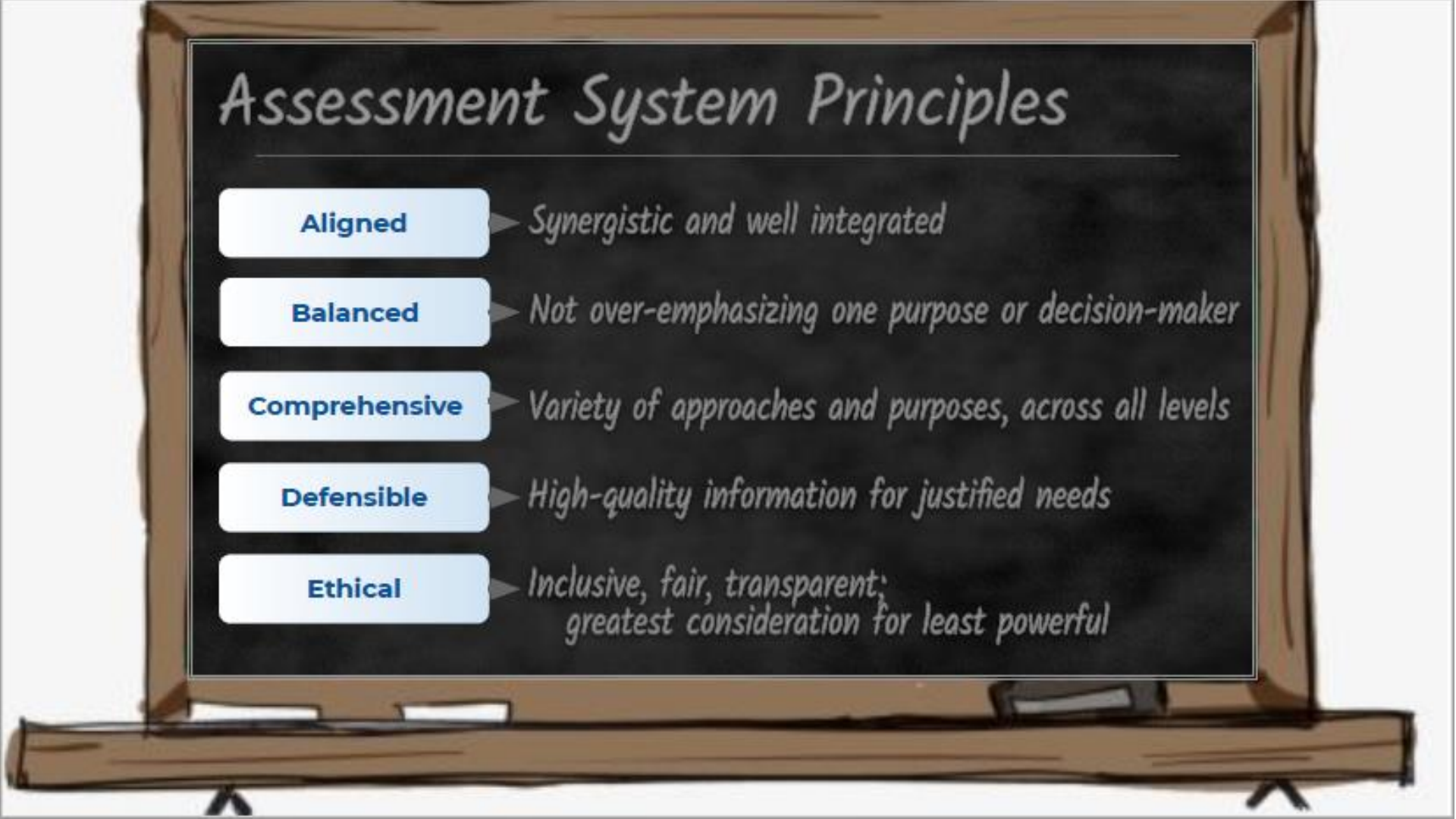

UNESCO Guidance
(as drafted)
SEL is not an outcome to be achieved
but a process in which to engage.
+
SEL assessment is not a judgment to be made
but a process for collecting information
as the basis for decision-making
for the purpose of continuously improving SEL delivery systems.


Assessment System Principles
Aligned
Synergistic and well integrated
Balanced
Not over-emphasizing one purpose or decision-maker
Comprehensive
Variety of approaches and purposes, across all levels
Defensible
High-quality information for justified needs
Ethical
Inclusive, fair, transparent;
greatest consideration for least powerful

Where to begin?
The Goal: United Nations Sustainable Development Goal 4.7
Ensure inclusive and equitable quality education
that provides knowledge and skills for sustainable development, including:
-- human rights
-- gender equality
-- promotion of a culture of peace and non-violence
-- global citizenship
-- an appreciation of cultural diversity and the contributions of culture.

To actualize in a national context...

Choose an SEL framework

-- conceptually clear
(specific, balanced, developmentally appropriate, culturally resonate)

-- ecologically-grounded in context
(connect global goals to local educational systems and strategies)

-- buttressed by empirical evidence

Singh and Duraiappah, 2020

Assemble a Design Team

-- build support for an SEL assessment system

-- to translate the selected SEL framework into a systemic inquiry

-- include perspectives of all stake-holder and rights-holder groups

what information is needed for what purpose?

Aligned | Balanced | Comprehensive | Defensible | Ethical

Find Your Purpose

Summative

informs a judgement as to whether a performance meets a criterion

Formative

provides actionable feedback to inform real-time adjustments

Plan Your Strategy
Purpose
01 Existing Protocols
• Local and imported
• Learn, assess, and adopt
02 Standardization
• Consistent, for comparison
• Customized for context
03 Pre-Fabricated Approaches
• Ready made parts, bounded
• Efficiency of prep / aggregation
04 Sampling
• Representative or stratified
• Amplified or selective
05 Periodicity
• Moment in time
• Panel or repeated cross-sectional
Aligned
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Ethical

Select Your Tools

Registries & Reviews

CASEL SEL Assessment Guide;
Rand Education Assessment Finder;
AIR Ready to Assess Tools Index;
Example Review: Muller, et al. 2020

Current limitations

Highly prefabricated and focused on student/climate level
Extent to which yields high quality information is acontextual
Western frameworks and contexts; Need regional learning networks

Purpose

01	Existing Protocols	• Local versus imported • Learn, assess, and adopt
02	Standardization	• Consistent, for comparison • Customized for context
03	Pre-Fabricated Approaches	• Ready made parts, bounded • Efficiency of prep / aggregation
04	Sampling	• Representative or stratified • Amplified or selective
05	Periodicity	• Moment in time • Panel or repeated cross-sectional

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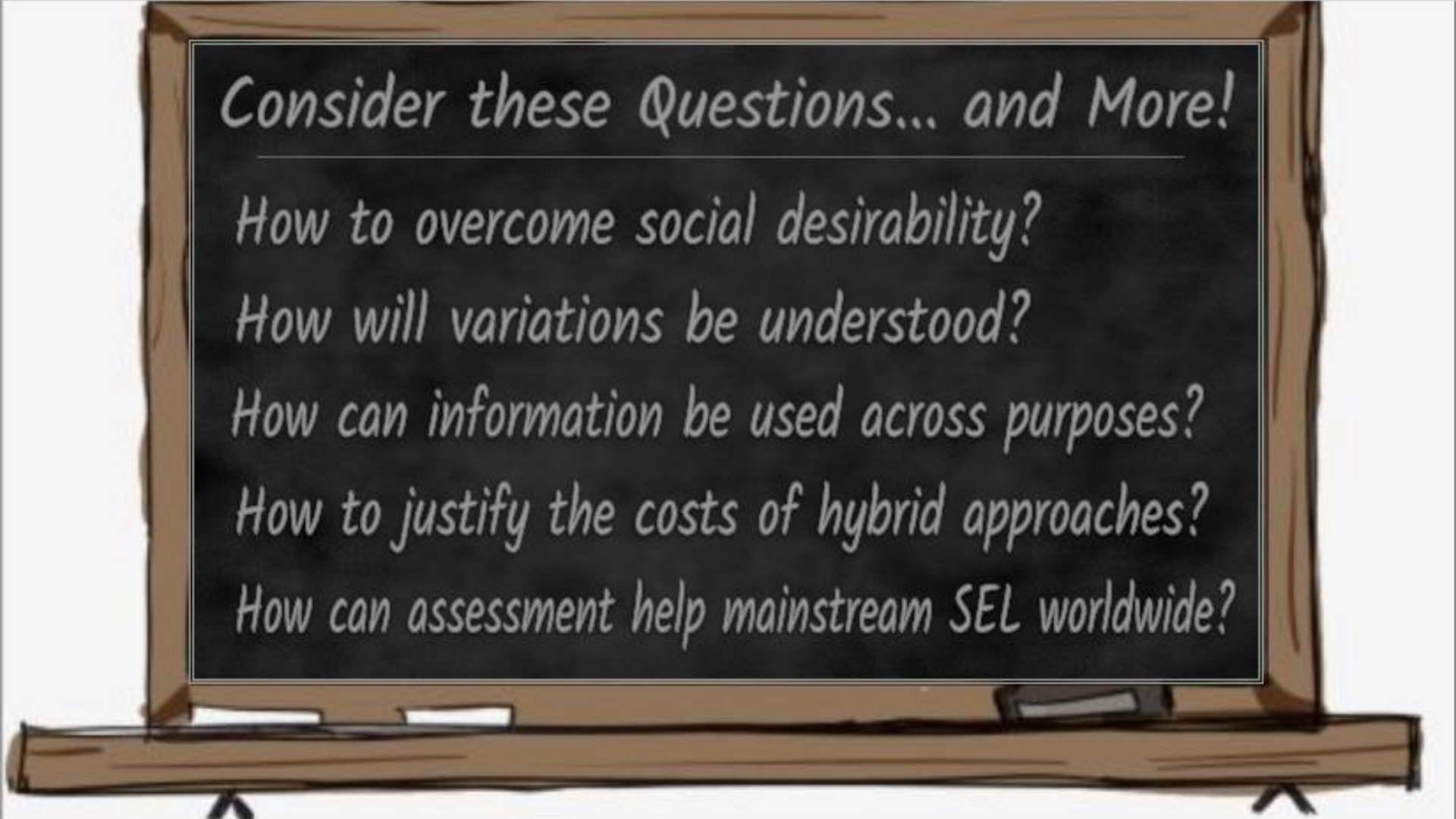
Prepare it for use

Aligned | Balanced | Comprehensive | Defensible | Ethical


Consider these Questions... and More!
How to overcome social desirability?
How will variations be understood?
How can information be used across purposes?
How to justify the costs of hybrid approaches?
How can assessment help mainstream SEL worldwide?