

5<sup>th</sup> UNESCO Forum on Transformative Education

for Sustainable Development, Global Citizenship,

Health and Well-being

The implementation of transformative education  
– where do we stand?

# Implementation of Transformative Education in Korea

From the Perspectives of Teacher Communities

Special Session by the Host Country

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# Global Citizenship and Transformative Education

A circular image showing a pendulum bob in motion. The bob is a dark, reflective sphere, and the background is a bright, hazy sky with the sun visible. The bob is positioned in the lower right of the circle, with its shadow cast on a white surface below.

Momentum

A circular image of a black signpost with the word 'Chance' written in white. The signpost is topped with a decorative sculpture of a figure on a horse. The background is a blue sky with white clouds.

Given  
Opportunity

# Enabling Factors: Policy Support



Lead Teachers Program



Aligned System of Ministry of Education,  
Metropolitan and Provincial Offices of Education,  
and Offices of Education



Expansion and Diversification of  
Policies for GCED

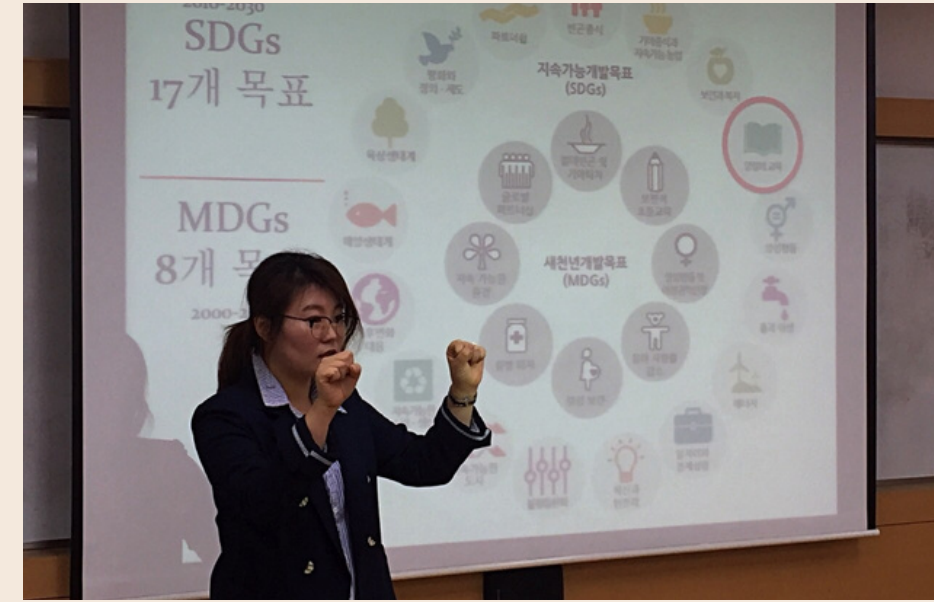


Development and Distribution of  
Authorized GCED Textbooks

# Changing Landscapes: Teacher Empowerment



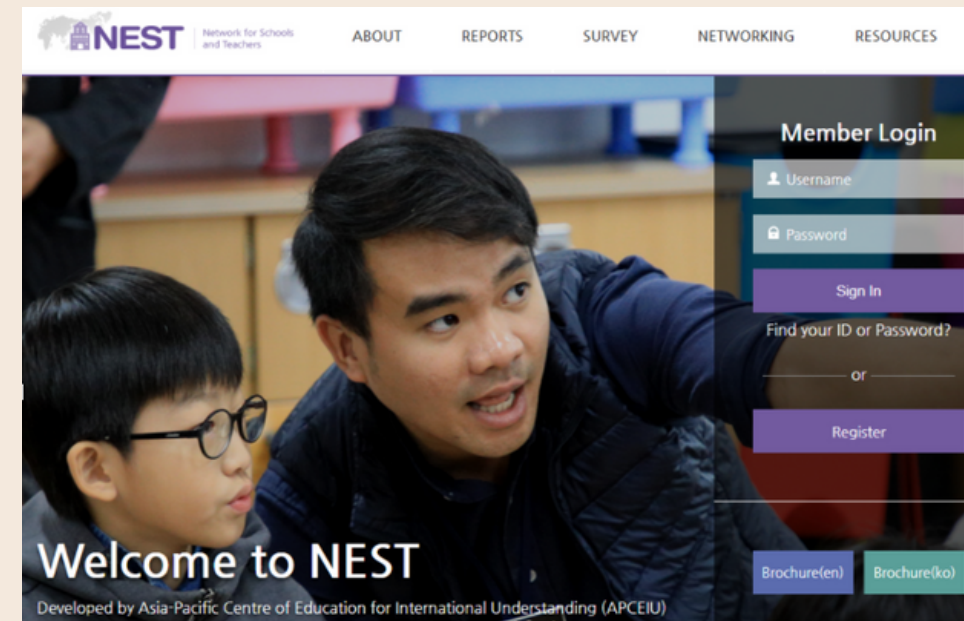
Growing Interests on GCED



Variety of Training Programs and Activities on Promoting Understanding



Spread of Teacher-centered Voluntary and Spontaneous Research Group



Invigorated Research Activities of Teachers in Diverse Platforms

**Thank You!**



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