

Get Global!



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A Expectation flowers

Expectation	Flowers

B Enquiry score-line

Circle how much enquiring you did at each step.

Name:

 	<p>0 Very low</p> <p>(I never ask questions and challenge ideas)</p>	<p>1 low</p> <p>(I rarely ask questions and challenge ideas)</p>	<p>2 Moderate</p> <p>(I sometimes ask questions and challenge ideas)</p>	<p>3 High</p> <p>(I usually ask questions and challenge ideas)</p>	<p>4 Very high</p> <p>(I always ask questions and challenge ideas)</p>
 	<p>0 Very low</p>	<p>1 low</p>	<p>2 Moderate</p>	<p>3 High</p>	<p>4 Very high</p>
 	<p>0 Very low</p>	<p>1 low</p>	<p>2 Moderate</p>	<p>3 High</p>	<p>4 Very high</p>
 	<p>0 Very low</p>	<p>1 low</p>	<p>2 Moderate</p>	<p>3 High</p>	<p>4 Very high</p>
 	<p>0 Very low</p>	<p>1 low</p>	<p>2 Moderate</p>	<p>3 High</p>	<p>4 Very high</p>
 	<p>0 Very low</p>	<p>1 low</p>	<p>2 Moderate</p>	<p>3 High</p>	<p>4 Very high</p>



C Participation chart

Put a dot to show how you participated.

A participant is someone who wants to be in the group and gets as much as they can from the experience.

A passenger is someone who enjoys being in the group but takes a back seat.

A pirate is someone who is unhappy about being in the group and lets people know it.

A prisoner is someone who is unhappy about being in the group but does not let people know it.

Participant







Passenger

Pirate

Prisoner

D Local-global linking graph

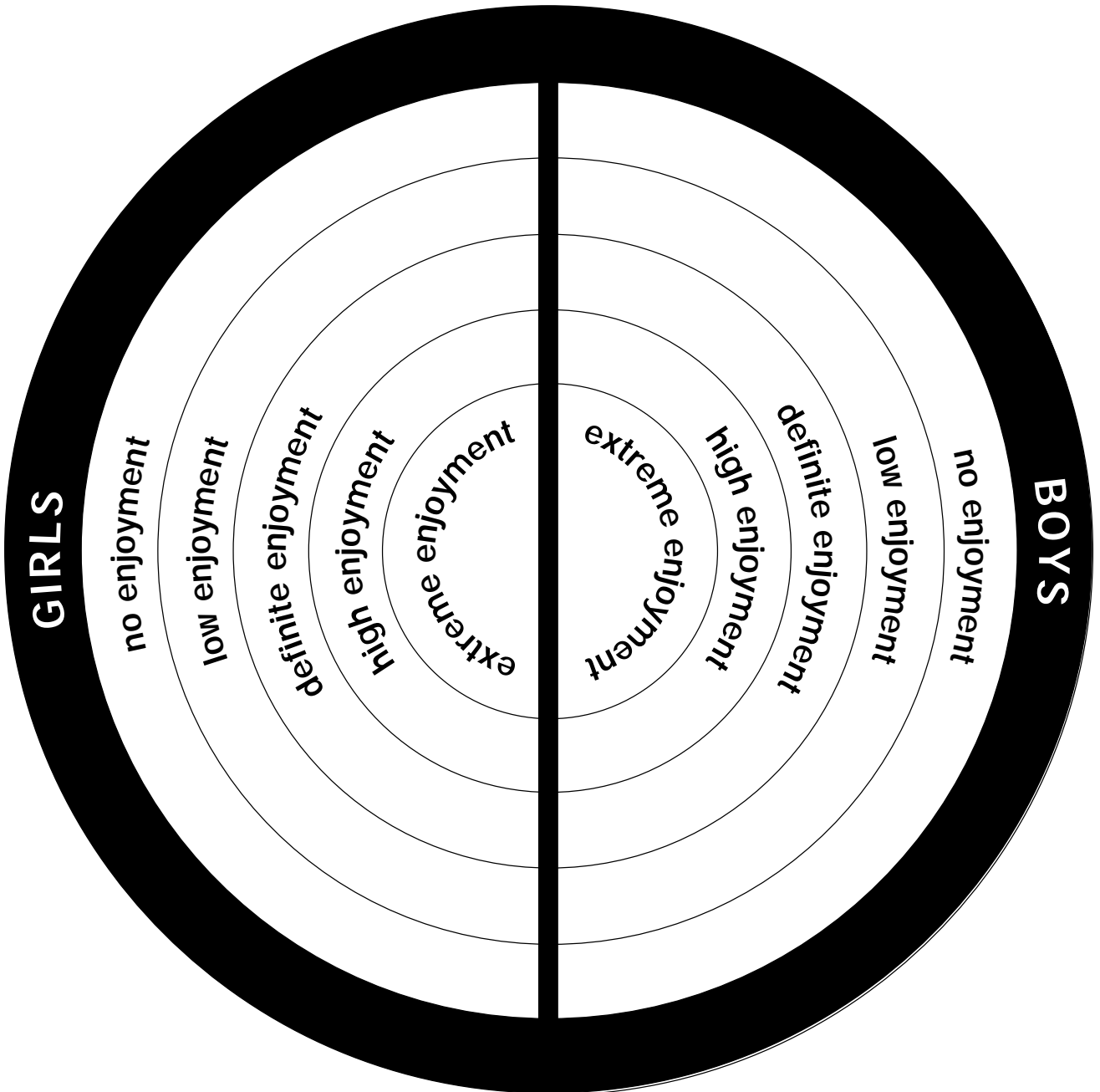
Draw a bar graph showing how much you thought about local-global linking at each step.

	 ①	 ②	 ③	 ④	 ⑤	 ⑥
High levels of local global linking						
Medium levels of local global linking						
Low levels of local global linking						




E Enjoyment dartboard

Girls put a dot on the left, and boys put a dot on the right of the dartboard to show how much enjoyment you felt.



Take the role of journalists and think of ways of collecting information about each step.

 **step**

What happened?

Evidence, eg quotes, photographs



Empty box for notes

Empty box for notes



G Active global citizenship skills chart

Name:

High score	1	2	3	4	5	6	Low score
Very happy							Very unhappy
Learnt a lot							Learnt nothing
Gained confidence							Lost confidence
Worked on own							Did not work on own
Worked as part of a group							Did not work as part of a group
Contributed to discussions easily							Found contributing to discussions difficult
Expressed my own opinion easily							Found expressing my own opinion difficult
Listened to other people's opinions easily							Found listening to other people's opinions difficult
Challenged my own and other people's opinions easily							Found challenging opinions difficult
Negotiated well							Did not negotiate well
Made decisions							Did not make decisions
Planned well							Did not plan well
Reflected on ideas							Did not reflect on ideas
Took action							Did not take action
Made a difference							Did not make a difference

Skills gained:

Areas for improvement:



H Active global citizenship expectations matrix

Name:

Get Global! expectation	Working towards expectation	Achieving expectation	Working beyond expectation
Experience of making a difference through action.	I join in and contribute to what happens.	I join in and make a difference to what happens.	I enable others to make a difference to what happens.
Develop skills of enquiry and communication.	I understand and express my personal opinions orally and in writing.	I express and justify my personal opinions orally and in writing.	I reflect on and challenge my own and other people's opinions.
Develop skills of participation.	I show an interest in making group decisions.	I demonstrate an ability to negotiate and make decisions.	I demonstrate an ability to work with others to negotiate, make decisions and take responsible action.
Develop skills of reflection.	I demonstrate some ability to reflect on what part of my participation worked and what did not work.	I demonstrate an ability to work with others and critically reflect on my participation.	I critically evaluate what has been learnt and identify ways to improve participation.
Develop an understanding of the world as a global community.	I have some understanding of the world as a global community.	I have a broad understanding of my rights and responsibilities as a member of a global community.	I have a critical and reflective understanding of my rights and responsibilities as a member of a global community.



Creative evaluation

<p>An image I have of it is... (draw it)</p>	
<p>If this step were a plant or animal it would be... (write it and act it out)</p>	
<p>A gesture or movement for this step is... (draw it and do it)</p>	
<p>An interesting pattern I have observed is... (think about it and write it)</p>	
<p>If this step was a song it would be... (write it and sing it)</p>	
<p>My feelings today are... (write them and meditate)</p>	

